APPLICATION FOR CHANGE IN EXISTING COURSE: MAJOR & MINOR

1. Submitted by College of Education
   Department/Division offering course: Educational and Counseling Psychology
   Date: 4/20/2000

2. Changes proposed:
   (a) Present prefix & number: EDP 680
       Proposed prefix & number: same
   (b) Present Title: Parent and Family Counseling
       New Title: same
   (c) If course title is changed and exceeds 24 characters (Including spaces), include a sensible title (not to exceed 24 characters) for use on transcripts:
       N/A
   (d) Present credits: 3
       Proposed credits: 3
   (e) Current lecture: laboratory ratio: N/A
       Proposed: same
   (f) Effective Date of Change: (Semester & Year) Fall 2000

3. To be Cross-listed as:
   Prefix and Number
   Signature: Department Chair

4. Proposed change in Bulletin description:
   (a) Present description (including prerequisite(s):
       Theories, methods, and techniques of counseling as applied to planned intervention with parents and children. Contemporary approaches to the family and the child dysfunctioning are studied within a framework of human development (see attached)
   (b) New description:
       Theories, methods, and techniques of counseling as applied to planned intervention with parents and children. Contemporary approaches to the family and the child dysfunctioning are studied within a framework of human development (see attached)
   (c) Prerequisite(s) for course as changed: EDP 652 and EDP 661 (see attached)

5. What has prompted this proposal?
   Certain courses have been deemed "minimum competency" courses. Because of the clinical nature of our programs, we do not believe students should be able to (see attached)

6. If there are to be significant changes in the content or teaching objectives of this course, indicate changes:
   none

7. What other departments could be affected by the proposed change?
   none

8. Will changing this course change the degree requirements in one or more programs?*
   No
   If yes, please attach an explanation of the change.*

9. Is this course currently included in the University Studies Program?
   No
   If yes, please attach correspondence indicating concurrence of the University Studies Committee.

10. If the course is a 100-200 level course, please submit evidence (e.g., correspondence) that the Community College System has been consulted.

*NOTE: Approval of this change will constitute approval of the program change unless other program modifications are proposed.
11. Is this a minor change? [☑ Yes ☐ No]
   (NOTE: See the description on this form of what constitutes a minor change. Minor changes are sent directly from the Dean of the College to the Chair of the Senate Council. If the latter deems the change not to be minor, it will be sent to the appropriate Council for normal processing.)

12. Within the Department, who should be consulted for further information on the proposed course change?

   Name: Pam Remer
   Phone Extension: 257-4158

   Signatures of Approval:

   [Signature]
   Date: 7/9/00
   Department Chair
   Dean of the College

   **Undergraduate Council
   Date

   **Graduate Council
   Date

   **Academic Council for the Medical Center
   Date

   **Senate Council
   Date of Notice to University Senate

   **If applicable, as provided by the Rules of the University Senate.

   ACTION OTHER THAN APPROVAL

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   The Minor Change route for courses is provided as a mechanism to make changes in existing courses and is limited to one or more of the following:

   a. change in number within the same hundred series;
   b. editorial change in description which does not imply change in content or emphasis;
   c. editorial change in title which does not imply change in content or emphasis;
   d. change in prerequisite which does not imply change in content or emphasis;
   e. cross-listing of courses under conditions set forth in item 3.0;
   f. correction of typographical errors. [University Senate Rules, Section III - 3.1]

   Rev 11/98
4(a) applied practice utilizing simulated problems.

4(b) applied practice utilizing simulated problems. EDP 652 and EDP 661 (both with a grade of "B" or better) or consent of instructor.

4(c) (both with a grade of "B" or better) or consent of instructor.

5. take higher level clinical courses until they have the minimum requisite skills. A "C" is not sufficient, hence the requirement of a "B or better" in such courses as prerequisites to higher level ones.