APPLICATION FOR NEW COURSE

1. Submitted by the College of Arts and Sciences Date 2/21/02
   Department Division offering course: Anthropology

2. Proposed designation and Bulletin description of this course:
   a. Prefix and Number ANT 737
      sub. req.
   b. Title* Sociocultural Theories in the Anthropology of Gender
      *NOTE: If the title is longer than 24 characters (including spaces), write
      a sensible title (not exceeding 24 characters) for use in transcripts: Gender Anthropology

   c. Lecture Discussion hours per week 3 SEM
   d. Laboratory hours per week
   e. Studio hours per week
   f. Credits 3 SEM

   g. Course description:
      Anthropological approaches to the study of gender have proliferated since the 1970s. The primary
      objective of this seminar is to provide participants with an overview of some of the salient “schools” that have
      emerged, and through comparison, critically to assess their limitations and utility for both theoretical and applied
      objectives.

   h. Prerequisites (if any): Graduate standing in anthropology, or permission of instructor.

   i. May be repeated to a maximum of (if applicable)

4. To be cross-listed as:
   Prefix & No. Signature, Chairman, cross-listing department

5. Effective Date: Fall, 2003 (semester and year)

6. Course to be offered
   a. Fall
   b. Spring X
   c. Summer

7. Will the course be offered each year? No (a) Yes (b) No
   (Explain if not annually):
   The course will be offered every 4th semester.

8. Why is this course needed:
   Similar courses are taught in anthropology departments across the country. Gender is a primary focus of a
   number of faculty in anthropology at UK. This course will meet the needs of our own graduate students, as well as
   graduate students from other departments who are interested in issues of gender.

9. (a) By whom will the course be taught? Primarily, Dr. Monica Udvardy
   (b) Are facilities for teaching the course now available? yes (a) Yes (b) No
      If not, what plans have been made for providing them?
10. What enrollment may be reasonably anticipated? Ca. 10 students

11. Will this course serve students in the Department primarily? yes (a) Yes (b) No
   Will it be of service to a significant number of students outside the Department? Yes (a) Yes (b) No
   If so, explain. This course will be of interest to graduate students across campus who are pursuing their graduate certificate in Women's Studies.

12. Will the course serve as a University Studies Program course? no (a) Yes (b) No
   If yes, under what Area?

13. Check the category most applicable to this course:
   _x_____ traditional; offered in corresponding departments elsewhere;
   _______ relatively new, now being widely established
   _______ not yet to be found in many (or any) other universities

14. Is this course part of a proposed new program? no (a) Yes (b) No
   If yes, which?

15. Will adding this course change the degree requirements in one or more programs?* (a) Yes (b) No
   If yes, explain the change(s) below: no

16. Attach a list of the major teaching objectives of the proposed course, outline and/or reference list to be used.
   Syllabus attached

17. If the course is a 100-200 level course, please submit evidence (e.g., correspondence) that the Community College System has been consulted.

18. Within the Department, who should be contacted for further information about the proposed course?
   Name/e-mail: Deborah L. Crooks Phone Extension: 257-4654
   Monica Udvardy 257-6919

*NOTE: Approval of this course will constitute approval of the program change unless other program modifications are proposed.
APPLICATION FOR NEW COURSE

Signatures of Approval:

Department Chair

Dean of the College

*Undergraduate Council

*University Studies

*Graduate Council

*Academic Council for the Medical Center

*Senate Council

*If applicable, as provided by the Rules of the University Senate

ACTION OTHER THAN APPROVAL:

Rev 11/98
ANT 770.001 **SOCIOCULTURAL THEORIES IN GENDER ANTHROPOLOGY: COMPARATIVE PERSPECTIVES**

Dr. Monica L. Udvardy

Fall, 1995, Wednesdays, 10.00 AM - 12.30 PM. Lafferty 104
Office: Lafferty 210. 257-6919

**COURSE OVERVIEW**

Anthropological approaches to the study of gender proliferated in the 1980s and continue to develop in the 1990s. A primary objective of this seminar is to provide participants with an overview of some of the salient "schools" that have emerged, and through comparison, critically to assess their limitations and utility for both theoretical and applied objectives.

Regionally distinct anthropologies of gender have developed in geographical areas where anthropological work has long traditions of concentration. E.g., gender studies in Oceania have emphasized symbolic/constructionist approaches, while African gender analyses have been influenced by the earlier British juro-political, and Marxist anthropology on the continent. The second, comparative aim of this seminar is to draw out regional differences, with the goal of summarizing and critically assessing the emphases of each geographical area.

**COURSE ORGANIZATION**

Generally, each seminar will focus upon a theoretical work(s) as well as a number of case studies that attempt to implement that approach. One seminar participant each week will be responsible for a critical summary of the theoretical reading(s) and for leading seminar discussion.

**COURSE READINGS: (Books at UK Bookstore)**


In addition, other required readings (and most recommended readings) are on two-hour Reserve at the King library.

**TASKS AND GRADING**

Discussion Leadership and Presentations: 25 %
Library Task & Position Papers: 20 %
Regional Review Article 40 %
Book Review 15 %
1. **Discussion Leadership and Presentations.** Each week, one participant will be responsible for presenting the week’s theoretical readings. She/he will prepare about 30 minutes of summary and comments on the work(s), after which the seminar is opened to general discussion by all participants.

2. **Library Resources Survey & Position Papers:**
   - **Week 2:** Library Resources Survey (Group presentations).
     See below.
   - **Weeks 3, 6 & 8:** Position Papers. In 3-4 pages, critiquely assess and take a stand on the set of readings indicated. You may also wish to relate it to your topical or disciplinary speciality.

3. **Regional Review Article on the Anthropology of Gender/Women’s Studies.** Select a geographical region for specialization and compile a bibliography on the anthropology of gender as well as anthropologically-related works on gender and/or women in the region. A critical, analytical, annotated review essay (ca. 20 pp.) of this regional material is due Week 14, i.e., Wedn., Nov. 22).
   The review should be written in the style of review essays in the Annual Review of Anthropology. It should assess the integration of gender with other sub-disciplinary anthropological studies in the region (e.g., kinship, political anth., economic anth., ritual & symbolism, etc) as well as comment on the contribution that this region’s studies of gender can make to general theoretical developments in gender anthropology. Early, as well as recent works should be included, with the goal of tracing the historical emergence of the current emphases that you identify.

4. **Book Review:** Each participant shall select for review a monograph. A 3-4 page, double-spaced, written book review shall be submitted to the facilitator prior to class on the week for which the reading is listed. It shall be written in the style of any of our major anthropological journals, as though it were to be submitted for publication. In addition, the participant shall present the work in a short, ca. 10-minute oral presentation during the week’s seminar.

**COURSE SCHEDULE**

**Week 1 - Wedn., Aug. 23.** ORGANIZATIONAL MEETING

**Sources Inventory Task:** Divide into groups. Each group will inventory one of the following library research categories for sources on gender. Document your results and make enough copies to be distributed to all participants during the group presentation of your findings at Week 2’s seminar.

1. **Periodicals:** Locate all possible periodicals that may
contain articles on the anthropology of gender. In addition to anthropological and feminist journals, peruse related disciplines (e.g., Journal of Marriage and the Family; Journal of Sex Research, etc.). For a year of each, chronicle statistics (numbers and topics) of articles on the anthropology of gender, or gender in cross-cultural perspective.

2. Government Publications: Inventory the U.N., I.L.O. and other organizations that compile international statistics by gender and that produce special publications on gender-related topics. Of interest is to see when government publications began to become more sensitive to gender, as indicated by introducing breakdowns by gender, and through terminology used for demographic categories.

3. Main card catalogue and reference library: Locate the call numbers under both the Dewey and L.C. system where anthropology of gender and feminist theory is located. With the help of the reference librarian, inventory bibliographic and other resources on women’s studies, etc.

Week 2 (Wedn., Aug. 30) SEMINAL (or OVARIAN) THEORIES

- Ortner, Sherry "Is Female to Male as Nature is to Culture", pp. 67-89.

Recommended Readings


Week 3 (Wedn., Sept. 6) CRITIQUES OF CHODOROW, ORTNER & ROSALDO


**Recommended Readings**


**Week 4 (Wedn., Sept. 13) MUTED AND DOMINANT IDEOLOGIES**


**Week 5 (Wedn., Sept. 20) GENDER, KINSHIP AND THE HOUSEHOLD**

(Moore 88) Ch. 3, "Kinship, Labour and Household: Understanding Women’s Work"


(Y & D 95) "Naturalizing Power," pp. 1-25 and selections from Chapters 1-4.

**Recommended Readings**

Yanagisako, Sylvia


(Moore 88) Ch. 4, "Kinship, Labour and Household: The Changing Nature of Women’s Lives"

**Week 6 (Wedn. Sept. 27) THE GENDERING OF SELF AND IDENTITY**

**Task:** Position Paper for Wks 5 & 6 Readings.


Recommended Readings


Week 7 (Wedn., Oct. 4) THE CULTURAL CONSTRUCTION OF THE BODY


Recommended Readings


Week 8 (Wedn., Oct. 11) THE CULTURAL CONSTRUCTION OF THE BODY, CONT’D: SEXUALITY


**Week 9 (Wedn., Oct. 18) THE CULTURAL CONSTRUCTION OF THE BODY: MASCULINITIES AND SEXUALITIES**


**Week 10 (Wedn., Oct. 25) FEMINIST CRITIQUES OF SCIENCE**


** October 27: Sandra Harding to visit UK (Sponsored by the Women’s Studies Program) **

**Week 11 (Wedn., Nov. 1) GENDER, PROPERTY AND MATERIAL CONDITIONS**


(Moore 94) Ch. 4. "Bodies on the Move: Gender, Power and Material Culture," pp. 71-86.

Week 14 (Wedn. Nov. 22) THIRD WORLD FEMINIST CRITIQUES OF ANTHROPOLOGY

*** PAPERS DUE! ***


The following are from:

Recommended Readings

Week 15 (Wedn., Nov. 29) INTERCONTINENTAL COMPARISONS. PAPER PRESENTATIONS

Week 16 (Wedn., Dec. 6) INTERCONTINENTAL COMPARISONS. PAPER PRESENTATIONS. SUMMARY AND CONCLUSIONS

(Moore 88) Ch. 6, "Feminist Anthropology: What Difference Does it Make?"