APPLICATION FOR NEW COURSE

1. Submitted by College of Nursing __________________________ Date 3/31/03

   Department/Division offering course __College of Nursing__

2. Proposed designation and Bulletin description of this course:
   a. Prefix and Number  NUR 741
   b. Title*  Rural Health Nursing Management Practicum
   *NOTE: If the title is longer than 24 characters (including spaces), write a sensible title (not exceeding 24 characters) for use on transcripts

   c. Lecture/Discussion hours per week 0  d. Laboratory hours per week 12

   e. Studio hours per week 0  f. Credits 3

   g. Course description:

      This course provides students with in-depth clinical experience in nursing management of an inpatient unit, a clinic, or a program. The focus is on use of clinical research in designing, implementing and evaluating an innovative model of care for a defined rural population. Students integrate knowledge of nursing research, leadership, management of personnel and financial management of clinical services in the application of their practice models.

   h. Prerequisites (if any):

      Advanced Practice Nursing Specialty Seminar (NUR 704, 712, 722, 725 or 732) and NUR 740, Clinical Models for Professional and Advanced Nursing; or consent of the instructor

   i. May be repeated to a maximum of _0 times_ (if applicable)

3. To be cross-listed as __N/A__

   Prefix & No.  Signature, Chairman, Cross-listing department

4. Effective Date __Fall, 2003_ (semester and year)

5. Course to be offered  X  Fall  _________ Spring  _________ Summer

6. Will the course be offered each year?  X  Yes  _________ No

   (Explain if not annually):

   ________________________________
   ________________________________

7. Why is this course needed?

   Many graduate students in the College of Nursing either originate in, or return to rural areas to practice. This course is part of a curriculum sequence that will focus on nursing management in rural healthcare settings, including acute, ambulatory, and long term care and public health or in healthcare settings that serve as major referral centers for rural populations. The course provides students with a clinical practicum experience in which they synthesize research findings related to a particular clinical problem, develop, implement and evaluate a clinical care delivery model using these findings and have the opportunity to both apply theoretical knowledge and gain new insights from experiences in the clinical environment.

   No comparable courses exist within the University.
9. a. By whom will the course be taught? ___College of Nursing faculty
b. Are facilities for teaching the course now available? ___Yes ___ No
   If not, what plans have been made for providing them?

10. What enrollment may be reasonably anticipated? ___10-12 students

11. Will this course serve students in the Department primarily? ___Yes ___ No
    Will it be of service to a significant number of students outside the Department? ___Yes
    ___No
    If so, explain

12. Check the category most applicable to this course:
    ___________ traditional; offered in corresponding departments elsewhere;
    ___X______ relatively new, now being widely established
    ___________ not yet to be found in many (or any) other universities

13. Is this course part of a proposed new program? ___Yes ___ No
    If yes, which?

14. Will adding this course change the degree requirements in one or more programs?* ___Yes
    ___No
    If yes, explain the change(s) below:

    This course is part of a new Nursing Management specialty track being proposed for the MSN degree
    program in the College of Nursing. The College has collaborated with the Health Administration
    program in developing the concept for this area of specialization and has received support from the
    Director of the Martin School of Public Administration to allow students to take selected courses in the
    Martin School (see attached letter of support). The total curriculum sequence is 44 credit hours, which is
    consistent with several other already existing areas of specialization within the MSN program.

15. Attach a list of the major teaching objectives of the proposed course and outline and/or
    reference list to be used. Teaching objectives, content outline and reference list are attached.

16. If the course is a 100-200 level course, please submit evidence (e.g., correspondence) that the
    Community College System has been consulted.

17. Within the Department, who should be contacted for further information about the proposed
    course?
    Name: Juliann G. Sebastian, PhD, ARNP _______________________ Phone Extension 323-6685

*NOTE: Approval of this course will constitute approval of the program change unless other
program modifications are proposed.
Attachment to Application for a New Course  
NUR 741, Rural Nursing Management Practicum  

Major Teaching Objectives

Upon completion of the course, the student will:

1. Apply research and theoretical frameworks for effective management of professional and paraprofessional personnel in the clinical nurse manager role.
2. Evaluate strategies for ensuring the fiscal soundness of nursing services in a selected clinical unit, clinic, or program for a rural population.
3. Use principles of quality improvement to identify a nursing care delivery problem for a rural population and mobilize others to develop collaborative problem solutions.
4. Propose strategies for optimally incorporating the cultural values, beliefs and practices that are important to the local population into the design of clinical services and policies related to those services.
5. Integrate findings from nursing and related clinical research into the design of a care delivery model for a selected rural population.

CONTENT OUTLINE:

I. Analysis of rural health needs and those of a predominately rural state
II. Nature of rural health services and referral patterns locally and to tertiary and quaternary care facilities
III. Personnel management and workforce issues in a predominately rural state
IV. Financial issues related to rural health care facilities
V. Quality improvement strategies
   a. Data collection
   b. Monitoring trends and outcomes
   c. Team-based solutions to quality problems
VI. Cultural variations in preferences for health services
   a. Accommodating multiple cultural folkways and mores
   b. Incorporating linguistic and cultural services
VII. Development, application and evaluation of clinical care delivery models that meets the health needs of rural populations

REFERENCE LIST:


TITLE: Rural Health Nursing Management Practicum

CREDIT HOURS: 3 Credits (3 cr. clinical)

PRE-REQUISITES: Advanced Practice Nursing Specialty Seminar (NUR 704, 712, 722, 725 or 732) and NUR 740, Clinical Models for Professional and Advanced Nursing; or consent of the instructor

COURSE DESCRIPTION:

This course provides students with in-depth clinical experience in nursing management of an inpatient unit, a clinic, or a program. The focus is on use of clinical research in designing, implementing and evaluating an innovative model of care for a defined rural population. Students integrate knowledge of nursing research, leadership, management of personnel and financial management of clinical services in the application of their practice models.

COURSE OBJECTIVES:

Upon completion of the course, the student will:

6. Apply research and theoretical frameworks for effective management of professional and paraprofessional personnel in the clinical nurse manager role.
7. Evaluate strategies for ensuring the fiscal soundness of nursing services in a selected clinical unit, clinic, or program for a rural population.
8. Use principles of quality improvement to identify a nursing care delivery problem for a rural population and mobilize others to develop collaborative problem solutions.
9. Propose strategies for optimally incorporating the cultural values, beliefs and practices that are important to the local population into the design of clinical services and policies related to those services.
10. Integrate findings from nursing and related clinical research into the design of a care delivery model for a selected rural population.

CONTENT OUTLINE:

VIII. Analysis of rural health needs and those of a predominately rural state
IX. Nature of rural health services and referral patterns locally and to tertiary and quaternary care facilities
X. Personnel management and workforce issues in a predominately rural state
XI. Financial issues related to rural health care facilities
XII. Quality improvement strategies
   a. Data collection
   b. Monitoring trends and outcomes
   c. Team-based solutions to quality problems
XIII. Cultural variations in preferences for health services
XIV. Development, application and evaluation of clinical care delivery models that meets the health needs of rural populations

SUGGESTED REFERENCES:


