UNIVERSITY OF KENTUCKY
APPLICATION FOR CHANGE IN EXISTING COURSE: MAJOR & MINOR

1. Submitted by College of Medicine ___________________________ Date October 25, 2001
Department/Division offering course School of Public Health ___________________________

2. Changes proposed:
   (a) Present prefix & number SPH 901 Proposed prefix & number SAME
   (b) Present Title Public Health Doctoral Professional Colloquim
       New Title SAME
   (c) If course title is changed and exceeds 24 characters (Including spaces), include a sensible title (not to exceed 24 characters) for use on transcripts:
       ___________________________
   (d) Present credits: 3 Proposed credits: 1
   (e) Current lecture: laboratory ratio 0 Proposed: 0
   (f) Effective Date of Change: (Semester & Year) Spring 2002 ___________________________

3. To be Cross-listed as: ___________________________
   Signature: Department Chair ___________________________

4. Proposed change in Bulletin description:
   (a) Present description (including prerequisite(s): SAME
       ___________________________
   (b) New description:
       SAME; This course must be taken every semester a doctoral student is enrolled.
       ___________________________
   (c) Prerequisite(s) for course as changed: SAME
       ___________________________

5. What has prompted this proposal?
   In the new course proposal there was a typographical error noting 3 credits per semester. The correct value is 1 credit per semester. This is consistent with the Dr.P.H. requirements.

6. If there are to be significant changes in the content or teaching objectives of this course, indicate changes:

7. What other departments could be affected by the proposed change?
   N/A

8. Will changing this course change the degree requirements in one or more programs?*  □ Yes  □ No
   If yes, please attach an explanation of the change.*

9. Is this course currently included in the University Studies Program?  □ Yes  □ No
   If yes, please attach correspondence indicating concurrence of the University Studies Committee.

10. If the course is a 100-200 level course, please submit evidence (e.g., correspondence) that the Community College System has been consulted.

   *NOTE: Approval of this change will constitute approval of the program change unless other program modifications are proposed.
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11. Is this a minor change?      ☐ Yes    ☒ No
   (NOTE: See the description on this form of what constitutes a minor change. Minor changes are sent directly from the Dean of the College to the Chair of the Senate Council. If the latter deems the change not to be minor, it will be sent to the appropriate Council for normal processing.)

12. Within the Department, who should be consulted for further information on the proposed course change?
   Name:  Joel Lee, Dr.P.H.  Phone Extension:  323-5059 x285

Signatures of Approval:

______________________________________________________________________________
Department Chair                                      Date

______________________________________________________________________________
Dean of the College                                     Date

______________________________________________________________________________
**Undergraduate Council                                   Date

______________________________________________________________________________
**Graduate Council                                       Date

______________________________________________________________________________
**Academic Council for the Medical Center               Date

______________________________________________________________________________
**Senate Council                                         Date of Notice to University Senate

**If applicable, as provided by the Rules of the University Senate.

ACTION OTHER THAN APPROVAL

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The Minor Change route for courses is provided as a mechanism to make changes in existing courses and is limited to one or more of the following:

a. change in number within the same hundred series;
b. editorial change in description which does not imply change in content or emphasis;
c. editorial change in title which does not imply change in content or emphasis;
d. change in prerequisite which does not imply change in content or emphasis;
e. cross-listing of courses under conditions set forth in item 3.0;
f. correction of typographical errors. [University Senate Rules, Section III - 3.1]
SPH 901, Public Health Doctoral Professional Colloquium

The Public Health Doctoral Professional Colloquium is a one hour seminar course designed as the integrative introduction, consideration, and capstone for the Doctor of Public Health (Dr.P.H.) degree. The colloquium is designed to link theory and practice, in the five public health core disciplines (epidemiology, environmental health, biostatistics, health enhancement, and management and practice). The purpose of the Colloquium is to encourage contact with both the professional and academic communities. The colloquium will enable students to become involved with colleagues, libraries, laboratories, ongoing programs of research and inquiry, and experience the intellectual ferment that characterizes a university. The colloquium will emphasize the integration and application of new knowledge and theory, and analytical, critical thinking, and problem solving skills to address the public health problems of the Commonwealth of Kentucky and the nation. This will be accomplished through directed readings, guest presentations, case analysis, field trips, and discussion of current issues. In addition the colloquium will be the forum for discussion and presentation of the required doctoral dissertation or problem-based project paper requirement of all Dr.P.H. students. The colloquium will address and seek to integrate understanding of the basic tools of social analysis, health and disease in populations, promotion of health and prevention of disease, and health care systems and their management. Enrollment is limited to students admitted to the Dr.P.H. degree program.

Course Objectives:
The Public Health Doctoral Professional Colloquium is designed to serve as the integrative component of the Dr.P.H. curriculum. Participants will have the opportunity to link didactic and practice knowledge of public health, understand current issues in public health, and develop and present the required doctoral dissertation or problem-based project paper at the conclusion of study.

Required Readings:
Readings will be assigned from the current public health literature and will be available on reserve in the Medical Center Library. When copyright clearance is possible, readings will also be available over the Internet. Assigned readings will be from current issues of the professional literature including the following journals:

American Journal of Epidemiology
Annual Review of Public Health
American Journal of Public Health
Asian Journal of Public Health
Australian Journal of Public Health
Canadian Journal of Public Health
Canadian Medical Association Journal
CIC (Committee on Institutional Cooperation)...and Electronic Journals Collection
EID - Emerging Infectious Diseases (CDC)
Global Health Network Newsletter
Attendance:
The seminar will meet for two hours every other week of the semester, attendance is essential to participation and will be required. Unexcused absences will be reflected in the final grade.

Evaluation:
Course grading will be based upon the criteria stated in the University Bulletin:

- 50%--Written critical summary reports of assigned readings
- 25%--Participation in seminar discussion, peer assessment
- 25%--Participation in seminar discussion, faculty assessment
- 100%

Course grading will be based on the criteria stated in the University Bulletin.

Instructor Expectations:
Use of the "experience-based" learning strategy requires making several expectations explicit:

1) We expect you to attend every class session. The components are highly interrelated; missing a class will detract from the learning potential of subsequent sessions.

2) We expect you to be in the classroom and prepared to begin work at the scheduled starting time for each session. Each class session is tightly packed. Generally, missing the first portion of a session will prohibit further participation.

3) We expect you to actively participate in the exercises, and simulations. This is not the type of class where you can "sit back and listen."

4) We expect (and encourage) you to provide honest and timely feedback regarding the content and process of this course throughout the semester.

5) We expect you to share in the responsibility for making this course an enjoyable and beneficial learning experience.