APPLICATION FOR CHANGE IN EXISTING COURSE: MAJOR & MINOR

1. Submitted by College of Communications and Information Studies Date September 5, 2001
   Department/Division offering course School of Library & Information Science

2. Changes proposed:
   (a) Present prefix & number LIS622 Proposed prefix & number

   (b) Present Title Social Science Information

   New Title

   (c) If course title is changed and exceeds 24 characters (Including spaces), include a sensible title (not to exceed 24 characters) for use on transcripts:

   (d) Present credits: 3 Proposed credits:

   (e) Current lecture: laboratory ratio no change Proposed:

   (f) Effective Date of Change: (Semester & Year) Fall02

3. To be Cross-listed as:
   Prefix and Number

4. Proposed change in Bulletin description:
   (a) Present description (including prerequisite(s)):
      Content & structure of bibliographic & other information resources in the social s:
      Consideration of formal & informal communication in the SR with emphasis on...anthr

   (b) New description:
      Examination of important issues & developments relating to creation, packaging,
      dissemination & use of soc. Sci information by various segments of society. Emphasis on
      understanding information needs of those who use soc. sci. information and information
      systems, source & services available to satisfy those needs

   (c) Prerequisite(s) for course as changed: LIS601

5. What has prompted this proposal?
   New description more adequately defines the content of the course

6. If there are to be significant changes in the content or teaching objectives of this course, indicate changes:

7. What other departments could be affected by the proposed change?
   NONE

8. Will changing this course change the degree requirements in one or more programs?* □ Yes ☑ No
   If yes, please attach an explanation of the change.*

9. Is this course currently included in the University Studies Program? □ Yes ☑ No
   If yes, please attach correspondence indicating concurrence of the University Studies Committee.

10. If the course is a 100-200 level course, please submit evidence (e.g., correspondence) that the Community College System has been consulted.

   *NOTE: Approval of this change will constitute approval of the program change unless other program modifications are proposed.
11. Is this a minor change? [ ] Yes [ ] No
(NOTE: See the description on this form of what constitutes a minor change. Minor changes are sent directly from the Dean of the College to the Chair of the Senate Council. If the latter deems the change not to be minor, it will be sent to the appropriate Council for normal processing.)

12. Within the Department, who should be consulted for further information on the proposed course change?

Name: Thomas Waldhart Phone Extension: 7-5894

Signatures of Approval:

[Signatures]

Department Chair
Dean of the College

Date: 9-12-01
Date: 10-17-01
Date: 9-12-01
Date: 10-17-01
Date: 9-12-01
Date: 10-17-01

**Undergraduate Council

**Graduate Council

**Academic Council for the Medical Center

**Senate Council

**If applicable, as provided by the Rules of the University Senate.

ACTION OTHER THAN APPROVAL

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The Minor Change route for courses is provided as a mechanism to make changes in existing courses and is limited to one or more of the following:

a. change in number within the same hundred series;
b. editorial change in description which does not imply change in content or emphasis;
c. editorial change in title which does not imply change in content or emphasis;
d. change in prerequisite which does not imply change in content or emphasis;
e. cross-listing of courses under conditions set forth in item 3.0;
f. correction of typographical errors. [University Senate Rules, Section III - 3.1]
LIS622, Social Science Information  
August 6, 2001  
Thomas J. Waldhart

Preliminary Course Syllabus

Course Description:

LIS622, Social Science Information. An examination of important issues and developments relating to the creation, packaging, dissemination and use of social science information by various segments of society including students, teachers, managers, scholars, professionals, and the general public. Emphasis is given to understanding the information needs of people who use social science information, and the information systems, sources and services that are available to satisfy those needs. **Prereq:** LIS601.

Course Objectives:

1. To acquire an understanding how social science information is created, disseminated and used in our society.
2. To recognize the structure and inter-relationship of the social sciences.
3. To be able to effectively use general and specialized social science information resources to satisfy a variety of common information needs.
4. To understand the information needs and use patterns of people requiring access to social science information.
5. To be familiar with important issues and problems facing libraries and other information-related agencies which provide access to social science information.

Method of Instruction: Lectures, discussion, practical exercises and student presentations.

Student Evaluation:

- Examination 1: 25%
- Examination 2: 25%
- 3 Units of Practical Exercises: 30%
- Student Presentations: 20%

The two examinations will consist of approximately 10 short-essay questions drawn from our class lectures/discussions and presentation and the assigned outside readings.

Each unit of practical exercises will consist of 15 information seeking situations in which the instructor will characterize the information need and the students will respond
to the need by developing an effective search for information using a wide variety of social science information resources.

Student presentations will consist of a ¼ hour presentation followed by 15 minutes of class discussion. Presentation topics will examine some specialized aspects of social science information, the social science information needs, seeking and use patterns of a specialized group, or a specialized social science information resources.

Schedule of classes:

Week 1: Introduction.

Week 2: Users of Social Science Information and Their Information Needs.
Practical Exercises: Information Resources in Business

Week 3: Users of Social Science Information and Their Information Needs.
Practical Exercises: Information Resources in Business

Week 4: Social Science Information System—Information Creation & Packaging.
Practical Exercises: Information Resources in Business

Week 5: Social Science Information System—Information Dissemination.
Practical Exercises: Information Resources in Law
Week 6: Social Science Information System—Information Seeking and Use. Practical Exercises: Information Resources in Education


Week 7: Examination.

Week 8: Practical Exercises—Information Resources in Psychology


Week 9: Practical Exercises—Information Resources in History


Week 10: Practical Exercises—Information Resources in Sociology & Political Science


Week 11: Student Presentations.

Week 12: Student Presentations.

Week 13: Student Presentations.

Week 14: Student Presentations.

Week 15: Examination 2