UNIVERSITY OF KENTUCKY
APPLICATION FOR NEW COURSE

1. Submitted by College of Graduate School __________________________ Date ____________
   Department/Division offering course __________________________

2. Proposed designation and Bulletin description of this course
   a. Prefix and Number GS 695
   b. Title* Spec Prob in Coll Tchng & Learning
   *NOTE: If the title is longer than 24 characters (including spaces), write
      A sensible title (not exceeding 24 characters) for use on transcripts
   c. Lecture/Discussion hours per week __________
   d. Laboratory hours per week __________
   e. Studio hours per week __________
   f. Credits __________
   g. Course description

      This special problems course is designed to provide opportunities for graduate students and postdoctoral scholars
      pursuing a Certificate in College Teaching and Learning to explore special problems related to college teaching that
      bridge or fall outside the domain of departmental efforts; graduate students exploring faculty development as a career
      option; and students who currently hold full-time teaching positions in colleges or universities and who are interested in
      professional development or credentialing in College Teaching and Learning. An "Independent Graduate Work Initiation
      Form" must be filed with the Certificate Director prior to registration for this course.

   h. Prerequisites (if any)

      EPE 672; GS 610 or equivalent; consent of instructor.

   i. May be repeated to a maximum of __________ (if applicable)

4. To be cross-listed as
   Prefix and Number __________________________
   Signature, Chairman, cross-listing department __________________________

5. Effective Date Spring, 2003 __________________________ (semester and year)

6. Course to be offered Fall ☑ Spring ☑ Summer □

7. Will the course be offered each year?
   (Explain if not annually) ☑ Yes □ No

8. Why is this course needed?

   Graduate students often express interest in special research topics not covered in detail in their required or elective coursework
   nor part of their primary research projects. As a result, nearly every graduate program at the University offers a "Special
   Problems" or "Research" or "Independent Work" or "Independent Study" course to meet this demand. The College Teaching
   and Learning Certificate program is expected to generate similar creative energy among interested graduate students, and this
   course will provide a mechanism for such students to be granted credit for their high quality special problem efforts.
9. a. By whom will the course be taught?

b. Are facilities for teaching the course now available? If not, what plans have been made for providing them?

☑ Yes ☐ No
10. What enrollment may be reasonably anticipated? 5-10 students per year.

11. Will this course serve students in the Department primarily? Yes ☐ No ☒
    Will it be of service to a significant number of students outside the Department? Yes ☐ No ☒
    If so, explain.

This course will be available to graduate students across the entire University community.

12. Will the course serve as a University Studies Program course? Yes ☐ No ☒
    If yes, under what Area?

13. Check the category most applicable to this course
    ☐ traditional; offered in corresponding departments elsewhere;
    ☐ relatively new, now being widely established
    ☒ not yet to be found in many (or any) other universities

14. Is this course part of a proposed new program: Yes ☐ No ☒
    If yes, which?
    Graduate Certificate in College Teaching & Learning

15. Will adding this course change the degree requirements in one or more programs? Yes ☐ No ☒
    If yes, explain the change(s) below

16. Attach a list of the major teaching objectives of the proposed course and outline and/or reference list to be used.

17. If the course is a 100-200 level course, please submit evidence (e.g., correspondence) that the Community College System has been consulted.

18. Within the Department, who should be contacted for further information about the proposed course?
    Name: Larry Grabau
    Phone Extension: 257-1573

*NOTE: Approval of this course will constitute approval of the program change unless other program modifications are proposed.
APPLICATION FOR NEW COURSE

Signatures of Approval:

[Signature]
Department Chair

[Signature]
Dean of the College

Nov 5, 2002

[Signature]
Date

[Signature]
Date

[Signature]
Date of Notice to the Faculty

*Undergraduate Council

*University Studies

*Graduate Council

*Academic Council for the Medical Center

*Senate Council (Chair)

Date of Notice to University Senate

*If applicable, as provided by the Rules of the University Senate

ACTION OTHER THAN APPROVAL

Rev 8/02
Objectives for GS 695, Special Problems in College Teaching and Learning.

"To help graduate students to:

1) develop research skills in college teaching and learning areas,
2) document their conclusions from such independent research projects, and
3) prepare for a lifetime of scholarly effort as college teachers."