APPLICATION FOR NEW COURSE

1. Submitted by the College of Arts and Sciences Date May 15, 2002

Department/Division offering course: Hispanic Studies

2. Proposed designation and Bulletin description of this course:

(a) Prefix and Number SPA 601  (b) Title* Studies in Spanish Pedagogy: (subt. req.)

*NOTE: If the title is longer than 24 characters (including spaces), write a sensible title (not exceeding 24 characters) for use in transcripts: Stds in Spanish Pedagogy

(c) Lecture/Discussion hours per week 1  (d) Laboratory hours per week

(e) Studio hours per week  (f) Credits 1

(g) Course description:

A one credit course that may or may not run concurrently with the 553 course on Spanish Pedagogy. Seminar topics may include an overview of second language acquisition theories as applicable to English learners of Spanish; contemporary teaching methodologies for instructors of Spanish language, integration of technology into curriculum; issues in testing and assessment.

(h) Prerequisites (if any):

(i) May be repeated to a maximum of 3 credits when taught under different subtitles.

4. To be cross-listed as:

Prefix & No. Signature, Chairman, cross-listing department

5. Effective Date: Spring 2003 (semester and year)

6. Course to be offered  (a) Fall  (b) Spring  (c) Summer

7. Will the course be offered each year?  (a) Yes  (b) No

(Explain if not annually): vary in program cycle

8. Why is this course needed: Part of traditional graduate offerings

9. (a) By whom will the course be taught? All SPA graduate faculty

(b) Are facilities for teaching the course now available?  (a) Yes  (b) No

If not, what plans have been made for providing them?
10. What enrollment may be reasonably anticipated? **10 to 20**

11. Will this course serve students in the Department primarily? *(a) Yes  (b) No*

   Will it be of service to a significant number of students outside the Department? *(a) Yes  (b) No*

   If so, explain. **College of Education, Graduate School**

   Will the course serve as a University Studies Program course? *(a) Yes  (b) No*

   If yes, under what Area?

12. Check the category most applicable to this course:

   ___X___ traditional; offered in corresponding departments elsewhere;

   ______ relatively new, now being widely established

   ______ not yet to be found in many (or any) other universities

13. Is this course part of a proposed new program? *(a) Yes  (b) No*

   If yes, which?

14. Will adding this course change the degree requirements in one or more programs?* *(a) Yes  (b) No*

   If yes, explain the change(s) below:

15. Attach a list of the major teaching objectives of the proposed course, outline and/or reference list to be used.

16. If the course is a 100-200 level course, please submit evidence (e.g., correspondence) that the Community College System has been consulted.

17. **Within the Department, who should be contacted for further information about the proposed course?**

   Name/e-mail: Dr. E. M. Santies sant2@uky.edu  Phone Extension: 7-7066

   Dr. Dianna Niebylski dnieb2@pop.uky.edu  Phone Extension: 7-7094

*NOTE: Approval of this course will constitute approval of the program change unless other program modifications are proposed.*
UNIVERSITY OF KENTUCKY
APPLICATION TO DROP A COURSE

Signatures of Approval:

Edward Brown
Department Chair

Dean of the College

*Undergraduate Council

*University Studies

*Graduate Council

Academic Council for the Medical Center

Senate Council

*If applicable, as provided by the Rules of the University Senate

ACTION OTHER THAN APPROVAL

Rev 11/98
University of Kentucky
Department of Hispanic Studies

SPI 601: Studies in Spanish Pedagogy

Instructor: ---
Office Hours: ---
Office: ---
e-mail: ---

Dates and time: ---
Classroom: ---

Course description:

A one-credit course that may or may not run concurrently with the 553 course on Spanish Pedagogy. Course topics may include an overview of second language acquisition theories as applicable to English learners of Spanish, integration of technology into curriculum; issues in testing and assessment.

Objectives:
1. To review and discuss current theoretical issues on second language acquisition.
2. To identify specific problems in the classroom in the areas of comprehension, speaking, reading, and writing.
3. To propose specific strategies supported on the learned theories and methodologies in order to solve those problems.
4. To design a project that implies the integration of technology to the classroom.

Grading:

<table>
<thead>
<tr>
<th>ACTIVITY</th>
<th>DATES</th>
<th>%</th>
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<tbody>
<tr>
<td>Exam 1</td>
<td>---</td>
<td>20%</td>
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<tr>
<td>Examen 2</td>
<td>---</td>
<td>20%</td>
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<tr>
<td>Project (outline)</td>
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<td>5%</td>
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<tr>
<td>Project</td>
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<td>20%</td>
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<tr>
<td>Project (discussion)</td>
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<td>10%</td>
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<tr>
<td>Cases and strategies</td>
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<td>15%</td>
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<tr>
<td>Class participation</td>
<td>---</td>
<td>10%</td>
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</tbody>
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Texts:
Selected readings from different sources:


# CLASS SCHEDULE

<table>
<thead>
<tr>
<th>Week</th>
<th>ACTIVITIES</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Introduction</td>
</tr>
<tr>
<td>2</td>
<td>Review and discussion of theoretical framework</td>
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<tr>
<td>3</td>
<td>Ibid.</td>
</tr>
<tr>
<td>4</td>
<td>Ibid.</td>
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<tr>
<td>5</td>
<td>Ibid.</td>
</tr>
<tr>
<td>6</td>
<td>Exam 1</td>
</tr>
<tr>
<td>7</td>
<td>Cases and strategies</td>
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<tr>
<td>8</td>
<td>Ibid. (Project outline)</td>
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<tr>
<td>9</td>
<td>Ibid.</td>
</tr>
<tr>
<td>10</td>
<td>Ibid.</td>
</tr>
<tr>
<td>11</td>
<td>Exam 2</td>
</tr>
<tr>
<td>12</td>
<td>Project preparation</td>
</tr>
<tr>
<td>13</td>
<td>Ibid.</td>
</tr>
<tr>
<td>14</td>
<td>Ibid.</td>
</tr>
<tr>
<td>15</td>
<td>Project presentation and discussion</td>
</tr>
<tr>
<td>16</td>
<td>Ibid.</td>
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