1. Submitted by College of Education
   Department/Division offering course: Educational and Counseling Psychology
   Date: 03/06/00

2. Changes proposed:
   (a) Present prefix & number: EDP 640
   Proposed prefix & number: Same
   (b) Present Title: Individual Assessment of Cognitive Functioning
   New Title: Same
   (c) If course title is changed and exceeds 24 characters (Including spaces), include a sensible title (not to exceed 24 characters) for use on transcripts:
   N/A
   (d) Present credits: 3
   Proposed credits: Same
   (e) Current lecture: laboratory ratio: Lecture, 2hrs; lab, 2hrs
   Proposed: Same
   (f) Effective Date of Change: (Semester & Year) Fall 2000

3. To be Cross-listed as: N/A

4. Proposed change in Bulletin description:
   (a) Present description (including prerequisite(s):
   This course provides theoretical material and advanced laboratory practice in the measurement of intelligence by individual techniques. Lecture, two hours; lab, two hours. Prereq: EDP 630 or equivalent and enrollment in a (see attached sheet.)
   (b) New description:
   This course provides theoretical material and advanced laboratory practice in the measurement of intelligence by individual techniques. Lecture, two hours; lab, two hours. May be repeated to a maximum of six credits. EDP 630 (see attached sheet.)
   (c) Prerequisite(s) for course as changed: EDP 630 (with a grade of "B" or better) (See attached.)

5. What has prompted this proposal?
   Certain courses have been deemed "minimum competency" courses. Because of the clinical nature of our programs, we do not believe students should be able to (See attached.)

6. If there are to be significant changes in the content or teaching objectives of this course, indicate changes:
   None

7. What other departments could be affected by the proposed change?
   None

8. Will changing this course change the degree requirements in one or more programs?*
   □ Yes [✓] No
   If yes, please attach an explanation of the change.*

9. Is this course currently included in the University Studies Program?
   □ Yes [✓] No
   If yes, please attach correspondence indicating concurrence of the University Studies Committee.

10. If the course is a 100-200 level course, please submit evidence (e.g., correspondence) that the Community College System has been consulted.

*NOTE: Approval of this change will constitute approval of the program change unless other program modifications are proposed.
11. Is this a minor change? □ Yes □ No
   (NOTE: See the description on this form of what constitutes a minor change. Minor changes are sent directly from the Dean of
   the College to the Chair of the Senate Council. If the latter deems the change not to be minor, it will be sent to the appropriate
   Council for normal processing.)

12. Within the Department, who should be consulted for further information on the proposed course change?
   Name: Pam Remer
   Phone Extension: 257-4158

**Signatures of Approval:**

[Signature]

Robert Shapiro
Dean of the College

7/1/98

Date

10-8-01

Date

Date of Notice to the Faculty

**Undergraduate Council

**Graduate Council

**Academic Council for the Medical Center

**Senate Council

Date

Date

Date

Date of Notice to University Senate

**If applicable, as provided by the Rules of the University Senate.

**ACTION OTHER THAN APPROVAL

**********

The Minor Change route for courses is provided as a mechanism to make changes in existing courses and is limited to one or more of
the following:

a. change in number within the same hundred series;
b. editorial change in description which does not imply change in content or emphasis;
c. editorial change in title which does not imply change in content or emphasis;
d. change in prerequisite which does not imply change in content or emphasis;
e. cross-listing of courses under conditions set forth in item 3.0;
f. correction of typographical errors. [University Senate Rules, Section III - 3.1]

Rev 11/98
4(a) professional program in Educational and Counseling Psychology and Consent of Instructor.

4(b) or equivalent (with a grade of “B” or better) and enrollment in a professional program in Educational and Counseling Psychology or Consent of Instructor.

4(c) (with a grade of “B” or better) and enrollment in a professional program in Educational and Counseling Psychology or Consent of Instructor.

5. take higher level clinical courses until they have the minimum requisite skills. A “C” is not sufficient, hence the requirement of a “B or better” in such courses as prerequisites to higher level ones.

In addition, we allow students to repeat this course one time because we offer this course with an adult emphasis and a child emphasis at different times.