APPLICATION FOR NEW COURSE

1. Submitted by College of __Health Sciences__ Date 6/15/02
   Department/Division offering course Rehabilitation Sciences/Communication Disorders

2. Proposed designation and Bulletin description of this course:
   a. Prefix and Number CD 661
   b. Title* Phonological Development & Disorders
      NOTE: if the title is longer than 24 characters (including spaces), write a
      Sensible title (not exceeding 24 characters) for use on transcripts* Phon Develop & Disorders
   c. Lecture/Discussion hours per week 3
   d. Laboratory hours per week 0
   e. Studio hours per week 0
   f. Credits 3

   g. Course Description:
      A comprehensive course in phonological theory, assessment, and treatment. Advanced principles of
diagnosis and remediation for patients across the age span and from culturally and linguistically
diverse backgrounds.

   h. Prerequisites (if any): Graduate status in CODI or RHB or consent of instructor.
      (i) May be repeated to a maximum of NA (if applicable)

4. To be cross-listed as: N/A N/A
   Prefix & No. Signature, Chairman, cross-listing department

5. Effective Date: Summer 2003 (semester and year)

6. Course to be offered: Fall Spring XXX Summer

7. Will the course be offered each year? Yes
   (Explain if not annually): NA

8. Why is this course needed:
   This course is part of a complete curriculum revision for the Communication Disorders Division. This
revision is consistent with accreditation guidelines of the American Speech-Language-Hearing
Association which emphasizes normal processes in speech, language, and hearing at the undergraduate
level and assessment and intervention for communication disorders at the graduate level. Content from
a previously required undergraduate course, CD 588 (dropped), will be included and expanded in this
course. This course represents essential content for the Master's degree.

9. a. By whom will the course be taught? Communication Disorders Faculty

   b. Are facilities for teaching the course now available? Yes
      If not, what plans have been made for providing them? NA

10. What enrollment may be reasonably anticipated? 20-22

11. Will this course serve students in the Department primarily? Yes
    Will it be of service to a significant number of students outside the Department? No
    If so, explain. NA
Will the course serve as a University Studies Program course? No
If yes, under what Area? N/A

12. Check the category most applicable to this course:
   - [XX] traditional; offered in corresponding departments elsewhere;
   - [__] relatively new, now being widely established
   - [__] not yet to be found in many (or any) other universities

13. Is this course part of a proposed new program? No
   If yes, which? N/A

14. Will adding this course change the degree requirements in one or more programs? Yes
   If yes, explain the change(s) below:
   This course is part of a curriculum revision for the undergraduate and graduate programs in Communication Disorders. It will be a required course for the master's degree in Communication Disorders. A complete proposal is being submitted concurrently.

15. Attach a list of the major teaching objectives of the proposed course and outline and/or reference list to be used.
    These can be found on the proposed course syllabus (attached).

16. If the course is a 100-200 level course, please submit evidence (e.g., correspondence) that the Community College System has been consulted. N/A

17. Within the Department, who should be contacted for further information about the proposed course?
    Name and Phone Extension: Jodelle F. Deem 257-7923

*NOTE: Approval of this course will constitute approval of the program change unless other program modifications are proposed.
Signatures of Approval:

Judith L. Page
Department Chair

Sharon L. Stewart
Dean of the College

Date
9/12/02

Date
9-27-02

Date of Notice to the Faculty

Date

*Undergraduate Council

Date

*University Studies

Date

*Graduate Council

Date

*Academic Council for the Medical Center

Date

*Senate Council (Chair)

Date

*If applicable, as provided by the Rules of the University Senate

ACTION OTHER THAN APPROVAL
CD 661 – Phonological Development and Disorders

Course Description:
A comprehensive course in phonological theory, assessment and treatment. Advanced principles of diagnosis and remediation for patients across the age span and from culturally and linguistically diverse backgrounds.


Course Objectives:
Following completion of the course, the student will be able to:
• Critique common theories of phonological development
• Describe phonological development patterns for children with normal and those with disordered speech
• Use knowledge of phonetics and phonological rules to determine presence or absence of a phonological disorder
• Select appropriate diagnostic tools and activities for diagnosis of phonological and articulation disorders
• Recognize and discuss the impact of related variables on speech production and speech development
• Provide culturally appropriate services to individuals from diverse backgrounds
• Plan treatment strategies for individuals with phonological disorders

Topics:
• Structural & neuroanatomical bases of speech production (review only)
• The phonetic system of English
• Phonological rules of English
• Normal phonological development from birth through early elementary ages
• Theories of phonological development
• Related variables
• Issues related to individuals from culturally & linguistically diverse backgrounds
• Diagnosis and assessment of individuals with phonological disorders
• Treatment principles & strategies for individuals with phonological disorders

Assignments:
Two Examinations  40%
Assessment Project  20%
Treatment Project  20%
Research Project  20%

For each assignment, and for the final course grade, letter grades will be calculated as follows:

A = 90 - 100
B = 80 - 89
C = 70 - 79
D = 60 - 69
E = below 60