APPLICATION FOR NEW COURSE

1. Submitted by College of: Architecture
   Date: December 6, 2001
   Department/Division offering course: Historic Preservation

2. Proposed designation and Bulletin description of this course
   a. Prefix and Number: ARC 601
   b. Title*: Introduction to Historic Preservation

   *NOTE: If the title is longer than 24 characters (including spaces), write
   A sensible title (not exceeding 24 characters) for use on transcripts Intro Hist Preservation

   c. Lecture/Discussion hours per week: 3
   d. Laboratory hours per week:
   e. Studio hours per week:
   f. Credits: 3
   g. Course description: ARC 601 is an introduction to the field of historic preservation, focusing on the policies and practice of preservation in the United States. It covers preservation legislation, public and private preservation organizations and the organization of preservation practice at local, state and National levels. It emphasizes preservation as a publicly supported endeavor, and presents information about the workings of standard preservation program areas. The National Register of Historic Places, a program marking a threshold for preservation decisions in the United States, receives special attention in this course. Students in the course will experience the process of evaluating the eligibility of a property for listing in the National Register of Historic Places as a class project.

   h. Prerequisites (if any):
   i. May be repeated to a maximum of (if applicable):

4. To be cross-listed as:

   Prefix and Number Signature
   Chairman, cross-listing department

5. Effective Date (semester and year): Fall 2002
6. Course to be offered Fall Spring Summer: Fall
7. Will the course be offered each year? Yes No (Explain if not annually) Yes
8. Why is this course needed? Part of Historic Preservation curriculum. DMT 589 not meeting student needs
9. a. By whom will the course be taught? Julie Riesenweber
   b. Are facilities for teaching the course now available? Yes
      If not, what plans have been made for providing them?
10. What enrollment may be reasonably anticipated? 15-20
11. Will this course serve students in the Department primarily? Yes
    Will it be of service to a significant number of students outside the department? Yes No (If so, explain.)
    Will the course serve as a University Studies Program course? No (If yes, under what Area?)
12. Check the category most applicable to this course:
    traditional- (offered in corresponding departments elsewhere) X
    relatively new- now being widely established
    not yet to be found in many (or any) other universities
13. Is this course part of a proposed new program: No (If yes, which?)
14. Will adding this course change the degree requirements in one or more programs?*Yes - Historic Preservation students now required to take DMT 589 - this course will substitute
15. Attach a list of the major teaching objectives of the proposed course and outline and/or reference list to be used.
16. If the course is a 100-200 level course, please submit evidence (e.g., correspondence) that the Community College System has been consulted.
17. Within the Department, who should be contacted for further information about the proposed course?
   Name: Dennis Domer, Director, Historic Preservation
   Phone Extension: 257-9835

*NOTE: Approval of this course will constitute approval of the program change unless other program modifications are proposed.
Signatures of Approval:

Dean of the College: ____________________________
Date: ____________________________
Date of Notice to the Faculty:

*Undergraduate Council: ____________________________
Date: ____________________________

*University Studies: ____________________________
Date: ____________________________

*Graduate Council: ____________________________
Date: ____________________________

*Academic Council for the Medical Center: ____________________________
Date: ____________________________

*Senate Council (Chair): ____________________________
Date of Notice to University Senate:

*If applicable, as provided by the Rules of the University Senate

ACTION OTHER THAN APPROVAL:
ARC601
INTRODUCTION TO HISTORIC PRESERVATION

Course Description: ARC601 is an introduction to the field of historic preservation, focusing on the policies and practice of preservation in the United States. It covers the history of the preservation movement, along with preservation legislation, public and private varieties of preservation and the organization of preservation practice at local, state and National levels. It emphasizes preservation as a publicly supported endeavor, and presents information about the workings of standard preservation program areas.

Course Objectives:
By the end of this course, students will:
- be familiar with the history of the preservation movement
- be aware of the public and private organizations and agencies involved in historic preservation in the United States
- be knowledgeable about the legislation enabling preservation as a publicly-supported endeavor
- be familiar with the National Register of Historic Places program, and recognize its importance in preservation decision making
- understand the relationships between historic preservation and other public policy initiatives
- comprehend the limitations and biases of historic preservation as a system of public policy

Outline of Course Topics by Class Meeting:

Week 1    Introduction:
            Course Syllabus
            Course Expectations
            What is Historic Preservation?

Week 2    Preservation as a Private Endeavor: Preservation History

Week 3    Preservation History continued

Week 4    Preservation History Contextualized and Revised

Week 5    Preservation as a Public Endeavor: Enabling Legislation & Federal Programs

Week 6    Preservation as a Public Endeavor: The State Historic Preservation Office

Week 7    Preservation as a Public Endeavor: The National Register of Historic Places

Week 8    Preservation as a Public Endeavor: The NR of HP & Preservation Planning

Week 9    The Secretary The of the Interior’s Standards and the Investment Tax Credit

Week 10   Case Studies in Adaptive Re-Use, Rehabilitation and Restoration

Week 11   Restoration in Progress: site visit to Pope Villa

Week 12   Main Street and Certified Local Government Programs

Week 13   Preservation for everyone?/Preserving Place

Week 14   Student Presentations

Week 15   Student Presentations
Case Studies & Presentations:
Students will choose a preservation-related policy, organization or site to research in-depth and critically assess. Each will give an oral presentation of this research during one of the last two class meetings.

Bibliography

Texts:
Murtagh, William J.,

Holleran, Michael,

Tyler, Norman,

Essays:


Bishir, Catherine,


Hamilton Farm.
U.S. 31W.


