Course Information

Current Location: Course Description

Course Description

CD 521, "Non-Speech Communication", addresses the use of augmentative and alternative communication systems with individuals with moderate to severe communication disorders. Participants will examine the full range of augmentative/alternative communication systems and the related assessment and intervention considerations.

Current Location: Learning Objectives

Course Objectives

By working through the chapter tutorials, participating in class discussions and completing all assignments, students enrolled in CD 521 will have the opportunity to gain knowledge about the following topics:

1. Characteristics and relative advantages of available augmentative/alternative communication systems
2. Team-building and processes for AAC assessment and intervention
3. Assessment strategies for use with potential candidates for augmentative/alternative communication
4. Selection of appropriate AAC systems
   - Specific issues related to AAC users with developmental disabilities
   - Literacy development and other educational issues for AAC users
   - AAC users with other diagnoses such as aphasia and traumatic brain injury
5. Intervention strategies for individuals using AAC

Current Location: Materials and Requirements

Course Materials and Requirements

Required Text:

Augmentative and Alternative Communication: Management of Severe Communication Disorders in Children and Adults (2nd ed.)

David R. Beukelman, Ph.D.
Pat Mirenda, Ph.D.
Internet Access:

Because this is a Web-Based class, Students should have consistent and adequate access to the Internet.

Word Processing:

All written assignments are to be completed with a word processor using Microsoft Word.

Current Location: Policies

Course Policies

- Students must complete all assignments in order to receive a passing grade.
- Students are expected to complete assignments by the due date. Late submissions will be penalized 10% per day for each day after the due date, unless prior arrangements have been made with the instructor.
- Students are expected to complete the assigned readings prior to accessing the Tutorial and activities in which they will be covered.
- Students are to act in a professional manner during any interaction with classmates and the instructor, especially during on-line class discussions.
- Students are bound by the code of conduct for students at the University of Kentucky regarding plagiarism and academic integrity.

Course Information

Current Location: Assignments and Activities

Assignments and Activities

1. Comprehension Checks: Comprehension checks will be available for each chapter tutorial. Students are required to complete each set of comprehension questions. Credit will be received for completion of the Comprehension.

2. Class Discussions: Students are required to participate in discussions posted by the instructor. New topics or issues will be presented within each tutorial, and students are expected to take part in each discussion.

3. Homework Assignments: There are several assignments listed on the schedule that are to be submitted to the Digital Drop Box. Instructions for these assignments can be found in the listing of assignments by module.

4. Interact with an AAC user: Phillip Courtney, an AAC user, has agreed to participate in a discussion with class members for a portion of the semester. Phillip will be available on the Discussion Board to answer questions from students or participate in discussions related to his experience with AAC and relevant issues. The instructor will monitor the amount and appropriateness of each student’s participation.
5. **Catalog Review:** Students are required to contact the Communication Aids Manufacturers Association (CAMA) at http://www.aacproducts.org to request free catalogs (go to the tab entities 'Free Catalogs' and fill out the requested information. You will receive a packet of catalogs to use to complete this assignment. You will need to go through the catalogs to identify two different examples for each of the following categories of items: 1) resources for symbols, 2) low-tech 'talking switches', 3) switches for use on a head mount, 4) high tech switches that are activated by something other than touch or pressure, 5) software adaptations that allow a PC or Mac to be used as a communication system, 6) communication devices that provide digitized speech output, 7) communication devices suitable for use by someone who is ambulatory, 8) high tech scanning devices, 9) high tech dynamic screen devices, 10) high tech devices that can also be used for computer input/access. Prepare a table for your materials, organized by the categories above. The table should also include the name, the description, the price, the vendor (including vendor's name, address, phone, and URL), the catalog number and page number.

6. **Midterm Examination:** A midterm examination will be given after the first 9 chapters are covered. This exam will test the ability of the student to apply the content of the first nine chapters to specific situations presented in the form of scenarios.

7. **Training Tutorial:** Using a presentation software application (such as PowerPoint), each student will create a training tutorial on a topic related to AAC. Students will be able to select a topic after the second or third week of class. After being reviewed by the instructor, each tutorial will be posted on the course site for peer review. The instructor will grade the tutorials. Peer reviews of tutorials also will be taken into consideration.

8. **Final Examination:** The final exam will be similar in format to the midterm - stressing the application of knowledge. To prepare for this exam, you should review chapters 1-9, but focus your attention on chapters 10-18 and Funding. While the content of this exam will focus on later chapter, chapters 1-9 lay the foundation for these chapters. Application of most of the later information requires a working knowledge of the information in chapters 1-9. So although the final exam will not specifically test over material from the earlier chapters, students will need to be familiar with the content from these chapters to respond to the scenarios for the final exam.

<table>
<thead>
<tr>
<th>Assignment/Activity</th>
<th>Possible Points</th>
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<tbody>
<tr>
<td>1 Comprehension Checks (10 pts. each)</td>
<td>160</td>
</tr>
<tr>
<td>2 Class Discussions (10 pts. each)</td>
<td>110</td>
</tr>
<tr>
<td>3 Interaction with AAC user</td>
<td>50</td>
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<tr>
<td>4 Catalog Review</td>
<td>100</td>
</tr>
<tr>
<td>6 Midterm Exam</td>
<td>150</td>
</tr>
<tr>
<td>7 Training Tutorial</td>
<td>100</td>
</tr>
<tr>
<td>8 Homework Assignments (9 @ 20 pts. each)</td>
<td>180</td>
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<tr>
<td>9 Final Exam</td>
<td>150</td>
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<tr>
<td><strong>Total</strong></td>
<td><strong>1000</strong></td>
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**Current Location: Evaluation of Student Progress**

[Top]: Evaluation of Student Progress

Evaluation of Student Progress

Course grades are based on a 10-point scale:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Point Ranges</th>
</tr>
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<tbody>
<tr>
<td>A</td>
<td>900 - 1000 points</td>
</tr>
<tr>
<td>B</td>
<td>800 - 899 points</td>
</tr>
<tr>
<td>C</td>
<td>700 - 799 points</td>
</tr>
<tr>
<td>D</td>
<td>600 - 699 points</td>
</tr>
<tr>
<td>E</td>
<td>Less than 600 points</td>
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</tbody>
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Graduate students may not earn less than a 'C' in this course.
Current Location: Schedule

Course Schedule

1/9 - 18  Complete Introduction, Chapter 1, and Chapter 2
1/18    Comprehension Checks for Intro, Chapters 1 & 2 completed
1/19 - 25 Complete Chapter 3
1/25    Comprehension Check for Chapter 3 completed
1/26 - 2/1 Complete Chapter 4
2/1     Comprehension Check for Chapter 4 completed
2/2 - 8  Complete Chapters 5 & 6
2/8     Comprehension Check for Chapters 5 & 6 completed
2/9 - 15 Complete Chapter 7
2/15    Comprehension Check for Chapter 7 completed
2/16 - 22 Complete Chapter 8
2/22    Comprehension Check for Chapter 8 completed
2/23 - 2/28 Complete Chapter 9
2/28    Comprehension Check for Chapter 9 completed
2/28 - 3/3 Mid-Term Examination
3/4-11  Complete Chapter 10
3/11    Comprehension Check for Chapter 10 completed
3/11 - 17 SPRING BREAK
3/18 - 3/22 Complete Chapter 11
3/22    Comprehension Check for Chapter 11 completed
3/23 - 29 Complete Chapter 12
3/29    Comprehension Check for Chapter 12 completed
3/30 - 4/5 Complete Chapter 13
4/5     Comprehension Check for Chapter 13 completed
4/6 - 4/12 Complete Chapter 14
4/12    Comprehension Check for Chapter 14 completed
4/13 - 19 Complete Chapter 15 - 18
4/19    Comprehension Check for Chapter 15 - 18 completed
4/20 - 26 Complete Funding Module
4/26    Comprehension Check for Funding Module completed
4/29 - 5/1 Final Examination

Current Location: Instructor

Dr. Judith Page

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