APPLICATION FOR NEW COURSE

1. Submitted by College of Health Sciences Date 6/15/02
Department/Division offering course Rehabilitation Sciences/Communication Disorders

2. Proposed designation and Bulletin description of this course:

   a. Prefix & Number: CD 654
   b. Title* Clinical Orientation in Communication Disorders
   *NOTE: If the title is longer than 24 characters (including spaces), write a sensible title (not exceeding 24 characters) for use on transcripts Clin. Orientation in CD

   c. Lecture/Discussion hours per week 01 d. Laboratory hours per week 04

   e. Studio hours per week 0 f. Credits 03

   g. Course Description:
   A lecture-laboratory experience designed to orient the student to the professional activities in speech-language pathology

   h. Prerequisites (if any): Graduate status in CODI or consent of instructor

   i. May be repeated to a maximum of N/A (if applicable)

4. To be cross-listed as: N/A Prefix & Number N/A Signature, Chairman, cross-listing department

5. Effective Date: Summer 2003 (semester and year)

6. Course to be offered: _____ Fall _____ Spring _____ Summer

7. Will the course be offered each year? Yes
   (Explain if not annually): NA

8. Why is this course needed?
   This course is part of a complete curriculm revision for the Communication Disorders. Content of this course was previously included in CD 382: Clinical Orientation in Speech and Language I and CD 383: Clinical Orientation in Speech and Language II. The change in this course is due in part to the new accreditation guidelines established by the American Speech-Language-Hearing Association that emphasize education in normal processes of speech, language, and hearing at the undergraduate level and assessment and intervention for communication disorders at the graduate level. This required course will prepare students for graduate clinical practica in Communication Disorders.

9. a. By whom will the course be taught? Donna S. Morris, M.A., CCC-SLP
   b. Are facilities for teaching the course now available? Yes
      If not, what plans have been made for providing them? NA

10. What enrollment may be reasonably anticipated? 20-22

11. Will this course serve students in the Department primarily? Yes
    Will it be of service to a significant number of students outside the Department? Yes
    If so, explain NA.
Will the course serve as a University Studies Program course? Yes.
If yes, under what Area? N/A.

12. Check the category most applicable to this course:
   - XX traditional; offered in corresponding departments elsewhere;
   - ______ relatively new, now being widely established
   - ______ not yet to be found in many (or any) other universities

13. Is this course part of a proposed new program? No
If yes, which? NA.

14. Will adding this course change the degree requirements in one or more programs? Yes.
If yes, explain the change(s) below:
This course will be required for a master’s degree in communication disorders. It is part of a major curriculum revision for the undergraduate and graduate programs in Communication Disorders. A complete proposal is being submitted concurrently.

15. Attach a list of the major teaching objectives of the proposed course and outline and/or reference list to be used.
These can be found on the proposed course syllabus (attached).

16. If the course is a 100-200 level course, please submit evidence (e.g., correspondence) that the Community College System has been consulted. N/A

17. Within the Department, who should be contacted for further information about the proposed course? Name and Phone Extension: Donna S. Morris (257-6278) or Jodelle Deem (257-7923)

*NOTE: Approval of this course will constitute approval of the program change unless other program modifications are proposed.
Signatures of Approval:

[Signature]  
Department Chair  
9/12/02  
Date

[Signature]  
Dean of the College  
9-27-02  
Date

Date of Notice to the Faculty

Undergraduate Council

Date

University Studies

Date

Graduate Council

Date

Academic Council for the Medical Center

Date

Senate Council (Chair)

Date

*If applicable, as provided by the Rules of the University Senate

ACTION OTHER THAN APPROVAL

Revised: 11/98
CD 654: CLINICAL ORIENTATION IN SPEECH-LANGUAGE PATHOLOGY
(3 Credit Hours)

Instructor: Donna Southerland Morris, M.A.
Office: 1030 S. Broadway, Suite 5
Phone: 257-6278; 257-7918
Email: dsmorr0@pop.uky.edu

Course Description: A lecture-laboratory experience designed to orient the student to the professional activities in speech-language pathology. CODI majors only.

Lecture: 1 hour per week; Laboratory: 4 hours per week.

Objectives: By the end of the course, students will be able to:
1. Describe the diagnostic-therapeutic process
2. Describe the components of assessment and create an appropriate lesson plan
3. Describe the components of desired outcomes, long-term goals, and short-term objectives and develop them when given a case study
4. Discuss the considerations in planning therapy and complete a lesson plan and data collection sheet
5. Begin acquiring intervention games/activities and reference material
6. Plan, conduct, and evaluate a therapy session
7. Monitor client progress during therapy by collecting data, graphing and reporting it in a progress note
8. Self-evaluate therapy performance
9. Make data-based decisions about the course of treatment
10. Conduct an audit of client folders and collect outcome data
11. Perform a task analysis of objectives
12. Describe specific intervention procedures

Required Materials:

Course Requirements:
1. Written assignments. Students will complete in-class and out of class assignments.
2. Reference library and materials. Students will begin collecting their materials by purchasing tokens, an activity or game and a resource book. Students will give the instructor the annotated reference for games, activities, and books, and these will be compiled and given to students.
3. Mentoring: Students will participate in a mentoring project in which each student will shadow a graduate student completing the clinical practicum course, CD 657 or CD 659.
4. Phonetic Transcription and Language Sample Competencies. Students must successfully complete the competencies for phonetic transcription and language sample. The competencies will be administered in-class.