June 20, 2001

MEMORANDUM

TO: Dr. Michael T. Nietzel, Dean
The Graduate School

FROM: Roy L. Moore
Associate Dean for Graduate Studies
College of Communications and Information Studies

SUBJECT: Two Proposed New Courses for the Graduate Program in Communication

Attached please find proposals for two new courses in the Graduate Program in Communication – CJT 685 (“Seminar in Preparing Future Faculty for the Multicultural Classroom”) and CJT 686 (“Practicum in Preparing Future Faculty”). Both one-hour courses were unanimously approved by the Graduate Faculty in Communication in April 2001 and by the Faculty Council of the College of Communications and Information Studies this month. Both courses also have the approval of Dean J. David Johnson. These courses are part of our efforts on the Preparing Future Faculty Project funded by the National Communication Association. If the courses are approved by the Graduate Council and the Senate Council, we hope to offer them for the first time in the Spring 2002 semester.

If you have any questions about the proposal, please let me know. Thank you for your consideration of this request.
APPLICATION FOR NEW COURSE

1. Submitted by College of Communications & Information Studies Date 4/20/01
   Department/Division offering course Graduate Program in Communication

2. Proposed designation and Bulletin description of this course
   a. Prefix and Number CJT 686
   b. Title* Practicum in Preparing Future Faculty
      *NOTE: If the title is longer than 24 characters (including spaces), write
      A sensible title (not exceeding 24 characters) for use on transcripts
   c. Lecture/Discussion hours per week
   d. Laboratory hours per week TBA
   e. Studio hours per week
   f. Credits 1 cr
   g. Course description
      Practicum at a participating institution to provide students with variety of experiences as faculty member working with a mentor there and supervised through CJT
   h. Prerequisites (if any)
      CJT 684 or CJT 685
   i. May be repeated to a maximum of

3. To be cross-listed as
   Prefix and Number
   Signature, Chairman, cross-listing department

4. Effective Date Spring 2002 (semester and year)

5. Course to be offered ☑ Fall ☑ Spring ☑ Summer

6. Will the course be offered each year? (Explain if not annually)
   ☑ Yes ☐ No

7. Why is this course needed?
   To provide opportunity and credentials for the student who plans to become a faculty member at an institution other than Research 1.

8. By whom will the course be taught?
   Supervised, Dir. of Graduate Studies in Communication

9. Are facilities for teaching the course now available? If not, what plans have been made for providing them?
   ☑ Yes ☐ No
10. What enrollment may be reasonably anticipated? **5 or fewer per academic term**

11. Will this course serve students in the Department primarily? ☑ Yes ☐ No

Will it be of service to a significant number of students outside the Department? ☐ Yes ☑ No

If so, explain.

12. Check the category most applicable to this course

☐ traditional; offered in corresponding departments elsewhere;

☑ relatively new, now being widely established

☐ not yet to be found in many (or any) other universities

13. Is this course part of a proposed new program? If yes, which? ☐ Yes ☑ No

14. Will adding this course change the degree requirements in one or more programs?* ☐ Yes ☑ No

If yes, explain the change(s) below

15. Attach a list of the major teaching objectives of the proposed course and outline and/or reference list to be used.

16. If the course is a 100-200 level course, please submit evidence (e.g., correspondence) that the Community College System has been consulted.

17. Within the Department, who should be contacted for further information about the proposed course?

Name Dr. Roy Moore Phone Extension

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*NOTE: Approval of this course will constitute approval of the program change unless other program modifications are proposed.
Signatures of Approval:

[Signatures]

Department Chair

[Signatures]

Dean of the College

[Signatures]

5/12/01

Date

6/20/01

Date

Date of Notice to the Faculty

*Undergraduate Council

[Date]

[Date]

*University Studies

[Date]

[Date]

*Graduate Council

[Date]

[Date]

*Academic Council for the Medical Center

[Date]

[Date]

*Senate Council (Chair)

Date of Notice to University Senate

[Date]

[Date]

*If applicable, as provided by the Rules of the University Senate

ACTION OTHER THAN APPROVAL
Currently the University of Kentucky has a PFF practicum in place across a variety of disciplines. The proposed course in for the communication discipline only. As such it is:

- Designed so that graduate students create a learning experience at a host institution that will strengthen their credentials.
- The graduate student is paired with a mentor faculty member at a sister institution; they choose among an array of activities to participate in together.
- The exact nature of the practicum is tailored to the needs of the host institution, the participating faculty member, and the desires of the student.
- The faculty mentors and graduate students should interact in a manner that is mutually beneficial and based on collaboration and partnership.
- The activities in a practicum experience may include:
  - attending faculty meetings
  - participating in a course taught by the mentor
  - teaching a course as an adjunct
  - student advising
  - participation in faculty development activities at the host institution

Each practicum will be designed for the particular student and institution, so it will be essential to complete a Learning Contract indicating precisely what is expected of the student, the faculty mentor at the host institution, as well as the Director of Graduate Program in Communication at the University of Kentucky.

The practicum experience strengthens student’s credentials in the job market by giving experience in being a faculty member. Participants often have an edge as they are seen as having taken an active role in their professional development and proactive planning for a faculty career. Only 5-10% of new faculty positions are in Research I institutions. In comprehensive universities, liberal arts colleges, community colleges, religious colleges and other institutions, faculty experience different expectations and play different roles than do faculty in Research I institutions. Preparation for faculty life requires developing the skills and experiences that will help students be successful in a future faculty position.

The practicum is a learning experience at a host institution that is designed to strengthen their credentials as a future faculty member and provide experience in the entire range of faculty experience (teaching, service, governance, advising, etc.) On-line (distance education) practicum experiences are also available. Graduate students are paired with mentor faculty members at a sister institution and participate in an array of activities with their mentor and others at the host institution. The exact nature of the practicum is tailored to the needs of the host institution, the participating faculty member and the desires of the student.

Currently participating institutions from the PFF grant include:
- Georgetown College
- Lexington Community College
- Murray State University
- Coventry University (England)
- University for Peace (Costa Rica)

And, we anticipate other geographically close institutions may be participants in the future.