APPLICATION FOR CHANGE IN EXISTING COURSE: MAJOR & MINOR

1. Submitted by College of Social Work
   Department/Division offering course
   Date 12-5-01

2. Changes proposed:
   (a) Present prefix & number SW 781
       Proposed prefix & number
   (b) Present Title Theory Development in the Social Work Profession
       New Title
   (c) If course title is changed and exceeds 24 characters (Including spaces), include a sensible title (not to exceed 24 characters) for use on transcripts:
   (d) Present credits: 3
       Proposed credits:
   (e) Current lecture: laboratory ratio
       Proposed:
   (f) Effective Date of Change: (Semester & Year) Fall, 2002

3. To be Cross-listed as:
   Prefix and Number
   Signature: Department Chair

4. Proposed change in Bulletin description:
   (a) Present description (including prerequisite(s)):
       See attached
   (b) New description:
   (c) Prerequisite(s) for course as changed: Admission into the doctoral program or consent of the program director.

5. What has prompted this proposal?
   Faculty interest in allowing selected students to "try out" or audition for the Ph.D. program.

6. If there are to be significant changes in the content or teaching objectives of this course, indicate changes:

7. What other departments could be affected by the proposed change?
   None

8. Will changing this course change the degree requirements in one or more programs?*
   □ Yes □ No
   If yes, please attach an explanation of the change.*

9. Is this course currently included in the University Studies Program?
   □ Yes □ No
   If yes, please attach correspondence indicating concurrence of the University Studies Committee.

10. If the course is a 100-200 level course, please submit evidence (e.g., correspondence) that the Community College System has been consulted.

*NOTE: Approval of this change will constitute approval of the program change unless other program modifications are proposed.
11. Is this a minor change?  
   (NOTE: See the description on this form of what constitutes a minor change. Minor changes are sent directly from the Dean of the College to the Chair of the Senate Council. If the latter deems the change not to be minor, it will be sent to the appropriate Council for normal processing.)  
   [ ] Yes  [ ] No

12. Within the Department, who should be consulted for further information on the proposed course change?  
   Name: David Royse, DGS  
   Phone Extension: 257-6659

Signatures of Approval:

[Signature]  
Department Chair  
[Signature]  
Dean of the College

12-05-01  
Date

**Undergraduate Council  
Date

**Graduate Council  
Date

**Academic Council for the Medical Center  
Date

**Senate Council  
Date

Date of Notice to University Senate

**If applicable, as provided by the Rules of the University Senate.

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The Minor Change route for courses is provided as a mechanism to make changes in existing courses and is limited to one or more of the following:

a. change in number within the same hundred series;  
b. editorial change in description which does not imply change in content or emphasis;  
c. editorial change in title which does not imply change in content or emphasis;  
d. change in prerequisite which does not imply change in content or emphasis;  
e. cross-listing of courses under conditions set forth in item 3.0;  
f. correction of typographical errors. [University Senate Rules, Section III - 3.1]
SW 781: Theory Development in the Social Work Profession

Present Description

Explores the nature of knowledge, how it is generated and acquired. Students will distinguish explanatory from practice theory, understand paradigms as bases for ideas, recognize and formulate concepts, understand relational statements, theoretical statements, and how these relate to theory and data. Strategies for building knowledge will be discussed. Students will analyze theories into their components, construct mini-theories, and propose how they can be tested in social work practice. Prereq: Admission into the doctoral program.

Proposed Description

Explores the nature of knowledge, how it is generated and acquired. Students will distinguish explanatory from practice theory, understand paradigms as bases for ideas, recognize and formulate concepts, understand relational statements, theoretical statements, and how these relate to theory and data. Strategies for building knowledge will be discussed. Students will analyze theories into their components, construct mini-theories, and propose how they can be tested in social work practice. Prereq: Admission into the doctoral program or consent of the program director.