APPLICATION FOR CHANGE IN EXISTING COURSE: MAJOR AND MINOR

1. Submitted by the College of Health Sciences Date: 6/15/02
Department/Division offering course Rehabilitation Sciences/Communication Disorders

2. Changes proposed:
   a. Present prefix & number: CD 587 Proposed prefix & number: CD 420
   b. Present Title: Audiometry New Title: Audiology
   c. If course title is changed and exceeds 24 characters (Including spaces), include sensible title (not to exceed 24 characters) for use on transcripts: NA
   d. Present credits: 3 Proposed credits: 3
   e. Current lecture: laboratory ratio 3:0 Proposed: 3:0
   f. Effective Date of Change: (Semester & Year) Summer 2003

3. To be Cross-listed as: N/A (Prefix and Number) (Signature: Dept. Chair)

4. Proposed change in Bulletin description:
   a. Present description: (including prerequisite(s): Introduction to basic clinical techniques for assessing hearing acuity. Topics include principles of school age identification audiology and hearing conservation programs, pure tone air and bone conduction threshold testing, speech audiometry, masking, and audiometric calibration. Pre-req. CD 380 or permission of instructor.
   b. New description: Introduction to symptomatologies and etiologies of hearing impairment and principles of hearing assessment. Topics include: peripheral hearing impairment; central and nonorganic hearing impairment; screening for hearing impairment; hearing conservation; pure tone air and bone conduction threshold testing; basic speech audiometry; masking; audiometric calibration; and acoustic immitance screening.
   c. Prerequisite(s) for course as changed: CD 401 or consent of instructor; CODI majors only

5. What has prompted this proposal?
The Division of Communication Disorders is submitting concurrent proposals to revise the undergraduate and graduate programs. Consistent with the accreditation guidelines of the American Speech-Language-Hearing Association, undergraduate preparation will emphasize basic processes and normal development in speech, language, and hearing. In keeping with state requirements for preparing speech-language pathology assistants, the undergraduate curriculum will also contain basic information concerning assessment and intervention. This number change from CD 587 to CD 420 is being requested to more closely reflect the proposed course sequence. The addition of essential information on symptomatologies and etiologies of hearing impairment is intended to provide basic information necessary to the understanding of audiology assessment. The change in prerequisites is required because of changes in course numbers in the proposed curriculum revision. Please refer to the program summary for details.
6. If there are to be significant changes in the content or teaching of this course, indicate changes:

As a result of completing this course, students will be able to demonstrate knowledge of the following:

Disorders of Hearing:
- Types, definitions, and classifications of hearing impairment including peripheral, central, and nonorganic impairments.
- Symptoms associated with major classifications of hearing impairment as well as with specific etiologies.
- Etiologies of hearing impairment.

Hearing Assessment:
- Screening for hearing impairment; hearing conservation
- Pure tone air and bone conduction threshold testing
- Basic speech audiometry
- Masking
- Audiometric calibration
- Acoustic immittance screening

What other departments could be affected by the proposed change? N/A

7. Will changing this course change the degree requirements in one or more programs? Yes
   If yes, please attach an explanation of the change.

   This course will required for a B.H.S. in Communication Disorders. CD 587 will no longer be required. Please refer to program summary that details the entire curriculum revision for the Division of Communication Disorders.

8. Is this course currently included in the University Studies Program? No
   If yes, please attach correspondence indicating concurrence of the University Studies Committee.

9. If the course is a 100-200 level course, please submit evidence (e.g., correspondence) that the Community College System has been consulted. NA

*Note: Approval of this change will constitute approval of the program change unless other program modifications proposed.

10. Is this a minor change? No
    (NOTE: See the description on this form of what constitutes a minor change. Minor changes are sent directly from the Dean of the College to the Chair of Senate Council. If the latter deems the change not to be minor, it will be sent to the appropriate Council for normal processing.)

11. Within the Department, who should be consulted for further information on the proposed course change?
    Name: Jodelle Deem, Ph.D. Phone Extension: 257-7923
Signatures of Approval:

Judith L. Page  
Department Chair  

Sharon R. Stewart  
Dean of the College  

9/12/02  
Date  

Date  

Date of Notice to the Faculty  

**Undergraduate Council  

**Graduate Council  

**Academic Council for the Medical Center  

**Senate Council  

**If applicable, as provided by the Rules of the University Senate.

Title of Notice to University Senate  

ACTION OTHER THAN APPROVAL  

The Minor Change route for courses is provided as a mechanism to make changes in existing courses and is limited to one or more of the following:

- a. change in number within the same hundred series;
- b. editorial change in description which does not imply change in content or emphasis;
- c. editorial change in title which does not imply change in content or emphasis;
- d. change in prerequisite which does not imply change in content or emphasis;
- e. cross-listing of courses under conditions set forth in Item 3.0;
- f. correction of typographical errors. [University Senate Rules III - 3.1]