APPLICATION FOR CHANGE IN EXISTING COURSE: MAJOR & MINOR

1. Submitted by College of Education ______________________________ Date 03/06/00
   Department/Division offering course Educational and Counseling Psychology

2. Changes proposed:
   (a) Present prefix & number EDP 685 Proposed prefix & number Same
   (b) Present Title Issues and Techniques in Counseling Women
       New Title Same
   (c) If course title is changed and exceeds 24 characters (Including spaces), include a sensible title (not to exceed 24 characters) for use on transcripts:
       N/A
   (d) Present credits: 3 Proposed credits: Same
   (e) Current lecture: laboratory ratio N/A Proposed: Same
   (f) Effective Date of Change: (Semester & Year) Fall 2000

3. To be Cross-listed as: N/A Prefix and Number ____________________________
   Signature: Department Chair ____________________________

4. Proposed change in Bulletin description:
   (a) Present description (including prerequisite(s):
       The course is designed to improve students' knowledge of the special counseling needs of women and to facilitate students' development of highly skilled techniques for counseling with women. Skill and knowledge (see attached form.)
   (b) New description:
       (Same except for prerequisite change below.) The course is designed to improve students' knowledge of the special counseling needs of women and to facilitate students' development of highly skilled techniques for counseling (See attached.)
   (c) Prerequisite(s) for course as changed: EDP 652 and EDP 661 (See attached form.)

5. What has prompted this proposal?
   Certain courses have been deemed "minimum competency" courses. Because of the clinical nature of our programs, we do not believe students should be able to (See attached.)

6. If there are to be significant changes in the content or teaching objectives of this course, indicate changes:
   None

7. What other departments could be affected by the proposed change?
   None

8. Will changing this course change the degree requirements in one or more programs?*
   ☐ Yes ☑ No
   If yes, please attach an explanation of the change.*

9. Is this course currently included in the University Studies Program?
   ☐ Yes ☑ No
   If yes, please attach correspondence indicating concurrence of the University Studies Committee.

10. If the course is a 100-200 level course, please submit evidence (e.g., correspondence) that the Community College System has been consulted.

*NOTE: Approval of this change will constitute approval of the program change unless other program modifications are proposed.
11. Is this a minor change?  
   (NOTE: See the description on this form of what constitutes a minor change. Minor changes are sent directly from the Dean of the College to the Chair of the Senate Council. If the latter deems the change not to be minor, it will be sent to the appropriate Council for normal processing.)
   ☑ Yes ☐ No

12. Within the Department, who should be consulted for further information on the proposed course change?
   Name: Pam Remer   Phone Extension: 257-4158

   Signatures of Approval:

   [Signature]
   Department Chair
   Dean of the College

   **Undergraduate Council
   **Graduate Council
   **Academic Council for the Medical Center
   **Senate Council

   **If applicable, as provided by the Rules of the University Senate.

ACTION OTHER THAN APPROVAL

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The Minor Change route for courses is provided as a mechanism to make changes in existing courses and is limited to one or more of the following:

a. change in number within the same hundred series;
b. editorial change in description which does not imply change in content or emphasis;
c. editorial change in title which does not imply change in content or emphasis;
d. change in prerequisite which does not imply change in content or emphasis;
e. cross-listing of courses under conditions set forth in item 3.0;
f. correction of typographical errors. [University Senate Rules, Section III - 3.1]

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4(a) area include such topic areas as rape, spouse abuse, mastectomy, career, assertiveness, single parenting, and sex discrimination.

4(b) with women and to facilitate students' development of highly skilled techniques for counseling with women. Skill and knowledge areas include such topics areas as rape, spouse abuse, mastectomy, career, assertiveness, single parenting, and sex discrimination. EDP 652 and EDP 661 (both with a grade of “B” or better) or corequisite EDP 604 or consent of instructor.

4 (c) (both with a grade of “B” or better) or corequisite EDP 604 or consent of instructor.

5. take higher level clinical courses until they have the minimum requisite skills. A “C” is not sufficient, hence the requirement of a “B or better” in such courses as prerequisites to higher level ones.