October 14, 2004

Educational Policy Committee

Dear Colleagues:

The History Department is proposing three new graduate courses and two new undergraduate courses in British History and British Empire History. Over the last decade, all three of the new graduate courses have been taught either under the course number History 625 which students may take for up to six credits, or as a History 650 which students may take for up to nine credits. The Department wishes to have course descriptions that accurately correspond with specific course offerings and also make it possible for a student to enroll in all 3 courses. History 625 now focuses on 18th century Britain, History 626 focuses on 19th century Britain, and History 627 focuses on British Empire.

The Department also would like to acquire regular course numbers for a two-semester 500-level survey of the British Empire, aimed primarily at upper-level undergraduate majors. These courses will also be open to graduate students from other departments and colleges. The new courses have already been successfully taught under our general rubric of History 595. They expand our course offerings in British History and Empire History.

These 5 courses are already part of the teaching rotations of current faculty and would require no new resources.

Very truly yours,

Gretchen Starr-LeBeau
Director of Undergraduate

Eric Christianson
Director of Graduate Studies
UNIVERSITY OF KENTUCKY
APPLICATION FOR CHANGE IN EXISTING COURSE: MAJOR & MINOR

1. Submitted by College of Arts & Sciences
   Department/Division offering course History
   Date 9-23-04

2. Changes proposed:
   (a) Present prefix & number HIS 625
       Proposed prefix & number HIS 625
   (b) Present Title Readings in the History of Britain and the British Empire
       New Title Britain, 1688-1815
   (c) If course title is changed and exceeds 24 characters (Including spaces), include a sensible title (not to exceed 24 characters) for use on transcripts:
   (d) Present credits: 3
       Proposed credits: 3
   (e) Current lecture: laboratory ratio 0:3
       Proposed: 0:3
   (f) Effective Date of Change: (Semester & Year) Spring 2005

3. To be Cross-listed as: N/A
   Prefix and Number
   Signature: Department Chair

4. Proposed change in Bulletin description:
   (a) Present description (including prerequisite(s):
       An intensive study of the bibliography of British and British Empire history, primary and secondary, with readings, analyses and criticisms of selected titles in the literature of the field and of recent published research in the professional journals. May be repeated to a maximum of six credits if offered under a different instructor or if the topical coverage is sufficiently different.
       Prereq: An undergraduate course in British history.

5. What has prompted this proposal?
   Instructor's desire for official recognition of changes that have long since been made in practice

6. If there are to be significant changes in the content or teaching objectives of this course, indicate changes:
   Changes: focus will be almost completely on metropolitan Britain (British empire to be highlighted in a new seminar); chronological focus to be restricted to the "long" 18th century (i.e. 1688-1815)

7. What other departments could be affected by the proposed change?
   N/A

8. Is this course applicable to the requirements for at least one degree or certificate at the
   NOV 09 2004
University of Kentucky?

9. Will changing this course change the degree requirements in one or more programs?*
   □ Yes  □ No
   □ Yes  □ No

   If yes, please attach an explanation of the change.*

10. Is this course currently included in the University Studies Program?
    □ Yes  □ No
    □ Yes  □ No

    If yes, please attach correspondence indicating concurrence of the University Studies Committee.

11. If the course is a 100-200 level course, please submit evidence (e.g., correspondence) that the Community College System has been consulted.

*NOTE: Approval of this change will constitute approval of the program change unless other program modifications are proposed.
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12. If the course is 400G or 500 level, include syllabi or course statement showing differentiation for undergraduate and graduate students in assignments, grading criteria, and grading scales. □ Check here if 400G-500.

12. Is this a minor change? □ Yes □ No

(NOTE: See the description on this form of what constitutes a minor change. Minor changes are sent directly from the Dean of the College to the Chair of the Senate Council. If the latter deems the change not to be minor, it will be sent to the appropriate Council for normal processing.)

13. Within the Department, who should be consulted for further information on the proposed course change?

Name: Phil Harling Phone Extension: 7-5821

Signatures of Approval:

[Signature] Department Chair

[Signature] Dean of the College

[Signature] Date OCT 22 2004

[Signature] Date OCT 04 2004

Date of Notice to the Faculty

[Signature] Date

[Signature] Date

[Signature] Date

Date of Notice to University Senate

**If applicable, as provided by the Rules of the University Senate.

ACTION OTHER THAN APPROVAL

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The Minor Change route for courses is provided as a mechanism to make changes in existing courses and is limited to one or more of the following:

a. change in number within the same hundred series;
b. editorial change in description which does not imply change in content or emphasis;
c. editorial change in title which does not imply change in content or emphasis;
d. change in prerequisite which does not imply change in content or emphasis;
e. cross-listing of courses under conditions set forth in item 3.0;
f. correction of typographical errors. [University Senate Rules, Section III - 3.1]

Rev 3/04
Readings in 18th-Century British Political and Social History, 1688-1792
Fall 2003

Thursdays 3:00-4:50
Dr. Phil Harling
1777 POT
257-1246
harling@uky.edu
Office Hours: Thursdays 1-2:30

The purpose of this seminar is to give you a general introduction to the political and social history of Britain from the Glorious Revolution to the French Revolution. It will focus on such issues as Whig justification for revolution, the “Rage of Party,” the Walpolean oligarchy and its “country” critics, the agricultural revolution, urbanization, the growth of a more self-conscious “middling sort,” plebeian culture and the limits of hegemony, the growth of national identity and the “fiscal-military” state, the social context of the criminal law, the Wilkite and American crises, and the Burke/Paine debate.

Course Requirements

1. Active participation in class discussion on a weekly basis. You will be expected to have a firm grasp on the reading each and every week.

2. Leadership of class discussion. Each of you will be required to take part in the leadership of class discussion on two different occasions over the course of the semester. You will be asked to identify salient thematic issues, to generate discussion and debate on these issues, and also to make sure that all students participate. The best seminar discussions are those in which I am practically invisible.

3. Four short papers (5-10 pp.) that critically examine the assigned readings for four different class sessions. The first two papers must be turned in no later than Thursday 24 October. The last two must be turned in no later than Tuesday 17 December.

Required Readings

Frank O’Gorman, The Long Eighteenth Century (Edward Arnold, 0340567511)
Douglas Hay & Nicholas Rogers, Eighteenth-Century English Society (Oxford, 0192891944)
Linda Colley, Britons (Yale, 0300059256)
E. P. Thompson, Customs in Common (New Press, 1565840747)
John Locke, Second Treatise of Government (Prentice Hall, 0672601931)
John Brewer, The Sinews of Power (Harvard, 0674809300)
Amanda Vickery, The Gentleman’s Daughter (Yale, 030008002-6)
Eliga Gould, The Persistence of Empire (UNC, 0807848468)
John Brewer, The Pleasures of the Imagination(Chicago, 0226074196)

Course packet, available at Johnny Print Copy Shop, 547 South Limestone Street, 254-6139.
Phone ahead, because packets will be made to order.
Note: It is essential that you provide yourself with the basic textbook background that you will have to have if you are to make sense of the assigned readings. Since this is a graduate seminar, I shall assume that you have a general knowledge of the basics of 18th-century British history. O’Gorman and Hay & Rogers should provide you with all you need in this regard. Read them carefully, and immediately.

Class Schedule

Asterisked readings are available in the course packet. Copies of longer readings not available in the bookstores will be available in POT 1743.

29 Aug.: Introduction

Use this week to furnish yourself with the brass tacks – i.e. read O’Gorman and Hay & Rogers.

5 Sept.: Revolution Principles

Locke, Second Treatise (1689), all

*David Hume, “Of the Original Contract” (1753)

*J. P. Kenyon, Revolution Principles (1976), chs. 1-4


12 Sept.: From Party Conflict to “Stability”, c. 1680-1725


*W. A. Speck, Stability and Strife (1977), ch. 6


Paul Monod, Jacobitism and the English People (1989), intro, chs. 1, 6-7

19 Sept.: Walpole’s “Robinocracy” and Country Ideology

H. T. Dickinson, Walpole and the Whig Supremacy (1973), chs. 1-3


Kathleen Wilson, *The Sense of the People* (1995), ch. 2

**26 Sept.: Economy and Society**

Paul Langford, *Public Life and the Propertied Englishman* (1991), ch. 1
J. M. Neeson, *Commoners* (1996), intro., chs. 1, 7-10
Douglas Hay and Nicholas Rogers, *Eighteenth-Century English Society* (1997), chs. 5-7

**3 Oct.: Polite Society**


Lawrence and Jeanne C. Fawtier Stone, *An Open Elite?* (1984), chs. 1, 6-8

**10 Oct.: Plebeian Society and Culture**

E. P. Thompson, * Customs in Common* (1991), all

**17 Oct.: Polite Culture**

John Brewer, *The Pleasures of the Imagination* (all)

**24 Oct.: The “Middling Sort”**

Peter Borsay, *The English Urban Renaissance* (1989), chs. 1, 8-12

*Paul Langford, *Public Life and the Propertied Englishman* (1991), ch. 4
Nicholas Rogers, “Money, Land, and Lineage,” *Social History* 4 (1979), pp. 437-54
31 Oct.: The Rise of the “Fiscal-Military State”

*Philip Harling, *The Modern British State* (2001), ch. 2
John Brewer, *The Sinews of Power* (1990), all

7 Nov.: No Class

14 Nov.: Crime and the Law


*John Brewer and John Styles (eds.), introduction to* An Ungovernable People (1980), pp. 11-20


V. A. C. Gatrell, *The Hanging Tree* (1994), chs. 1-3

21 Nov.: The Forging of National Identity

Linda Colley, *Britons* (1992), all

*E. P. Thompson, review of Britons in Dissent, 90* (1993), pp. 377-82

28 Nov.: Thanksgiving

5 Dec.: Empire & Crisis I


Kathleen Wilson, *The Sense of the People* (1995), chs. 3-4

**12 Dec. : Empire & Crisis II**

Eliga Gould, *The Persistence of Empire* (2000), chs. 4-6


Kathleen Wilson, *The Sense of the People* (1995), ch. 5
Student Learning Outcomes

Upon completion of this course, a student should be able to:

**Explain** several broad themes relevant to Britain in the 18\textsuperscript{th} century, such as the development of a ‘balanced’ constitution, the impact of ‘country’ ideology, the lineaments of the fiscal-military state, the social context of the Georgian criminal law, and the limits of elite hegemony.

**Demonstrate** their ability to engage in a variety of historiographical debates through the submission of a series of well-reasoned “reaction” papers.

**Analyze** a wide variety of secondary sources related to the broad themes of the course.

**Apply** their knowledge of the secondary literature in ways that enrich seminar discussion.
INVESTIGATOR REPORT

INVESTIGATING BODY: Humanities

COURSE MAJOR, DEGREE OR PROGRAM: His 625

DATE FOR COUNCIL REVIEW: 10/22/04

CATEGORY: NEW, CHANGE, DROP

INSTRUCTIONS: This completed form will accompany the course application to the Graduate/Undergraduate Council(s) in order to avoid needless repetition of investigation. The following questions are included as an outline only. Be as specific and as brief as possible. If the investigation was routine, please indicate this. The term "course" is used to indicate one course, a series of courses, or a program, whichever is in order. Return the form 275 Patterson Office Tower for forwarding to the Council(s). ATTACH SUPPLEMENT IF NEEDED.

1. List any modifications made in the course proposal as submitted originally and why.

   None

2. If no modifications were made, review considerations that arose during the investigation and the resolutions.

   Change of course content to make more specific and in line with current teaching practice.

3. List contacts with program units on the proposal and the considerations discussed therein.

   Discussion w. Phil Harling

4. Additional information as needed.

5. A&S Humanities Area Coordinator Recommendation:

   APPROVE, APPROVE WITH RESERVATION, OR DISAPPROVE

6. A&S Educational Policy Committee Recommendation:

   APPROVE, APPROVE WITH RESERVATION, OR DISAPPROVE

   Karen Petrone Date: 10/22/04

   A&S Educational Policy Committee Investigator, Karen Petrone

File: InvestigatorRpt