APPLICATION FOR NEW COURSE

1. Submitted by College of Allied Health Professions
   Date 9/02/02

   Department/Division offering course Rehabilitation Sciences/Communication Disorders

2. Proposed designation and Bulletin description of this course:
   a. Prefix and Number CD 520
   b. Title* Introduction to Manual Communication
      NOTE: if the title is longer than 24 characters (including spaces), write a
      Sensible title (not exceeding 24 characters) for use on transcripts* Intro Manual Comm
   c. Lecture/Discussion hours per week 1
   d. Laboratory hours per week 2
   e. Studio hours per week 0
   f. Credits 2

3. Course Description:
   An introduction to manual communication systems, including American Sign Language
   and other commonly-used manual sign systems. Includes study of the characteristics
   and use of existing manual communication systems. Students will learn to code and
   decode sentences using a combination of signs and fingerspelling.

4. Prerequisites (if any): none

5. May be repeated to a maximum of _______________(if applicable)

4. To be cross-listed as: N/A
   Prefix & No. N/A
   Signature, Chairman, cross-listing department

5. Effective Date: Summer 2003 (semester and year)

6. Course to be offered (a) ______ (b) XX (c) ______
   Fall Spring Summer

7. Will the course be offered each year? Yes X No ______
   (Explain if not annually):

8. Why is this course needed:
   The content of this course is currently included in CD 521, which is scheduled to be
   phased out. Part of the 521 content will be incorporated into a proposed new graduate
   level course (CD 621) and the manual communication portion will be offered in this new
   course (CD 520). This new division will make the manual communication content more
   widely available.

   This course is part of a complete curriculum revision for the Communication Disorders
   Division in the College of Health Sciences.

9. By whom will the course be taught? Communication Disorders Faculty
b. Are facilities for teaching the course now available? Yes X No
If not, what plans have been made for providing them?

10. What enrollment may be reasonably anticipated? 15-20

11. Will this course serve students in the Department primarily? Yes X No
Will it be of service to a significant number of students outside the Department? Yes X
If so, explain

May be taken by students in special education and others interested in learning sign language.

Will the course serve as a University Studies Program course? Yes ___ No X
If yes, under what Area? N/A

12. Check the category most applicable to this course:
   X X traditional; offered in corresponding departments elsewhere;
   ___ relatively new, now being widely established
   ___ not yet to be found in many (or any) other universities

25. Is this course part of a proposed new program? Yes ______ No X
   If yes, which? N/A

26. Will adding this course change the degree requirements in one or more programs? Yes ___ No X
   If yes, explain the change(s) below:

   This course is in elective in a curriculum revision for the undergraduate and graduate programs in Communication Disorders. A complete proposal is being submitted concurrently.

   15. Attach a list of the major teaching objectives of the proposed course and outline and/or reference list to be used.

   These can be found on the proposed course syllabus (attached).

   16. If the course is a 100-200 level course, please submit evidence (e.g., correspondence) that the Community College System has been consulted.

   N/A

   17. Within the Department, who should be contacted for further information about the proposed course?

   Name Judith L. Page Phone 323-1100 ext. 266

   *NOTE: Approval of this course will constitute approval of the program change unless other program modifications are proposed.
APPLICATION FOR NEW COURSE

Signatures of Approval:

Judith L. Page
Department Chair
Date
9/12/02

Sharon L. Stewart
Dean of the College
Date
9-27-02

Date of Notice to the Faculty

Date

*Undergraduate Council

Date

*University Studies

Date

Graduate Council

1/23/03

Date

Academic Council for the Medical Center

10/23/02

Date

*Senate Council (Chair)

Date of Notice to University Senate

*If applicable, as provided by the Rules of the University Senate

ACTION OTHER THAN APPROVAL

Rev 11/98
SYLLABUS
CD 520
INTRODUCTION TO MANUAL COMMUNICATION

COURSE DESCRIPTION

An introduction to manual communication systems, including American Sign Language and other commonly-used manual sign systems. Students will learn the manual alphabet, acquire a basic sign vocabulary, and learn to code and decode sentences using a combination of signs and fingerspelling.

COURSE OBJECTIVES

1. Students will be able to discuss the difference between American Sign Language and other manual communication systems.
2. Students will describe characteristics of American Sign Language and other manual communication systems.
3. Students will be able to discuss appropriate applications of American Sign Language and other manual communication systems.
4. Students will acquire receptive and expressive use of the manual sign alphabet.
5. Students will acquire a receptive and expressive use of a basic sign vocabulary.
6. Students will be able to code and decode sentences using a combination of signing and fingerspelling.

RESOURCES


COURSE REQUIREMENTS

1. Sign Quizzes: These quizzes will emphasize receptive manual communication skills. Each student's lowest quiz grade will be dropped.
2. Written Exams: Exams will require short answers covering material from lectures and readings.
3. Expressive Final: This exam will be given individually to each student. Twenty-minute appointments will be arranged at the end of the term to assess signing and fingerspelling skills through receptive and expressive tasks.
4. Receptive Final: This will be a cumulative examination of receptive sign skills, given in class.
SOME USEFUL SIGN LANGUAGE WEB SITES

http://www.lburkhart.com/elem/ssign.htm  directory of sign language web sites
http://dww.deafworldweb.org/asl/  animated online dictionary of ASL signs
http://www.bconnex.net/~randys/index_nf.html  online animated ASL sign dictionary
http://www.iwaynet.net/~ggwiz/aslback/index.html  animated fingerspelling; practice lessons
http://where.com/cgi-bin/quiz.pl  animated fingerspelling; quiz option

TENTATIVE CONTENT OUTLINE

Lecture Portion
   1. Introduction to Manual Communication
   2. American Sign Language
      a. Origins
      b. Characteristics
      c. Linguistics
      d. Research
   3. Educational Sign Systems
      a. Origins
      b. Systems
         i. Signing Exact English
         ii. Seeing Essential English
         iii. Signed English
      c. Comparisons
      d. Research
   4. Other Manual Communication Systems
      a. Cued Speech
      b. Pidgin sign systems
      c. Amerind
   5. Human and Primate Applications

Sign Portion (see attached sign list)
   1. Manual alphabet
   2. Family relationships
   3. People, occupations, & money
   4. Verbs & Related Words
   5. Numbers
   6. Pronouns, Question Words
   7. Education
   8. Time
   9. Mental Actions
   10. Location & Direction
   11. Miscellaneous Nouns
   12. Emotion & Feeling
   13. Physical Movement & Travel
   14. Quantity, Size & Degree
   15. Opposites
   16. Quality, Kind & Condition
   17. Body, Medicine & Health
   18. Communication & Government
   19. Home, Furniture & Clothing
   20. Food & Related Words
   21. Animals