UNIVERSITY OF KENTUCKY
APPLICATION FOR NEW COURSE

1. Submitted by College of Medicine ___________________________ Date August 21, 2001
Department/Division offering course School of Public Health ___________________________

2. Proposed designation and Bulletin description of this course
   a. Prefix and Number SPH 711
   b. Title* Chronic Disease Epidemiology
      *NOTE: If the title is longer than 24 characters (including spaces), write
      A sensible title (not exceeding 24 characters) for use on transcripts Chronic Disease Epi
   c. Lecture/Discussion hours per week 3
   d. Laboratory hours per week 0
   e. Studio hours per week 0
   f. Credits 3
   g. Course description
      A survey course on the leading chronic diseases in the U.S., including cardiovascular disease, cancer and diabetes with
      focus on surveillance and risk factors.
   h. Prerequisites (if any)
      Enrollment in a Public Health degree program, SPH 605 / PM 620 Introduction to Epidemiology or consent of instructor
   i. May be repeated to a maximum of ___________________________ (if applicable)

4. To be cross-listed as
   PM 790
   Prefix and Number ___________________________ Signature, Chairman, cross-listing department
   
5. Effective Date Fall 2003 (semester and year)

6. Course to be offered ☐ Fall ☒ Spring ☐ Summer

7. Will the course be offered each year? ☒ Yes ☐ No
   (Explain if not annually)

8. Why is this course needed?
   This course fulfills a concentration requirement in the Public Health curriculum.

9. a. By whom will the course be taught? Stephen Wyatt, D.M.D., MPH

   b. Are facilities for teaching the course now available?
      If not, what plans have been made for providing them? ☒ Yes ☐ No
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10. What enrollment may be reasonably anticipated? 20-25

11. Will this course serve students in the Department primarily? ☑ Yes ☐ No
    Will it be of service to a significant number of students outside the Department? ☑ Yes ☐ No
    The course may be attractive to students in the schools of Medicine, Nursing and Pharmacy

12. Check the category most applicable to this course
    ☑ traditional; offered in corresponding departments elsewhere;
    ☐ relatively new, now being widely established
    ☐ not yet to be found in many (or any) other universities

13. Is this course part of a proposed new program? ☑ Yes ☐ No
    If yes, which?

14. Will adding this course change the degree requirements in one or more programs?* ☐ Yes ☑ No
    If yes, explain the change(s) below

15. Attach a list of the major teaching objectives of the proposed course and outline and/or reference list to be used.

16. If the course is a 100-200 level course, please submit evidence (e.g., correspondence) that the Community College System has been consulted.

17. Within the Department, who should be contacted for further information about the proposed course?
    Name  Joel Lee, Dr.P.H.  Phone Extension  323-5059 x285

*NOTE: Approval of this course will constitute approval of the program change unless other program modifications are proposed.
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Signatures of Approval:

__________________________________________  __________________________
Department Chair  Date

__________________________________________  __________________________
Dean of the College  Date

__________________________________________  __________________________
Date of Notice to the Faculty

__________________________________________  __________________________
*Undergraduate Council  Date

__________________________________________  __________________________
*University Studies  Date

__________________________________________  __________________________
*Graduate Council  Date

__________________________________________  __________________________
*Academic Council for the Medical Center  Date

__________________________________________  __________________________
*Senate Council (Chair)  Date of Notice to University Senate

*If applicable, as provided by the Rules of the University Senate

__________________________________________
ACTION OTHER THAN APPROVAL

Rev 11/98
PM790/ SPH 711: Chronic Disease Epidemiology

Course Instructor: Stephen W. Wyatt, DMD, MPH
2365 Harrodsburg Road
Suite A230
Lexington, KY 40504
(859) 219-0771 ext238
(phone = Markey Cancer Center)
Office hours: M-F
8-12noon
By appointment

Course Requirements

Research Papers (3) 50%
Class Presentations 25%
Examinations 25%

Course grading will be based upon the criteria stated in the University Bulletin.

Course Text
Chronic Disease Epidemiology, 2nd Edition
By Ross C. Brownson, Patrick L. Remington, James R. Davis

Course Description
A survey course on the leading chronic diseases in the U.S.; including cardiovascular disease, cancer and diabetes with a focus upon chronic disease surveillance and risk factors.

Course Objectives
The purpose of this course is to provide an overview of chronic disease surveillance, risk factors, and disease burden in the United States for public health students. At the completion of this course, students should be able to:

1. Importance of chronic disease prevention and control in the U.S. using disease burden data.
2. Describe strengths and weaknesses of various chronic disease behavioral risk factor and disease burden surveillance systems in the U.S.

Academic Dishonesty
Academic honesty is fundamental to the activities and principles of a university. All members of the academic community must be confident that each person’s work has been responsibly and honorably prepared, developed, and presented. Any effort to gain an advantage not given to all students is dishonest whether or not the effort is successful. The academic community regards academic dishonesty as an extremely serious matter, with serious consequences that range from a grade “E” to expulsion from the University. Both cheating and plagiarism are considered academic dishonesty. Cheating refers to any unauthorized assistance during examination questions to/from other student(s). Plagiarism is academic “theft”, and includes not properly crediting another author for his/her work or idea. Any paraphrase or direct quotation from a published or unpublished work should be properly cited with a footnote or reference. Students must be particularly careful not to engage in plagiarism, even inadvertently, since computers and Internet web-browsing seem to facilitate this process.