APPLICATION FOR NEW COURSE

1. Submitted by College of Communications and Information Studies Date September 5, 2001
   Department/Division offering course School of Library and Information Science

2. Proposed designation and Bulletin description of this course
   a. Prefix and Number LIS625
   b. Title Instructional Services
   *NOTE: If the title is longer than 24 characters (including spaces), write a sensible title (not exceeding 24 characters) for use on transcripts
   c. Lecture/Discussion hours per week 3
   d. Laboratory hours per week
   e. Studio hours per week
   f. Credits 3
   g. Course description
   Examines instructional services that libraries and other information-related organizations offer their clients to provide them with the knowledge and skills they need to effectively use information resources. Attention is given to the nature of instructional services, the instructional needs of clients, information literacy, methods of instruction, teaching and learning styles, instructional design and the evaluation of students and instruction.
   h. Prerequisites (if any)
   NONE
   i. May be repeated to a maximum of (if applicable)

4. To be cross-listed as
   Prefix and Number
   Signature, Chairman, cross-listing department

5. Effective Date Fall 2002 (semester and year)

6. Course to be offered
   [ ] Fall  
   [ ] Spring  
   [ ] Summer

7. Will the course be offered each year? (Explain if not annually)
   [ ] Yes
   [ ] No

8. Why is this course needed?
   Increasingly a responsibility of many information professionals. Has been taught for several years as a special titles course and needs to become a permanent part of the curriculum.

9. a. By whom will the course be taught? Thomas J. Waldhart

   b. Are facilities for teaching the course now available? If not, what plans have been made for providing them?
   [ ] Yes
   [ ] No

ORIGINAL
10. What enrollment may be reasonably anticipated? 15-20

11. Will this course serve students in the Department primarily? □ Yes □ No

Will it be of service to a significant number of students outside the Department? □ Yes □ No

If so, explain.

12. Check the category most applicable to this course

☐ traditional; offered in corresponding departments elsewhere;

☑ relatively new, now being widely established

☐ not yet to be found in many (or any) other universities

13. Is this course part of a proposed new program? □ Yes □ No

If yes, which?

14. Will adding this course change the degree requirements in one or more programs?* □ Yes □ No

If yes, explain the change(s) below

15. Attach a list of the major teaching objectives of the proposed course and outline and/or reference list to be used.

16. If the course is a 100-200 level course, please submit evidence (e.g., correspondence) that the Community College System has been consulted.

17. Within the Department, who should be contacted for further information about the proposed course?

Name T.J. Waldhart Phone Extension 7-5894

*NOTE: Approval of this course will constitute approval of the program change unless other program modifications are proposed.
APPLICATION FOR NEW COURSE

Signatures of Approval:

[Signature]
Department Chair

[Signature]
Dean of the College

*Undergraduate Council

*University Studies

*Graduate Council

*Academic Council for the Medical Center

*Senate Council (Chair)

*If applicable, as provided by the Rules of the University Senate

Date of Notice to the Faculty

Date

Date

Date

Date

Date

Date of Notice to University Senate

ACTION OTHER THAN APPROVAL

Date: 9-12-01

Date: 10-17-01

Rev 11/98
Course Description:
LIS625, Instructional Services.
Examines instructional services that libraries and other information-related organizations offer their clients to provide them with the knowledge and skills they need to effectively use information resources. Attention is given to the nature of instructional services, the instructional needs of clients, information literacy, methods of instruction, teaching and learning styles, instructional design and the evaluation of students and instruction.

Instructional Objectives:

1. To understand the environmental circumstances that have contributed to the development of instructional services in libraries over the last 30 years.

2. To relate the different learning styles of library clients or patrons, and their information needs, to a range of instructional methods available to the information professional.

3. To provide information professionals with the basic knowledge and skills they need to develop effective instructional services in libraries and other information agencies.

4. To understand the role of evaluation in the development and delivery of effective information services in libraries.

Topical Outline:

Week 1: Introduction; Development of Instructional Services.
Week 2: Instructional Needs of Clients.
Week 3: Information Literacy; Movement.
Week 4: Teaching and Learning Styles.
Week 5: Instructional Strategies.
Week 6: Planning an Instructional Unit; Instructional Objectives.
Week 7: Developing an Instructional Unit.
Week 8: Methods and Techniques of Instruction.
Week 9: Evaluating Students; Evaluating Instruction.
Week 10: Examination.
Week 11: Delivering an Instructional Unit—Student Presentations.
Week 12: Delivering an Instructional Unit—Student Presentations.
Week 13: Delivering an Instructional Unit—Student Presentations.

Week 14: Delivering an Instructional Unit—Student Presentations.

Selected Illustrative Readings:


29. The thoughtful researcher: teaching the research process to middle school students. Rankin, Virginia. Publication: Libraries Unlimited, United States.

30. I-search, you search, we all to learn to research: a how-to-do-it manual for teaching elementary school students to solve information problems. Duncan, Donna.; Lockhart, Laura. Publication: Neal-Schuman, United States.


34. Techniques for student research: a comprehensive guide to using the library. Lane, Nancy D.; Chisholm, Margaret E.; Mateer, Carolyn. Neal-Schuman, United States 2000.