APPLICATION FOR CHANGE IN EXISTING COURSE: MAJOR & MINOR

1. Submitted by College of Communications and Information Studies Date September 5, 2001
   Department/Division offering course School of Library and Information Science

2. Changes proposed:
   (a) Present prefix & number LIS 646 Proposed prefix & number
   (b) Present Title Academic Libraries
        New Title
   (c) If course title is changed and exceeds 24 characters (including spaces), include a sensible title (not to exceed 24 characters) for use on transcripts:
   (d) Present credits: 3 sem. hours Proposed credits:
   (e) Current lecture: laboratory ratio Proposed:
   (f) Effective Date of Change: (Semester & Year) Fall 2002

3. To be Cross-listed as:

4. Proposed change in Bulletin description:
   (a) Present description (including prerequisite(s):

   (b) New description:

   (c) Prerequisite(s) for course as changed: LIS 601 and LIS 602

5. What has prompted this proposal?
   New description better describes content of course. New prerequisites better provide background for course.

6. If there are to be significant changes in the content or teaching objectives of this course, indicate changes:
   none

7. What other departments could be affected by the proposed change?

8. Will changing this course change the degree requirements in one or more programs?*
   If yes, please attach an explanation of the change.*
   ☑ Yes ☐ No

9. Is this course currently included in the University Studies Program?
   If yes, please attach correspondence indicating concurrence of the University Studies Committee.
   ☑ Yes ☐ No

10. If the course is a 100-200 level course, please submit evidence (e.g., correspondence) that the Community College System has been consulted.

*NOTE: Approval of this change will constitute approval of the program change unless other program modifications are proposed.
11. Is this a minor change? [ ] Yes [ ] No
   (NOTE: See the description on this form of what constitutes a minor change. Minor changes are sent directly from the Dean of the College to the Chair of the Senate Council. If the latter deems the change not to be minor, it will be sent to the appropriate Council for normal processing.)

12. Within the Department, who should be consulted for further information on the proposed course change?

   Name: T. Waldhart  
   Phone Extension: 7-5894

Signatures of Approval:

[Signature]  
Department Chair

[Signature]  
Dean of the College

**Undergraduate Council

**Graduate Council

**Academic Council for the Medical Center

**Senate Council

**If applicable, as provided by the Rules of the University Senate.

Date of Notice to the Faculty

9-12-01

10-17-01

Date of Notice to University Senate

ACTION OTHER THAN APPROVAL

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The Minor Change route for courses is provided as a mechanism to make changes in existing courses and is limited to one or more of the following:

a. change in number within the same hundred series;
b. editorial change in description which does not imply change in content or emphasis;
c. editorial change in title which does not imply change in content or emphasis;
d. change in prerequisite which does not imply change in content or emphasis;
e. cross-listing of courses under conditions set forth in item 3.0;
f. correction of typographical errors. [University Senate Rules, Section III - 3.1]

Rev 11/98
LIS646, Academic Libraries
Waldhart

Fall 2001
MW, 11:00 am-12:15 pm
KL519
Aug 22-Dec 14

Course Description:
LIS646, Academic Libraries. Examines the historical development of academic libraries and their roles in higher education. Topics considered include the environment of academic libraries; organization and management; information needs of client groups; information resources and services provided clients; and issues, trends and developments in academic libraries.

Course Objectives:

1. To relate the knowledge and skills acquired from other classes, and personal experiences, to academic libraries and academic librarianship.

2. To understand the historical development of academic libraries and their contemporary roles in institutions of higher education.

3. To broadly define the information needs of those people academic libraries serve.

4. To become familiar with important developments, issues and topics relating to organization, management, technical services, information access, information systems and services, the evaluation of academic libraries and academic library futures.

Method of Instruction: Lecture/discussion/student presentations.

Student Evaluation: Your grade for the class will be determined by your results on two examinations (each covering half of the class), a term paper and class presentation.

(A=Excellent; B=Good; C=Satisfactory; E=Fail)

Examination 1 (30%), (week 7)
Examination 2 (30%), (final exam week)
Term paper (30%)
Presentation (10%)
The two examinations will consist of a series of approximately 10 short essay questions drawn from class lectures/discussions, the assigned readings and student presentations.

The term paper should be 10-12 double-spaced pages and summarize information relating to a significant aspect of academic librarianship of interest to you. The term paper topic selected by a student must be approved by the instructor, and it must be suitably documented. Term papers should be based upon 8-10 substantive articles, chapters in books, etc. (where the term substantive means the articles or chapter considers the subject in some detail, presents some quantitative data regarding the subject and cites appropriate related literature).

Term papers that have been completed for other classes will not satisfy the requirements of this class, and term papers that are received after the established due date, without prior instructor approval, will be assigned one lower grade. Papers will not be accepted via fax.

Term paper topics must be identified, and approved by the instructor, by September 21. Final paper due: December 14, 2001

Student presentations should be approximately 15 minutes in duration and should highlight important findings of the student’s independent study. Presentation dates will be assigned randomly. It is expected that all students will actively participate in the student presentations including peer evaluation the individual presentations.

Students found guilty of plagiarism or cheating on the term paper or the examinations will receive a grade of E for the class.

Assigned readings, that examine some aspect of the topic(s) discussed in class during a given week, have been placed on reserve in the School’s microlab.

**Week 1: Introduction: History and Environment**

**Assigned Readings:**


Week 2: Organization and Management of Academic Libraries

Assigned Readings:


Week 3-4: Information Needs and Uses of Students, Faculty, Staff and Others

Assigned Readings:


Week 5: Technical Services

Assigned Readings:


Week 6: Access and Delivery of Information Resources
Assigned Readings:


Week 7 Examination 1

Week 7-8: Information Systems and Services

Assigned Readings:


Week 9-10: Evaluation of Academic Libraries

Assigned Readings:


(http://www.ala.org/acrl/guides/index.html)
Week 11: Academic Library Futures

Assigned Readings:


Weeks 12-14: Student Presentations

Final Exam Week: Examination 2