The following course and program proposals have been reviewed and approved by A&S College Council September 13, 2002.

**MODERN AND CLASSICAL LANGUAGES – CLASSICS**

**CHANGE IN CLASSICS MA DEGREE PROGRAM REQUIREMENTS**

<table>
<thead>
<tr>
<th>Current</th>
<th>Proposed</th>
</tr>
</thead>
<tbody>
<tr>
<td>Modern Foreign language</td>
<td>(eliminate)</td>
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</table>

7. Rationale for Change(s): If rationale involves accreditation requirements, please include specific references to those requirements.

Classics graduate students already work in two ancient languages. Those who intend to go on to a doctoral program will be encouraged to achieve modern language competency as well. Many of our students do not intend to go on to a doctoral program and for them this requirement is not appropriate.

**HISTORY**

**DROP COURSE**

HIS 505 ENTHO HISTORY OF THE NATIVE AMERICAN: THE SOUTHEAST (3)
HIS 568 NATIVE AMERICAN HISTORY: THE EAST (3)
HIS 569 NATIVE AMERICAN HISTORY: THE WEST (3)

**NEW COURSE**

HIS 507 U.S. LABOR HISTORY (3)

Provides a background in the history of labor organizations and working class history in the United States from the colonial period to the present.

**POLITICAL SCIENCE**

**NEW COURSE**

PS 735/DIP 715 DEMOCRACY AND INTERNATIONAL AFFAIRS (3)

Discussion of the impact of the global spread of democracy on foreign policy and war.

(Crosslist as DIP 715)
APPLICATION FOR NEW COURSE

1. Submitted by College of Arts and Sciences Date 06/07/02
   Department/Division offering course Political Science

2. Proposed designation and Bulletin description of this course
   a. Prefix and Number PS 735
   b. Title* Democracy and International Affairs
      *NOTE: If the title is longer than 24 characters (including spaces), write
      A sensible title (not exceeding 24 characters) for use on transcripts
      Democracy & Int'l Affair
   c. Lecture/Discussion hours per week 3
   d. Laboratory hours per week 0
   e. Studio hours per week 0
   f. Credits 3
   g. Course description
      Discussion of the impact of the global spread of democracy on foreign policy and
      war.
   h. Prerequisites (if any)
      Graduate Status and Consent of Instructor

   i. May be repeated to a maximum of 0 (if applicable)

4. To be cross-listed as DIP 715
   Prefix and Number Signature, Chairman, cross-listing department

5. Effective Date Spring 2003 (semester and year)

6. Course to be offered ☑ Fall ☐ Spring ☐ Summer

7. Will the course be offered each year? ☐ Yes ☑ No
   (Explain if not annually)
   Every other year as I also teach PS 731 (International Security) alternate years.

8. Why is this course needed?
   Impact of democracy on World Politics is the hottest theoretical and empirical issue
   in international relations.

9. a. By whom will the course be taught? Michael C. Desch
   b. Are facilities for teaching the course now available?
   ☑ Yes ☐ No
      If not, what plans have been made for providing them?
10. What enrollment may be reasonably anticipated? 20+

11. Will this course serve students in the Department primarily?  
\[\checkmark\] Yes  [ ] No  
Will it be of service to a significant number of students outside the Department?  
\[\checkmark\] Yes  [ ] No  
Usually about 50% Political Science and 50% Patterson School.

12. Check the category most applicable to this course  
[ ] traditional; offered in corresponding departments elsewhere;  
[ ] relatively new, now being widely established  
[ ] not yet to be found in many (or any) other universities

13. Is this course part of a proposed new program:  
[ ] Yes  [ ] No  
If yes, which?

14. Will adding this course change the degree requirements in one or more programs?  
[ ] Yes  [ ] No  
If yes, explain the change(s) below

15. Attach a list of the major teaching objectives of the proposed course and outline and/or reference list to be used.

16. If the course is a 100-200 level course, please submit evidence (e.g., correspondence) that the Community College System has been consulted.

17. Within the Department, who should be contacted for further information about the proposed course?  
Name Michael C. Desch  
Phone Extension 7-4671

*NOTE: Approval of this course will constitute approval of the program change unless other program modifications are proposed.
Signatures of Approval:

[Signature]
Dean of the College

Date of Notice to the Faculty
6-7-02

*Undergraduate Council

Date
9/13/02

*University Studies

Date

*Graduate Council

Date

*Academic Council for the Medical Center

Date

*Senate Council (Chair)

Date of Notice to University Senate

Date

*If applicable, as provided by the Rules of the University Senate

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ACTION OTHER THAN APPROVAL
The objective of this course is to introduce graduate students to the central role that democratization and democracy play in international relations. Specifically, it looks at three areas: 1) The spread and consolidation of democracy as an objective of U.S. foreign policy; 2) the so-called “democratic peace; and 3) the effectiveness of democracies in ensuring their security. The seminar’s perspective will be the intersection of social science theory and policy studies and therefore it should be relevant to both political science and other social science Ph.D. students as well as Patterson School masters students.

The requirements of this seminar are simple: Participants must do all the readings, agree to take the lead in the discussion of one or two seminars, submit two 5-page memoranda [20% each], and complete a 20 page paper for the final [40%]. Discussion leading and class participation is essential for the grade [20%]. Students should see me in my office after they present to get feedback on their presentations. I will provide a list of memorandum questions and students must submit a one page proposal and then see me in my office before spring-break to discuss their paper topic.

Since this seminar is geared toward both Ph.D. and M.A. students, the expectations for each will be slightly different. For Ph.D. students, I expect the two memoranda and final paper to focus on research design and theory testing. For M.A. students, I expect the memoranda and final paper to apply the theoretical arguments to real-world policy issues. In practice, and in class discussions, the differences between these two approaches are likely to be minimal. My basic philosophy is that good social science research is relevant to important real-world issues and can be accessible to the policy professions. Conversely, good national security policy is grounded upon sound social science theory. In short, I expect the aspiring political scientists and policy-makers to be able to talk each other.

The following books are available for purchase or on reserve at the W.T. Young Library:


Melvin Small, Democracy and Diplomacy: The Impact of Domestic Politics on U.S. Foreign Policy
All of the others can be retrieved through on-line services such as JSTORS, EBSCO, or Infotrac available on the W.T. Young Library Website. Please note carefully the following schedule and required readings for each class.

1/10/01: Introduction to the Course and Overview:


1/17/01: What is Democracy?

-Huntington, Chapters 1 and 2.

1/24/01: The Global Spread of Democracy I.

- Huntington, Chapters 3, and 4.

1/31/01: The Global Spread of Democracy II.

- Huntington, Chapters 5 and 6.

2/7/01: The Global Spread of Democracy as Policy.


First Memorandum Assigned

2/14/01: Democracy and Foreign Policy I

- Small, Chapters 1, 2, and 3.

First Memorandum Due in Class

2/21/01: Democracy and Foreign Policy II.

- Small, Chapters 4, 5, 6, and Conclusion.

2/28/01: The Democratic Peace: Pro.

- Doyle, Russett, Russett, and Owen from IS reader.

3/7/01: The Democratic Peace: Con.

- Layne, Spiro, Farber and Gowa, and Oren from IS reader.

Assign Second Memorandum

3/14/01: Spring Break.

- No class!

3/21/01: Democracy and Military Effectiveness.


- David Lake, “Powerful Pacifists” American Political Science Review Vol. 86, No. 1 (March 1992):[JSTOR]

Second Memorandum Due in Class

3/28/00: American Democracy and the Cold War (I).
- Friedberg, Introduction, Chapters 1, 2, 3, and 4.

4/4/01: American Democracy and the Cold War (II).
- Friedberg, Chapters 5, 6, 7, 8, 9, and Conclusion.

4/11/01: Democracy and Civilian Control of the Military (I).
- Michael C. Desch, Civilian Control of the Military: The Changing Security Environment (Baltimore: the Johns Hopkins University Press, 1999), Chapters 1, 2, and 3.

4/18/01: Democracy and Civilian Control of the Military (II).
- Desch, 4, 6, and 7.
- Desch, “Explaining the Gap”

4/25/00: Problems of Democracy:
- Mansfield/Snyder from IS.

5/2/01: Research Design/Policy Memorandum Due in POT 449 by 5:00 PM
INVESTIGATOR REPORT

INVESTIGATING BODY  Area B, Stuart Kaufman (Behav. & Soc. Sci. Curr. Com. Chair)

COURSE, MAJOR or DEGREE  PS/DIP 735 (department or college)

DATE FOR COUNCIL REVIEW  Sept. 13, 2002  CATEGORY: NEW, CHANGE, DROP

INSTRUCTIONS: This completed form will accompany the course application to the Graduate/Undergraduate Council(s) in order to avoid needless repetition of investigation. The following questions are included as an outline only. Be as specific and as brief as possible. If the investigation was routine, please indicate this. The term "course" is used to indicate one course, a series of courses or a program, whichever is in order. Return the form to the Associate Dean, 231 Patterson Office Tower for forwarding to the other Council(s). ATTACH SUPPLEMENT IF NEEDED.

1. List any modifications made in the course proposal as submitted originally and why.

2. If no modifications were made, review considerations that arose during the investigation and the resolutions.

3. List contacts with program units on the proposal and the considerations discussed therein.

4. Additional information as needed.

5. A&S Area B, Social Sciences Curriculum Committee Recommendation:

   [ ] APPROVE
   [ ] APPROVE WITH RESERVATION
   [ ] DISAPPROVE

6. A&S Council Recommendation:

   [ ] APPROVE
   [ ] APPROVE WITH RESERVATION
   [ ] DISAPPROVE

7.  [David Sipe]  Associate Dean  Date:  9/24/02

File: InvestigatorRpt