INVESTIGATING BODY: Humanities
COURSE, MAJOR, DEGREE or PROGRAM: RUS 695
DATE FOR COUNCIL REVIEW: 12/10/04
CATEGORY: CHANGE

INSTRUCTIONS: This completed form will accompany the course application to the Graduate/Undergraduate Council(s) in order to avoid needless repetition of investigation. The following questions are included as an outline only. Be as specific and as brief as possible. If the investigation was routine, please indicate this. The term "course" is used to indicate one course, a series of courses or a program, whichever is in order. Return the form to Leonidas Bachas, Associate Dean, 275 Patterson Office Tower for forwarding to the Council(s). ATTACH SUPPLEMENT IF NEEDED.

1. List any modifications made in the course proposal as submitted originally and why.
   None

2. If no modifications were made, review considerations that arose during the investigation and the resolutions.

3. List contacts with program units on the proposal and the considerations discussed therein.
   Spoke with Jeanmarie Ronkies - Willoughby

4. Additional information as needed.

5. A&S Area Investigator Recommendation:
   [APPROVE, APPROVE WITH RESERVATION, OR DISAPPROVE]

6. A&S Council Recommendation:
   [APPROVE, APPROVE WITH RESERVATION, OR DISAPPROVE]

7. Karen Petrone
   A&S Council Investigator, Karen Petrone
   Date: 1/5/05

File: InvestigatorRpt

JAN 24 2005
APPLICATION FOR NEW COURSE

1. Submitted by College of  Arts & Sciences  Date 21 April 2004

Department/Division offering course  Modern & Classical Languages/Division of Russian & Eastern Studies

2. Proposed designation and Bulletin description of this course

a. Prefix and Number  RUS 695  
b. Title*  Independent Study in Russian Studies

*NOTE: If the title is longer than 24 characters (including spaces), write
A sensible title (not exceeding 24 characters) for use on transcripts  Ind. Study in RUST

c. Lecture/Discussion hours per week  1-3  
d. Laboratory hours per week  n/a

e. Studio hours per week  n/a  
f. Credits  1-3

g. Course description
Independent work devoted to specific problems or area of interest in Russian language, literature, culture, or pedagogy.
May be repeated to a maximum of six credits.

h. Prerequisites (if any)
Consent of instructor

i. May be repeated to a maximum of  6 credits (if applicable)

4. To be cross-listed as

                              Prefix and Number

Signature, Chairman, cross-listing department

5. Effective Date  Spring 2005 (semester and year)

6. Course to be offered  ☒ Fall  ☑ Spring  ☒ Summer

7. Will the course be offered each year? (Explain if not annually)  ☒ Yes  ☐ No

8. Why is this course needed?
This course will enable the Division to expand its course offerings at the graduate level in preparation for the implementation of the MAT program to train foreign language teachers in Russian (as well as in other languages). In addition, graduate students in other disciplines will have the opportunity to take a course in Russian that can deliver graduate credit and graduate level instruction.

9. a. By whom will the course be taught?  Departmental faculty

b. Are facilities for teaching the course now available?  ☒ Yes  ☐ No
If not, what plans have been made for providing them?
APPLICATION FOR NEW COURSE

10. What enrollment may be reasonably anticipated? 1-3

11. Will this course serve students in the Department primarily? ☒ Yes ☐ No

Will it be of service to a significant number of students outside the Department?
If so, explain.

☒ Yes ☐ No

Potentially will serve graduate students in History and the Patterson School

Will the course serve as a University Studies Program course? ☐ Yes ☒ No

If yes, under what Area?

12. Check the category most applicable to this course

☒ traditional; offered in corresponding departments elsewhere;

☐ relatively new, now being widely established

☐ not yet to be found in many (or any) other universities

13. Is this course applicable to the requirements for at least one degree or certificate at the University of Kentucky? ☒ Yes ☐ No

14. Is this course part of a proposed new program:
If yes, which?
MATWL

☒ Yes ☐ No

15. Will adding this course change the degree requirements in one or more programs?*
If yes, explain the change(s) below

☐ Yes ☒ No

16. Attach a list of the major teaching objectives of the proposed course and outline and/or reference list to be used.

17. If the course is a 100-200 level course, please submit evidence (e.g., correspondence) that the Community College System has been consulted. ☐ Check here if 100-200.

18. If the course is 400G or 500 level, include syllabi or course statement showing differentiation for undergraduate and graduate students in assignments, grading criteria, and grading scales. ☐ Check here if 400G-500.

19. Within the Department, who should be contacted for further information about the proposed course?

Name  Cynthia Ruder........................................................................ Phone Extension  7-7026

*NOTE: Approval of this course will constitute approval of the program change unless other program modifications are proposed.
APPLICATION FOR NEW COURSE

Signatures of Approval:

Theodore Fields
Department Chair

Dean of the College

Date
DEC 10 2004

Date of Notice to the Faculty
10/29/04

*Undergraduate Council

*University Studies

*Graduate Council

*Academic Council for the Medical Center

*Senate Council (Chair)

*If applicable, as provided by the Rules of the University Senate

Date of Notice to University Senate

ACTION OTHER THAN APPROVAL

Rev 3/04
RUS 695  Independent Study in Russian Studies
Given that the topic of this course will be agreed upon between instructor and student, and since this is an independent study course, there is no set syllabus or list of reference materials. Nonetheless, students and instructors must devise a reading/reference list when they agree to collaborate on the course. No matter what the course content, there is a list of universal student learning outcomes that can be applied to any version of the course:

Student Learning Outcomes

At the end of this course students will be able to

--Explain in oral and written form in English and in Russian the major themes, constructs, issues that were studied in the course.
--Identify the most salient points of the coursework that are appropriate for use in the foreign language classroom.
--Develop a lesson plan that features some of the content points covered in the course.
--Devise in-class activities that are based on the course content.

Teaching goals

In this course the instructor will strive to

--Enable the student to master the material effectively in both English and Russian, in written and oral form.
--Provide the student with appropriate background information and guidance on source materials.
--Assist the student in making the connection between course content and its application in the foreign language classroom, if appropriate.
--Assist the student in fashioning materials that will be appropriate to the foreign language classroom, if appropriate.

Grading:

Oral Performance: 50%  
Written Performance: 50%

Grading Scale:

90-100%  A
80-89%  B
70-79%  C
60-69%  D
59-below  E
### CLASS SCHEDULE:

<table>
<thead>
<tr>
<th>Date</th>
<th>Title</th>
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<tbody>
<tr>
<td>16 January</td>
<td>Stalin’s biography: A Short Course</td>
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<tr>
<td>Week # 1</td>
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<tr>
<td>23 January</td>
<td>Stalin’s Rise to Power</td>
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<td>Week # 2</td>
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<tr>
<td>30 January</td>
<td>Stalin’s Revolution from Above, Part 1</td>
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<td>Week # 3</td>
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<tr>
<td>6 February</td>
<td>Stalin’s Revolution from Above, Part 2</td>
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<td>Week # 4</td>
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<td>13 February</td>
<td>Stalin &amp; the Origins of the Great Terror</td>
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<td>Week # 5</td>
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<td>20 February</td>
<td>Stalin Proclaims, “Life Has Become More Joyous, Comrades!”</td>
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<td>Week # 6</td>
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<td>27 February</td>
<td>Stalin &amp; the Creation of A New Elite</td>
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<td>Week # 7</td>
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<td>6 March</td>
<td>The Great Terror</td>
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<td>Week # 8</td>
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<td>13 March</td>
<td>Critiquing Stalin: An Issue of Life &amp; Death</td>
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<td>Week # 9</td>
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<td>27 March</td>
<td>Generalissimo Stalin: World War II</td>
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<td>Week # 10</td>
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<td>3 April</td>
<td>Stalin’s Last Stand: Enemies Within &amp; Without</td>
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<td>Week # 11</td>
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<td>10 April</td>
<td>De-Stalinizing Stalin</td>
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<td>Week # 12</td>
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<td>17 April</td>
<td>De-Stalinization Stalls: The Period of Stagnation</td>
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<tr>
<td>Week # 13</td>
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<td>24 April</td>
<td>The Heirs of Stalin: Perestroika</td>
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<td>Week # 14</td>
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<td>1 May</td>
<td>I Remember Stalin: Memoirs &amp; Testimonies</td>
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<tr>
<td>Week # 15</td>
<td></td>
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