UNIVERSITY OF KENTUCKY
APPLICATION FOR NEW COURSE

1. Submitted by College of Medicine _____________________________ Date September 9, 2001
Department/Division offering course School of Public Health

2. Proposed designation and Bulletin description of this course
   a. Prefix and Number SPH 695
   b. Title* Public Health Practice through Service Learning
      *NOTE: If the title is longer than 24 characters (including spaces), write a sensible title (not exceeding 24 characters) for use on transcripts PH Service Learning
   c. Lecture/Discussion hours per week 2
   d. Laboratory hours per week 2
   e. Studio hours per week 0
   f. Credits 3
   g. Course description
      This course will provide students the opportunity to gain first hand public health experience by participating in projects in a community setting, completing a project, and participating in a series of seminars.
   h. Prerequisites (if any)
      Enrollment in a Public Health degree program and completion of the core curriculum, or consent of instructor.
   i. May be repeated to a maximum of _____________________________ (if applicable)

4. To be cross-listed as
   _____________________________ _____________________________
   Prefix and Number Signature, Chairman, cross-listing department

5. Effective Date Fall 2003 (semester and year)

6. Course to be offered ☒ Fall ☐ Spring ☐ Summer

7. Will the course be offered each year? ☒ Yes ☐ No
   (Explain if not annually)

8. Why is this course needed?
   This course provides an opportunity for students to learn the value of experimental learning through partnerships in the community and around the state.

9. a. By whom will the course be taught? John Poundstone, M.D., Sanford Horstman, PhD, Joel Lee, DrPH
   b. Are facilities for teaching the course now available?
      If not, what plans have been made for providing them? ☒ Yes ☐ No
10. What enrollment may be reasonably anticipated? 15-25

11. Will this course serve students in the Department primarily? ☒ Yes ☐ No
Will it be of service to a significant number of students outside the Department? ☐ Yes ☒ No

If so, explain.

Will the course serve as a University Studies Program course? ☐ Yes ☒ No
If yes, under what Area?

12. Check the category most applicable to this course
   ☒ traditional; offered in corresponding departments elsewhere;
   ☐ relatively new, now being widely established
   ☐ not yet to be found in many (or any) other universities

13. Is this course part of a proposed new program? ☐ Yes ☒ No
   If yes, which?

14. Will adding this course change the degree requirements in one or more programs?* ☐ Yes ☒ No
   If yes, explain the change(s) below

15. Attach a list of the major teaching objectives of the proposed course and outline and/or reference list to be used.

16. If the course is a 100-200 level course, please submit evidence (e.g., correspondence) that the Community College System has been consulted.

17. Within the Department, who should be contacted for further information about the proposed course?
   Name  Joel Lee, Dr.P.H.  Phone Extension  323-5059 x285

*NOTE: Approval of this course will constitute approval of the program change unless other program modifications are proposed.
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Signatures of Approval:

Department Chair

Date

Dean of the College

Date

Date of Notice to the Faculty

*Undergraduate Council

Date

*University Studies

Date

*Graduate Council

Date

*Academic Council for the Medical Center

Date

*Senate Council (Chair)

Date of Notice to University Senate

*If applicable, as provided by the Rules of the University Senate

ACTION OTHER THAN APPROVAL

Rev 11/98
Course: SPH 695: Public Health Practice through Service Learning

Faculty Advisor: John Poundstone, M.D.
Lexington, Fayette County Health Dept.
Adjunct Faculty Member

Sanford Horstman, Ph.D, Associate Professor
Director of Graduate Studies
Kentucky School of Public Health

Joel Lee, Dr.P.H., Professor
Associate Director of Academic Affairs
Kentucky School of Public Health

Time: Fall 2003
Course Credit: 3.0 hours
Prerequisites: Enrollment in Public Health degree program and completion of core curriculum, or consent of instructor.

Course Goals
• Provide an innovative forum for students to directly apply their academic coursework to community projects.
• Instill the value of experiential learning through partnerships in the community and around the state.
• Expose students to contemporary public health issues and initiatives in the field.
• Advance the 3 core functions of public health as outlined by the Institute of Medicine report of 1988.
• Prime students for future employment opportunities

Course Description
SPH 695 is a rigorous 3 credit hour course designed for students pursuing advanced degrees in public health and other related fields who want to gain first hand public health experience. Through partnerships with local and state organizations, students will be given the opportunity to gain experience working in a community setting on a myriad of projects in an effort to positively impact that community. Furthermore, students will be allowed to facilitate their own projects in the community with the consent of a faculty advisor.

The course consists of a weekly seminar, preparing students for challenges they may face while working on their projects. In addition, students must work a minimum of 30 hours outside of class on their projects. Note, hours will be reported to instructors.

Course Requirements:
1. Class
Students will be required to attend a weekly seminar enhancing their skill to be used in the field. Seminars on needs assessments, proper utilization of statistical packages, ethical implications, policy issues, community partnerships, building constituencies, media advocacy, marketing social change, community surveillance techniques, and social work issues are just a few examples of classes students might attend.

2. Community Service Work
Students will be expected to work a minimum of 30 hours on their projects outside of class-time. The majority of this time will be spent at the job site where the project originated. Special circumstances may apply where students can work from other locations especially as projects appear that are statewide.

3. Project
Students must define their project goals at the beginning of the semester with their faculty advisor. Communication on the progress to your advisor is vital. Over the course of a semester, opinions on the best course of action to solve, implement etc. your idea may change. You need to keep in close contact with your advisor so that he/she understands the nature of your changes from the initial concept. At the end of the semester, students will be asked to give a PowerPoint presentation to school faculty, students, and other colleges within UK illustrating their courses of action and findings.

4. Papers
Students will be asked to write a series of papers including:
• A series of 2 reflection papers showing the benefits of what you gained in this course
• Will be asked to write a 1-2 page summary of at least 2 seminars during the semester
• A topic paper focusing on subject matter derived from one of the course lectures or based on the application of specific methodology or issues at the project site.
5. Grading Criteria

2 papers --------------------------25%
2 seminar summaries------------20%
Service in project setting------35%
Major topic paper---------------20%

100%

Course grading will be based upon the criteria stated in the University Bulletin.