October 14, 2004

Educational Policy Committee

Dear Colleagues:

The History Department is proposing three new graduate courses and two new undergraduate courses in British History and British Empire History. Over the last decade, all three of the new graduate courses have been taught either under the course number History 625 which students may take for up to six credits, or as a History 650 which students may take for up to nine credits. The Department wishes to have course descriptions that accurately correspond with specific course offerings and also make it possible for a student to enroll in all 3 courses. History 625 now focuses on 18th century Britain, History 626 focuses on 19th century Britain, and History 627 focuses on British Empire.

The Department also would like to acquire regular course numbers for a two-semester 500-level survey of the British Empire, aimed primarily at upper-level undergraduate majors. These courses will also be open to graduate students from other departments and colleges. The new courses have already been successfully taught under our general rubric of History 595. They expand our course offerings in British History and Empire History.

These 5 courses are already part of the teaching rotations of current faculty and would require no new resources.

Very truly yours,

Gretchen Starr-LeBeau
Director of Undergraduate

Eric Christianson
Director of Graduate Studies
APPLICATION FOR NEW COURSE

1. Submitted by College of  Arts & Sciences  Date  9-27-04
   Department/Division offering course  History

2. Proposed designation and Bulletin description of this course
   a. Prefix and Number  HIS 627  
b. Title*  The British Empire, 1763-1914
      *NOTE: If the title is longer than 24 characters (including spaces), write a sensible title (not exceeding 24 characters) for use on transcripts

c. Lecture/Discussion hours per week  0:3  
d. Laboratory hours per week

e. Studio hours per week
   f. Credits  3

3. Course description
   This course provides graduate students with a detailed overview of several broad themes pertaining to the history of the British empire, 1763-1914: the first imperial crisis, slavery and the slave trade, race as a category of imperial knowledge/power, women’s emancipation and the problem of empire, the post-colonial challenge to the “imperial mindset”, and the intensification of imperial awareness within Britain itself, c. 1880-1914

4. h. Prerequisites (if any)
   Permission of the instructor

5. i. May be repeated to a maximum of  N/A   (if applicable)

6. To be cross-listed as  N/A  
   Prefix and Number
   Signature, Chairman, cross-listing department

7. Effective Date  Fall semester 2005  (semester and year)

8. Course to be offered  ☒ Fall  ☒ Spring  ☐ Summer
   Will the course be offered each year? ☐ Yes  ☒ No
   (Explain if not annually)
   Similarly to the large majority of graduate seminars in the History program, the course will likely be offered every other year

9. Why is this course needed?
   To serve the needs of the relatively large number of graduate students who do major or minor fields in British and British imperial history

10. a. By whom will the course be taught?  Prof. Philip Harling
    b. Are facilities for teaching the course now available?  ☒ Yes  ☐ No
    If not, what plans have been made for providing them?
APPLICATION FOR NEW COURSE

10. What enrollment may be reasonably anticipated? 10-15

11. Will this course serve students in the Department primarily? ☒ Yes ☐ No
   Will it be of service to a significant number of students outside the Department?
   If so, explain. ☐ Yes ☒ No

Will the course serve as a University Studies Program course? ☐ Yes ☒ No
If yes, under what Area?

12. Check the category most applicable to this course
   ☒ traditional; offered in corresponding departments elsewhere;
   ☐ relatively new, now being widely established
   ☐ not yet to be found in many (or any) other universities

13. Is this course applicable to the requirements for at least one degree or certificate at the
    University of Kentucky? ☒ Yes ☐ No

14. Is this course part of a proposed new program?
    If yes, which? ☐ Yes ☒ No

15. Will adding this course change the degree requirements in one or more programs?*
    If yes, explain the change(s) below
    ☐ Yes ☒ No

16. Attach a list of the major teaching objectives of the proposed course and outline and/or reference list to be used.

17. If the course is a 100-200 level course, please submit evidence (e.g., correspondence) that the Community College System has
    been consulted. ☐ Check here if 100-200.

18. If the course is 400G or 500 level, include syllabi or course statement showing differentiation for undergraduate and graduate
    students in assignments, grading criteria, and grading scales. ☐ Check here if 400G-500.

19. Within the Department, who should be contacted for further information about the proposed course?
   Name Philip Harling Phone Extension 7-5821

*NOTE: Approval of this course will constitute approval of the program change unless other program modifications are proposed.
APPLICATION FOR NEW COURSE

Signatures of Approval:

[Signatures]

Department Chair

[Signature]

Date

[Date]

Dean of the College

[Signature]

Date

[Date]

OCT 2 2 2004

Date of Notice to the Faculty

[Date]

*Undergraduate Council

[Signature]

Date

[Date]

*University Studies

[Signature]

Date

[Date]

*Graduate Council

[Signature]

Date

[Date]

*Academic Council for the Medical Center

[Signature]

Date

[Date]

*Senate Council (Chair)

[Signature]

Date of Notice to University Senate

[Date]

*If applicable, as provided by the Rules of the University Senate

ACTION OTHER THAN APPROVAL

Rev 3/04
HIS 650: Readings in the History of the British Empire, ca. 1763-1914

Instructor: Phil Harling

Tuesdays, 3-4:50
212 Thomas Poe Cooper Bldg.
Office Hours: Tuesdays, 11:00-12:30
257-1246 (office)
231-8585 (home)
harling@uky.edu

The purpose of this course is to give students a general introduction to the history of the British empire from the end of the Seven Years War to the outbreak of the First World War. This is of course a vast subject, and it would be foolish to attempt either geographical or chronological “comprehensiveness.” That being the case, I’ve opted to focus on a handful of broad themes: the first imperial crisis, slavery and the slave trade, broader explanations and interpretations of the British empire (sometimes conflicting, sometimes complementary), race as a category of imperial knowledge/power, women’s emancipation and the problem of empire, the post-colonial challenge to the “imperial mindset” (to the extent there ever was/is such a thing), and the intensification of imperial awareness within Britain itself, c. 1880-1914. This syllabus is, alas, at least as notable for what it excludes as for what it attempts to “cover.” Ireland and the “Dominion” countries (Canada, Australia, New Zealand, and later South Africa) are given regrettably short shrift here, although you are of course free to explore issues pertaining to any of them in your term paper.

Course Requirements
Active participation in class discussion. I shall be asking each student to lead discussion for at least one class session.

Two short papers (6-10 pp.) that critically examine the assigned readings for two different class sessions. The first will be due in class on 30 September. The second will be due in class on 4 November.

A term paper (20-pp. minimum) that focuses on an issue (or set of issues) of your choice pertaining to the British empire, c. 1763-1914. I envision this as a well-organized review of a good deal of secondary literature (no fewer than 15 and no more than 20 secondary sources, with a reasonable balance between books and articles). Paper topics and working bibliographies will be due in class on 21 October. Every student will be asked to give a brief presentation of their work in progress on 2 December. A rough draft of the paper will be due at noon on Friday 5 December. We will gather in small groups to critique rough drafts on 9 December. Final drafts are due in my box at noon on Monday 15 December.
**Required Readings** should be available at Kennedy’s and the University Bookstore.

Antoinette Burton, *Burdens of History*
Linda Colley, *Captives*
Dipesh Chakrabarty, *Provincializing Europe*
David Eltis, *The Rise of African Slavery*
Eliga Gould, *The Persistence of Empire*
Catherine Hall, *Civilizing Subjects*
Ronald Hyam, *Britain’s Imperial Century*
Herbert Klein, *The Atlantic Slave Trade*
Thomas Metcalf, *Ideologies of the Raj*
Edward Said, *Orientalism*
Denis Judd, *Empire*

(There is no specific reading assignment in Judd, *Empire*. Use it as a general background text).

**Course Packet**
The asterisked items that are listed under the class schedule below are available in a course packet which you can purchase at Johnn Print Copy Shop, 547 South Limestone Street, 254-6139.

All other readings will be available on 24-hour reserve at the library and/or via separate course handout available in the relevant course folders in POT 1714.

**Course Schedule**

**2 Sept. The American Rebellion**


**9 Sept. Slavery and the Slave Trade**
Herbert S. Klein, *The Atlantic Slave Trade* (1999), all


Seymour Drescher, Econocide (1977), chs, 1-2, 10

16 Sept. Abolition

Seymour Drescher, Capitalism and Antislavery (1987), chs. 3-8

David Brion Davis, The Problem of Slavery in the Age of Revolution (1975), chs. 8-9

Clare Midgley, Women Against Slavery (c. 1992), chs. 1-5

23 Sept. Captivity: A Revisionist Perspective
Linda Colley, Captives (2002), all

30 Sept. Freedom, Empire, and Race

Short paper #1 due

Catherine Hall, Civilising Subjects (2002), all

7 Oct. Recent Interpretations I


Raymond E. Dumett (ed.), Gentlemanly Capitalism and British Imperialism: The New Debate on Empire (1999), chs. TBA

14 Oct. Recent Interpretations II
Ronald Hyam, Britain’s Imperial Century (2002), all
C. A. Bayly, *Imperial Meridian* (1989), chs. 3-5

Niall Ferguson, *Empire* (2003), intro. & conclusion

### 21 Oct. The Raj

**Paper topics and working bibliographies (20-source minimum) due**


### 28 Oct. Post-Colonial Perspectives

Edward Said, *Orientalism* (1979), all


### 4 Nov. Feminist Perspectives

**Short paper #2 due**


*Mrinalini Sinha*, *Colonial Masculinity* (1997), intro. & ch. 1

### 11 Nov. The Pervasiveness of Empire, c. 1880-1914

Dane Kennedy, *Britain and Empire, 1880-1945* (2002), chs. TBA

Bernard Porter, *The Lion’s Share* (3rd edn, 1996), chs. 4-6

*John M. Mackenzie (ed.), *Imperialism and Popular Culture* (1986), chs. 1, 3

*John M. Mackenzie, *Propaganda and Empire* (1984), Intro., chs. 6, 8


*John M. Mackenzie, *The Empire of Nature* (1997), chs. 4, 8

Bernard Semmel, *Empire and Social Reform* (1960), chs. 1-2, 4-6


18 Nov.  No Class: Work on Papers

25 Nov.  No Class: Work on Papers

2 Dec.  Paper Presentations

Friday 5 Dec.  Rough Drafts Due at Noon

9 Dec.  Group Critiques of Papers

Monday 15 Dec.  Final Papers Due at Noon
Student Learning Outcomes

Upon completion of this course, a student should be able to:

**Explain** several broad themes relevant to the history of the British Empire, 1763-1914, such as the first imperial crisis, slavery and the slave trade, race as a category of knowledge/power, women’s emancipation and the problem of empire, the post-colonial challenge to the “imperial mindset,” and the intensification of imperial awareness within Britain itself, c. 1880-1914.

**Demonstrate** their ability to engage in a variety of historiographical debates through the submission of a series of well-reasoned “reaction” papers as well as a term paper.

**Analyze** a wide variety of secondary sources related to the broad themes of the course.

**Apply** their knowledge of the secondary literature in ways that enrich seminar discussion.
INVESTIGATOR REPORT

INVESTIGATING BODY: Humanities

COURSE MAJOR, DEGREE or PROGRAM: H75 627

DATE FOR COUNCIL REVIEW: [Insert Date]

CATEGORY: NEW, CHANGE, DROP

INSTRUCTIONS: This completed form will accompany the course application to the Graduate/Undergraduate Council(s) in order to avoid needless repetition of investigation. The following questions are included as an outline only. Be as specific and as brief as possible. If the investigation was routine, please indicate this. The term "course" is used to indicate one course, a series of courses or a program, whichever is in order. Return the form 275 Patterson Office Tower for forwarding to the Council(s). ATTACH SUPPLEMENT IF NEEDED.

1. List any modifications made in the course proposal as submitted originally and why.

None

2. If no modifications were made, review considerations that arose during the investigation and the resolutions.

New course to make course content specific and in line with current teaching practice.

3. List contacts with program units on the proposal and the considerations discussed therein.

4. Additional information as needed.

5. A&S Humanities Area Coordinator Recommendation:

APPROVE, APPROVE WITH RESERVATION, OR DISAPPROVE

6. A&S Educational Policy Committee Recommendation:

APPROVE, APPROVE WITH RESERVATION, OR DISAPPROVE

7. Karen Petrone

Date: 10/22/04

A&S Educational Policy Committee Investigator, Karen Petrone

File:/InvestigatorRpt