APPLICATION FOR NEW COURSE ***Revised 12/7/01

1. Submitted by College of: Architecture  
   Date: October 24, 2001  
   Department/Division offering course: Architecture

2. Proposed designation and Bulletin description of this course  
   a. Prefix and Number: ARC 634  
   b. Title*: Architectural Detailing  
   *NOTE: If the title is longer than 24 characters (including spaces), write A sensible title (not exceeding 24 characters) for use on transcripts
   c. Lecture/Discussion hours per week: 3  
   d. Laboratory hours per week: 0  
   e. Studio hours per week: 0  
   f. Credits: 3  
   g. Course description: A study of the art and techniques of complete building design through detail development.
   h. Prerequisites (if any): Admission to the Master of Architecture program.
   i. May be repeated to a maximum of (if applicable): 0

4. To be cross-listed as:

<table>
<thead>
<tr>
<th>Prefix and Number</th>
<th>Signature</th>
<th>Chairman, cross-listing department</th>
</tr>
</thead>
</table>

5. Effective Date (semester and year): Fall 2002

6. Course to be offered Fall Spring Summer: Fall

7. Will the course be offered each year? Yes

8. Why is this course needed? This course is a component of the proposed new Bachelor of Arts in Architecture and Master of Architecture curriculum.

9. a. By whom will the course be taught? Architecture technology faculty
   b. Are facilities for teaching the course now available? Yes
      If not, what plans have been made for providing them?

10. What enrollment may be reasonably anticipated? Apx. 10-15 students
11. Will this course serve students in the Department primarily? Yes
   Will it be of service to a significant number of students outside the department? No
   Will the course serve as a University Studies Program course? No

12. Check the category most applicable to this course:
   traditional- (offered in corresponding departments elsewhere)

13. Is this course part of a proposed new program: Yes, see below

14. Will adding this course change the degree requirements in one or more programs? Yes
   This course is a component of the proposed new Bachelor of Arts in Architecture and Master of Architecture curriculum.

15. Attach a list of the major teaching objectives of the proposed course and outline and/or reference list to be used.

16. If the course is a 100-200 level course, please submit evidence (e.g., correspondence) that the Community College System has been consulted.

17. Within the Department, who should be contacted for further information about the proposed course?
   Name: David Mohney, Dean
   Phone Extension: 257-7619

*NOTE: Approval of this course will constitute approval of the program change unless other program modifications are proposed.
Signatures of Approval:

Dean of the College: ____________________________
Date: November 1, 2001
Date of Notice to the Faculty: ______________________

*Undergraduate Council: __________________________
Date: ________________

*University Studies: _____________________________
Date: ________________

*Graduate Council: ______________________________
Date: ________________

*Academic Council for the Medical Center: __________
Date: ________________

*Senate Council (Chair): __________________________
Date of Notice to University Senate: ________________

*If applicable, as provided by the Rules of the University Senate

ACTION OTHER THAN APPROVAL:
ARC 634
Architectural Detailing

Instructor: Bruce Swetnam or Architecture Technical Faculty

Prerequisite: Admission to the Master of Architecture Program


Learning Objectives: Successful completion of this course will yield a fundamental understanding of detail development necessary to evolve a design concept into buildable architecture.

Evaluation: Students will complete a research project in conjunction with their studio design project consisting of a series of submissions, which demonstrate the evolution from design concept to fully detailed schematics for the project in question. Exams will test students’ theoretical and conceptual knowledge of architectural detailing, and students are expected to contribute meaningfully to the intellectual discourse of the class.

Grading:

<table>
<thead>
<tr>
<th>Component</th>
<th>Percentage</th>
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</thead>
<tbody>
<tr>
<td>Contribution to class discourse</td>
<td>10%</td>
</tr>
<tr>
<td>Exams</td>
<td>30%</td>
</tr>
<tr>
<td>Project</td>
<td>60%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>100%</strong></td>
</tr>
</tbody>
</table>

Grading Scale:

- 100-90 A
- 89-80 B
- 79-70 C