APPLICATION FOR CHANGE IN EXISTING COURSE: MAJOR AND MINOR

1. Submitted by the College of Health Sciences Date: 6/15/02
   Department/Division offering course Rehabilitation Sciences/Communication Disorders

2. Changes proposed:
   (a) Present prefix & number: CD 647 Proposed prefix & number: CD 647
   (b) Present Title: Advanced Language Disorders
       New Title: Language Disorders in Developmentally Young Individuals
   (c) If course title is changed and exceeds 24 characters (including spaces), include sensible title (not to exceed 24 characters) for use on transcripts: Lang Disord – Dev Young
   (d) Present credits: 3 Proposed credits: 3
   (e) Current lecture: laboratory ratio 3:0 Proposed: 3:0
   (f) Effective Date of Change: (Semester & Year) Summer 2003

3. To be Cross-listed as: N/A
   (Prefix and Number)
   (Signature: Dept. Chair)

4. Proposed change in Bulletin description:
   (a) Present description (including prerequisite(s)):
       Developmental and structured approaches to language evaluation and remediation. Assessment of language levels, knowledge of language system and variables influencing language functioning in children in relation to devising intervention strategies. Presentation of remediation techniques for children aged 0 to 21. Prereq: CD 514 and 515, or permission of instructor
   (b) New description:
   (c) Prerequisite(s) for course as changes: Graduate status in CODI or RHB or consent of instructor

5. What has prompted this proposal?
   The Division of Communication Disorders is submitting concurrent proposals to revise its undergraduate and graduate programs. The actual content taught in the current 647 course has shifted in the direction proposed in this changes. This proposal is intended to make this shift official. A second language disorders course is being proposed to cover language intervention issues with school-age children.

6. If there are to be significant changes in the content or teaching of this course, indicate changes:
   Current Objectives:
   a. To explore pertinent questions regarding the nature of language and language Intervention
   b. To develop knowledge of existing literature and techniques for diagnosis and remediation of language disorders
c. To develop ability to make decisions regarding assessment and programming for language disordered children based on theory and supporting data
d. To provide the opportunity to practice skills required in language assessment and remediation
e. To develop familiarity with current research in language intervention
f. To develop skills in self-directed inquiry in language intervention
g. To develop skill in presenting content information to other professionals
h. To use current technology to acquire and share information

Proposed Objectives
a. Students will be able to discuss pertinent questions regarding the nature of language and language intervention in developmentally young populations
b. Students will acquire knowledge of existing literature and techniques for diagnosis and remediation of language disorders in developmentally young populations
c. Students will develop ability to make decisions regarding assessment and programming for language disordered children based on theory and supporting data
d. Students will refine skills required in language assessment and remediation
e. Students will be familiar with current research in language intervention with developmentally young populations.
f. Students will become familiar with the effects of cultural diversity on assessment and intervention with developmentally young populations and their families.
g. Students will develop skills in self-directed inquiry in language intervention
h. Students will use current technology to acquire and share content information with other professionals.

7. What other departments could be affected by the proposed change? N/A

8. Will changing this course change the degree requirements in one or more programs?* No If yes, please attach an explanation of the change.

9. Is this course currently included in the University Studies Program? No If yes, please attach correspondence indicating concurrence of the University Studies Committee.

10. If the course is a 100-200 level course, please submit evidence (e.g., correspondence) that the Community College System has been consulted. NA

11. Is this a minor change? No (NOTE: See the description on this form of what constitutes a minor change. Minor changes are sent directly from the Dean of the College to the Chair of Senate Council. If the latter deems the change not to be minor, it will be sent to the appropriate Council for normal processing.)

12. Within the Department, who should be consulted for further information on the proposed course change?
Name: Judith L. Page, Ph.D. Phone: 323-1100 EXT. 266

*Note: Approval of this change will constitute approval of the program change unless other program modifications proposed.
Signatures of Approval:

Judith L. Page  
Department Chair  
9/12/02  
Date

Sharon K. Stewart  
Dean of the College  
9-31-02  
Date

**Undergraduate Council

**Graduate Council

**Academic Council for the Medical Center

**Senate Council

Date of Notice to the Faculty

**If applicable, as provided by the Rules of the University Senate.

Date of Notice to University Senate

ACTION OTHER THAN APPROVAL

The Minor Change route for courses is provided as a mechanism to make changes in existing courses and is limited to one or more of the following:

a. change in number within the same hundred series;

b. editorial change in description which does not imply change in content or emphasis;

c. editorial change in title which does not imply change in content or emphasis;

d. change in prerequisite which does not imply change in content or emphasis;

e. cross-listing of courses under conditions set forth in item 3.0;

f. correction of typographical errors. [University Senate Rules III - 3.1]