APPLICATION FOR CHANGE IN EXISTING COURSE: MAJOR & MINOR

1. Submitted by College of Arts and Sciences Date 16 September 2001

Department/Division offering course Linguistics

2. Changes proposed:
   (a) Present prefix & number LIN 519 Proposed prefix & number LIN 319
   (b) Present Title Historical Linguistics
       New Title
   (c) If course title is changed and exceeds 24 characters (Including spaces), include a sensible title (not to exceed 24 characters) for use on transcripts:
   (d) Present credits: 3 Proposed credits: no change
   (e) Current lecture: laboratory ratio 3/0 Proposed: no change
   (f) Effective Date of Change: (Semester & Year) Fall 2002

3. To be Cross-listed as: ANT 319

4. Proposed change in Bulletin description:
   (a) Present description (including prerequisite(s):
   Language change; reconstruction of linguistic systems; language classification; comparative linguistics; temporal, spatial, and social context of language change. Prereq: ANT 215, ENG/LIN 211, or ENG 414G, or equivalent. (Same as ANT 519.)
   (b) New description:
   LIN 319:
   Students in this course will study a variety of topics related to the topic of language change: the reconstruction of linguistic systems; language classification; comparative linguistics; the temporal, spatial, and social context of language change. Prereq: ENG/LIN 211, or ENG 414G, or equivalent. (Same as ANT 319.)
   (c) Prerequisite(s) for course as changed: (ANT 215 is no longer offered)

5. What has prompted this proposal?
   (Changes in the course description are mainly stylistic. The course as proposed will cover the same material as previously, but at the undergraduate level.)
   Currently there are no LIN courses at the 300 level; we teach the introductory course (ENG/LIN 211) and then a variety of 500-level courses open to both undergraduates and graduate students. In response to a strong demand across campus for 300-level Linguistics courses, and in response to helpful suggestions stemming from our 2000-2001 periodic review of the linguistics program, the linguistics program is reviewing its entire set of course offerings, and has identified this course (and 2 others) as courses that could fruitfully be taught at the undergraduate (300) level. Due to staffing constraints, of course, we would not be able to add to the list of courses taught on campus without eliminating some others.
   It is unfortunate that graduate students will no longer be able to receive credit for this course. In the past several years we have had at most 3-4 graduate students enrolled in ANT/LIN 519 per semester. However, there are other courses taught in the English department that do cover or could cover related material at the graduate level (eg. ENG 618: History of the English Language; ENG/LIN 617: Studies in Linguistics), which would be available to graduate students.
   By changing the proposed course to a 300-level course, we anticipate the following benefits: students pursuing an undergraduate BA/BS in Linguistics will have a more reasonable program of courses in their field, including 200-level, 300-level, and 500-level courses; students across campus taking linguistics courses to fulfill a language requirement will be able to take a lower-level course rather than a 500-level class; finally, students majoring in related areas (psychology, philosophy, anthropology, sociology, the foreign languages) will be able to choose a linguistics class to fulfill their “field of concentration” requirements. Currently students avoid linguistics courses in part because these courses are only offered at the 500-level.
6. If there are to be significant changes in the content or teaching objectives of this course, indicate changes:
The only changes involved will be a slight decrease in the amount of writing required in the course. Also, we will eliminate the additional requirements for graduate students (who will no longer be enrolling in the course).

7. What other departments could be affected by the proposed change?
Students in the colleges of Communications and Education currently may enroll in LIN 519 to fulfill college language requirements; undergraduate advisors in both these colleges have informed me that the change to a 300-level class will be a welcome change from their perspective.

8. Will changing this course change the degree requirements in one or more programs? * Yes X No

If yes, attach an explanation of the change.

Currently Linguistics courses play a role in the Language requirements (Option B, Bulletin p112) of the College of Communication and Information Studies. The requirement currently reads as follows:
One course may be chosen from the following list: “Group II: ANT/ENG/LIN 515, ANT/ENG/LIN 516, ANT 518, ANT/LIN 519, ENG 418, ENG 510, ENG 512, or PSY 529.” The proposed ANT/LIN 319 will substitute for the current listing of ANT/LIN 519.

9. Is this course currently included in the University Studies Program? Yes X No

If yes, please attach correspondence indicating concurrence of the University Studies Committee.

10. If the course is a 100-200 level course, please submit evidence (e.g., correspondence) that the Community College System has been consulted.

*NOTE: Approval of this change will constitute approval of the program change unless other program modifications are proposed.
11. Is this a minor change?  
Yes  No  X  
(NOTE: See the description on this form of what constitutes a minor change. Minor changes are sent directly from the Dean of the College to the Chair of the Senate Council. If the latter deems the change not to be minor, it will be sent to the appropriate Council for normal processing.)

12. Within the Department, who should be consulted for further information on the proposed course change?

Name/e-mail: Anna Bosch, bosch@pop.uky.edu  
Phone Extension: 7-1416

Signatures of Approval:

Anna Bosch
Linguistics Program Director

Richard W. Jefferson
Anthropology Department Chair

Philip Halvorsen
Dean of the College

*Undergraduate Council

*University Studies

*Graduate Council

*Academic Council for the Medical Center

*Senate Council

*If applicable, as provided by the Rules of the University Senate

ACTION OTHER THAN APPROVAL

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The Minor Change route for courses is provided as a mechanism to make changes in existing courses and is limited to one or more of the following:

a. change in number within the same hundred series;
b. editorial change in description which does not imply change in content or emphasis;
c. editorial change in title which does not imply change in content or emphasis;
d. change in prerequisite which does not imply change in content or emphasis;
e. cross-listing of courses under conditions set forth in item 3.0;
f. correction of typographical errors. [University Senate Rules, Section III - 3.1]
To: Anna Bosch, Linguistics

From: Deborah Crooks,
Chair, Curriculum and Scheduling, Anthropology

Date: October 19, 2001

Cc: Dick Jefferies, Chair, Anthropology

This is to inform you that the Department of Anthropology supports your request to change ANT/LIN 519, Historical Linguistics, to ANT/LIN 319 (same title). We feel that the change will be a positive one for our students.
After looking at the proposed linguistics courses, we feel that these would greatly benefit our students in the College of Communications and Information Studies. The current courses that we now accept for our students (mostly 500-level) for the most part quite challenging. These proposed courses at the lower-level will give a smoother transition from one to the other. With the new courses students will have more choices, especially the 211 and 212 concept.
LIN 319 Historical Linguistics

STUDENT LEARNING OUTCOMES:

A student who has completed this course will be able:

(i) to distinguish different kinds of linguistic change in a theoretically informed manner;
(ii) to articulate the principles of language relatedness, to identify the principal branches of the Indo-European language family, and to identify other families of languages;
(iii) to apply the principles of linguistic reconstruction in deducing the characteristics of unattested protolanguages;
(iv) to articulate the relevance of social variation in language use to understanding the progress of linguistic change;
(v) to elucidate both the processes by which languages fall into extinction and the processes by which new languages can emerge in circumstances of language contact; and
(vi) to explicate the relevance of linguistic reconstruction to the understanding of prehistoric cultures.
ANT/LIN 319 - Historical Linguistics

Prof. Gregory Stump


**READING ASSIGNMENTS:** The weekly reading assignments from the text are listed in the course schedule below.

**HOMEWORK:** In addition to the reading assignments, there will be five short written homework assignments. The main purpose of these assignments is to help students develop their analytical skills and to reinforce their understanding of critical theoretical concepts; these assignments will also allow me to diagnose any difficulties students may be having with the material.

**QUIZ:** At the beginning of the semester, there will be a short quiz over the basics of articulatory phonetics. A good working grasp of the fundamentals of articulatory phonetics is essential to understanding many of the topics in this course; the quiz is meant to motivate students to review these fundamentals.

**EXAMS:** There will be a midterm exam and a final.

**EVALUATION:** A student’s course grade will be the average of her/his five homework grades (worth ten percent each), phonetics quiz grade (worth ten percent), and midterm and final exam grades (worth twenty percent each). The grading scale to which I will adhere in this course is the following:

- 90 - 100 percent: A
- 80 - 89 percent: B
- 70 - 79 percent: C
- 60 - 69 percent: D
- 0 - 59 percent: E

**COURSE OBJECTIVES:**
To acquaint students with the fundamental theoretical principles and hypotheses of historical linguistics and their usefulness for understanding the forces which cause all living languages to change through time; to familiarize students with the techniques for analyzing and describing linguistic changes in a systematic way; to introduce students to the methods of language reconstruction.

**EXPECTED OUTCOMES:**
A student who has completed this course will be able:

(i) to distinguish different kinds of linguistic change in a theoretically informed manner;
(ii) to articulate the principles of language relatedness, to identify the principal branches of the Indo-European language family, and to identify other families of languages;
(iii) to apply the principles of linguistic reconstruction in deducing the characteristics of unattested protolanguages;
(iv) to articulate the relevance of social variation in language use to understanding the progress of linguistic change;
(v) to elucidate both the processes by which languages fall into extinction and the processes by which new languages can emerge in circumstances of language contact; and
(vi) to explicate the relevance of linguistic reconstruction to the understanding of prehistoric cultures.
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**Midterm Exam**

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**Final Exam**