MEMORANDUM

TO: Dr. Douglas Kalika
   Graduate Council

FROM: Dr. Retia S. Walker, Dean
       College of Human Environmental Sciences

DATE: March 18, 2002

RE: Program and Course Proposals

The following course proposals are recommended for consideration of the Graduate Council for implementation in Fall 2002. Please note FAM 555 course change relates to a program revision in Interdisciplinary Early Childhood Education to be considered by the Undergraduate Council. The new course proposals are not related to this issue.

DEPARTMENT OF FAMILY STUDIES
   New courses - FAM 763 and FAM 796

   Change in Existing Course - FAM 555

RSW/lcg

attachments
APPLICATION FOR NEW COURSE

1. Submitted by College of Human Environmental Sciences Date October 6, 2001

Department/Division offering course Family Studies

2. Proposed designation and Bulletin description of this course

   a. Prefix and Number FAM 796
   b. Title* Family Science and Human Development
      *NOTE: If the title is longer than 24 characters (including spaces), write
      A sensible title (not exceeding 24 characters) for use on transcripts

   c. Lecture/Discussion hours per week 2
   d. Laboratory hours per week
   e. Studio hours per week
   f. Credits 2

   g. Course description
      Application of content knowledge and research skills to the proposal development
      process. Students will work in teams to respond to state and federal RFPs.

   h. Prerequisites (if any)
      Admission to the doctoral program in Family Studies

   i. May be repeated to a maximum of 6 credits (if applicable)

4. To be cross-listed as

   Prefix and Number
   Signature, Chairman, cross-listing department

5. Effective Date Fall, 2002 (semester and year)

6. Course to be offered
   - Fall
   - Spring
   - Summer

7. Will the course be offered each year?
   (Explain if not annually)
   Yes [ ] No [ ]

8. Why is this course needed?
   The doctoral curriculum in Family Studies requires an intensive research experience
   with faculty over the course of several semesters.

9. a. By whom will the course be taught? Department Graduate Faculty
   b. Are facilities for teaching the course now available?
      If not, what plans have been made for providing them?
      Yes [ ] No [ ]

   [Signature]

   [Date] MAR 25 2002

   [Original]
10. What enrollment may be reasonably anticipated?  
   6-8 students per semester

11. Will this course serve students in the Department primarily?  
   Yes ☑️ No ☐
   Will it be of service to a significant number of students outside the Department?  
   Yes ☐ No ☑️
   If so, explain.

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Will the course serve as a University Studies Program course?  
Yes ☐ No ☑️
If yes, under what Area?

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12. Check the category most applicable to this course
   ☐ traditional; offered in corresponding departments elsewhere;
   ☑️ relatively new, now being widely established
   ☐ not yet to be found in many (or any) other universities

13. Is this course part of a proposed new program?  
   Yes ☐ No ☑️
   If yes, which?

14. Will adding this course change the degree requirements in one or more programs?*  
   Yes ☐ No ☑️
   If yes, explain the change(s) below

15. Attach a list of the major teaching objectives of the proposed course and outline and/or reference list to be used.

16. If the course is a 100-200 level course, please submit evidence (e.g., correspondence) that the Community College System has been consulted.

17. Within the Department, who should be contacted for further information about the proposed course?
   Name Stephan Wilson, Ph.D. (DGS)  Phone Extension 257-5454

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*NOTE: Approval of this course will constitute approval of the program change unless other program modifications are proposed.
APPLICATION FOR NEW COURSE

Date

Dean of the College

Date

*Undergraduate Council

Date

*University Studies

Date

*Graduate Council

Date

*Academic Council for the Medical Center

Date

*Senate Council (Chair)

Date of Notice to University Senate

*If applicable, as provided by the Rules of the University Senate

ACTION OTHER THAN APPROVAL

Rev 11/98
Sponsored Research Development in Family Science and Human Development
FAM 796

Instructor:
Office:
Hours:
Phone:

Texts:


Course Description:

Application of content knowledge and research skills to the proposal development process. Students will work in teams to respond to state and federal research program announcements. May be repeated to 6 credits. Admission to the doctoral program in family studies is required.

Student Outcome Objectives:

On successful completion of this course, students will be able to:

Conceptualize research questions in family science and human development in accordance with the research questions defined by grantors at the state and federal levels.

Conduct a survey of literature for a specific research question tailored to the stipulations of granting agencies.

Select research methods and statistical analyses appropriate to a research question and to the needs of granting agencies.

Develop a research project budget.

Prepare and submit a proposal for state and/or federally sponsored research funding.

Explain the process necessary to submit a successful proposal for a sponsored research project in family science or human development.
Requirements:

Participation. The in-class portion of this course is designed to promote the development of a research proposal on a question specified by the instructor. To accomplish this goal students must be active contributors to the project. You will be assigned to a team that focuses on hypothesis development, background development, methods, or statistical analysis. The team will work together to draft, refine, and complete a proposal that is submitted for review.

Grade Components:

The proposal developed over the course of the semester will be evaluated by a review committee comprised of department faculty. If the proposal is deemed fundable, an A grade will be awarded. An acceptable but not funded proposal will receive a B grade. Proposals that do not pass scientific review will receive a C grade or lower.

Tentative Class Schedule

Phase I - Overview of application procedures

In this phase of the course, students will review the program announcement chosen by the instructor as the focus for the course. Parameters for the proposed study will be developed.

Phase II - Literature review

In this second phase, students will review the scientific literature pertinent to the focus of the research and develop research questions for consideration by the class. Once consensus develops on a specific question, a research design will be developed. This phase will make up the largest part of the course time.

Phase III - Application

In the final phase, students will work in teams to complete an application for funded research. Teams will work on the same proposal under the guidance of the instructor.
Suggested Readings


