APPLICATION FOR NEW COURSE

1. Submitted by College of Arts and Sciences  
   Department/Division offering course: Sociology

2. Proposed designation and Bulletin description of this course:
   (a) Prefix and Number   SOC 539
   (b) Title   Advanced Topics in Crime, Law & Deviance (subtitle required)
      Abbreviated Title: Adv Top CLD
   (c) Lecture/Discussion hours per week 3
   (d) Laboratory hours per week   NA
   (e) Studio hours per week   NA
   (f) Credits   No change
   (g) Course description:
      A sociological study of a special topic central to the scientific study of crime, law or deviance. Topics may include deviant subcultures; substance use; social control of crime; sociology of law; and philosophies of punishment. May be repeated to a maximum of 6 credits under different subtitles. Prereq: Sociology senior major or minor; graduate student status; or consent of instructor.
   (h) Prerequisites (if any): Sociology senior major or minor; graduate student status; or consent of instructor
   (i) May be repeated to a maximum of   NA   credits. (if applicable)

4. To be cross-listed as:  
   Prefix & No.  __________________________  __________________________
   Signature, Chairman, cross-listing department

5. Effective Date:  Fall 2005  (semester and year)

6. Course to be offered  
   Fall   Spring   Summer

7. Will the course be offered each year?  
   Yes   No

8. Why is this course needed:
   This course is an efficient way to provide content relevant to Criminology, Deviant Behavior and Law to both Sociology undergraduate and graduate students in a context of staffing shortages.

9. (a) By whom will the course be taught?  
    William F. Skinner (Full Prof)
    Scott Hunt (Assoc Prof)
   (b) Are facilities for teaching the course now available?  
    Yes   No  
    If not, what plans have been made for providing them?
APPLICATION FOR NEW COURSE

10. What enrollment may be reasonably anticipated? 15 - 25

11. Will this course serve students in the Department primarily? Yes No

Will it be of service to a significant number of students outside the Department? Yes No

If so, explain

Will the course serve as a University Studies Program course? Yes No

If yes, under what Area?

12. Check the category most applicable to this course:

- traditional; offered in corresponding departments elsewhere;
- relatively new, now being widely established
- not yet to be found in many (or any) other universities

13. Is this course applicable to the requirements for at least one degree or certificate at the University of Kentucky? Yes No

14. Is this course part of a proposed new program? Yes No

If yes, which?

15. Will adding this course change the degree requirements in one or more programs?* Yes No

If yes, explain the change(s) below:

16. Attach a list of the major teaching objectives of the proposed course, outline and/or reference list to be used.

17. If the course is a 100-200 level course, please submit evidence (e.g., correspondence) that the Community College System has been consulted. NA

18. If the course is 400G or 500 level, include syllabi or course statement showing differentiation for undergraduate and graduate students in assignments, grading criteria, and grading scales.

19. Within the Department, who should be contacted for further information about the proposed course?

Name: Shaunna L. Scott (soc247@uky.edu) Phone Extension: 257-6882

*NOTE: Approval of this course will constitute approval of the program change unless other program modifications are proposed.
APPLICATION FOR NEW COURSE

Signatures of Approval:

[Signature]  [Date: 11/4/04]
Department Chair

[Signature]  [Date: DEC 10 2004]
Dean of the College

[Signature]  [Date: NOV 11 2004]
Date of Notice to the Faculty

*Undergraduate Council

[Signature]  [Date]
*University Studies

[Signature]  [Date]
*Graduate Council

[Signature]  [Date]
*Academic Council for the Medical Center

[Signature]  [Date of Notice to Univ. Senate]
*Senate Council (Chair)

*If applicable, as provided by the Rules of the University Senate

ACTION OTHER THAN APPROVAL:

Rev 3/04
SOC539 Advanced Topics in Crime, Law, and Deviance: Deviance and Subcultures

Instructor’s Information

Purpose and Structure of Course

This course will focus on those groups which, for a variety of reasons, are defined as being marginal to the conventional culture of society. Its primary goal is to examine the structure and culture of deviant groups and their interaction with social actors and agents from mainstream society. We will examine crack cocaine dealers, urban gangs including female gangs, right-wing extremist groups like the skinheads, gamblers, motorcycle gangs, and prostitution. For each topic, we will read a selection of books that will uncover the social (dis)organization of the deviant group. I have intentionally selected books that adopt, for the most part, an ethnographic approach to studying deviance. This will allow us an "inside look" into the lives of these people.

The major teaching objectives of the course will be focused around answering three questions: (1) What role does class, race, and gender play in understanding deviance? (2) What role does religion, the law, and politics play in defining and controlling deviance? (3) What are the norms of the group, how do they develop, and how are they learned? Obviously, you are asked to bring questions, comments, issues, and evaluations of the readings to class.

Objectives

By the end of this course, all students should be able to...

- Explain the role that class, race, and gender play in understanding deviance
- Explain the role that religion, the law, and politics play in defining and controlling deviance
- Identify group norms and explain how they develop and how are they learned
- Apply a sociological understanding specific topics in the field of crime, law, and deviance

In addition, graduate students will be expected...

- Conduct a systematic literature review pertaining to an identified research question or topic on deviance
- Write paper to address an research question concerning deviance
- Present findings from their research project on deviance
Grading

Grading will be based on your student status.

Undergraduate students will be evaluated as follows: two non-comprehensive exams (20% each), quality of concept papers and presentations (50%), and participation in class (10%). A: 90-100; B: 80-89; C: 70-79; D: 60-69; E: below 60.

Graduate students will be evaluated as follows: two non-comprehensive exams (20% each), quality of concept papers and presentations (30%), participation in class (10%) and a seminar paper (20%). A: 92-100; B: 84-91; C: 76-83; D: 68-75; E: below 68.

References

Chesney-Lind and Hagedorn, Female Gangs in America
Elias, Prostitution: On Whores, Hustlers, and Johns
Hagedorn, People and Folks
Ham, American Skinheads
Jacobs, Dealing Crack
Lavigne, Hell’s Angels
National Research Council, Pathological Gambling
Weitzer, Sex for Sale: Prostitution, Pornography, and the Sex Industry

Schedule of Topics and Readings

<table>
<thead>
<tr>
<th>Week of</th>
<th>Topic</th>
<th>Readings</th>
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<tbody>
<tr>
<td>Jan. 16</td>
<td>Introduction to Course</td>
<td>Preface, Intro, or Foreword of each book</td>
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<td>National Research Council</td>
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<td></td>
<td>23 Gambling</td>
<td>Jacobs</td>
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<td>30 Concept Papers</td>
<td>Hagedorn</td>
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<td>Feb. 6</td>
<td>Crack Dealing</td>
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<td>First Exam</td>
<td>Ham</td>
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<td></td>
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<td>Lavigne</td>
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<td>Mar. 6</td>
<td>Concept Papers</td>
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<td>13 SPRING BREAK</td>
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<td></td>
<td>20 Prostitution</td>
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ARMS AND SCIENCES EDUCATIONAL POLICY COMMITTEE

INVESTIGATOR REPORT

INVESTIGATING BODY  Social Sciences  COURSE, MAJOR, DEGREE or PROGRAM  Sociology  S06 537

DATE FOR COUNCIL REVIEW  December 10, 2004  CATEGORY  NEW

INSTRUCTIONS: This completed form will accompany the course application to the Graduate/Undergraduate Council(s) in order to avoid needless repetition of investigation. The following questions are included as an outline only. Be as specific and as brief as possible. If the investigation was routine, please indicate this. The term "course" is used to indicate one course, a series of courses or a program, whichever is in order. Return the form 275 Patterson Office Tower for forwarding to the Council(s). ATTACH SUPPLEMENT IF NEEDED.

1. List any modifications made in the course proposal as submitted originally and why.

2. If no modifications were made, review considerations that arose during the investigation and the resolutions.

   See the attached Excel file.

3. List contacts with program units on the proposal and the considerations discussed therein.

4. Additional information as needed.

5. A&S Social Sciences Area Coordinator Recommendation:

   APPROVE, APPROVE WITH RESERVATION, OR DISAPPROVE

6. A&S Educational Policy Committee Recommendation:

   APPROVE, APPROVE WITH RESERVATION, OR DISAPPROVE

7. Date: 12/28/04

   A&S Educational Policy Committee Investigator, Sung Hee Kim

File: InvestigatorRpt
2004-05 Proposed changes to Sociology curriculum

TO: College of A & S Educational Policy Committee, Undergraduate Council, Graduate Council, Faculty Senate
FROM: Shaunna L. Scott, Director of Undergraduate Studies, Sociology
DATE: October 2004 (revised January 2005)
RE: Proposed Sociology Undergraduate Curriculum Revisions

The following curricular revision proposal is intended to make it possible for the Sociology Department to deliver up-to-date, high quality course content in a context of declining faculty / staff resources and increasing undergraduate enrollment in Sociology courses.

The Sociology Department instructs approximately 3,000 undergraduates per semester; our number of majors fluctuates from 250 to 330 per school year. We have 10.9 FTE's in our Department.

In order to continue to fulfill our undergraduate educational service to the University and maintain the quality of the educational experience for our majors, we propose to:

- confine our service teaching primarily to courses at the 100- to 399-level;
- utilize 400- and 500-level courses primarily for majors and minors as well as any graduate student (at the 500 level) and the few non-majors and non-minors who have the appropriate pre-requisites for background;
- require our majors and minors to take at least 6 hours of 400- and 500-level Sociology courses to enhance the quality of their educational experience and to assure that they have opportunities to be in small courses, do research and writing in Sociology, and have contact with faculty members who can mentor them and be available for writing letters of recommendation.

We also propose to streamline our course offerings to reflect our decrease in staffing. We intend to rotate more undergraduate course content through topics courses and seminars. We have asked to drop courses that we can no longer teach due to faculty departure and retirement. We have also proposed to drop our cross-listing from courses that are never taught from within the Department, because we do not have adequate control of the content or pre-requisites of such courses.

Summary of Changes

Change in Major and Minor
Net Change in # of Courses (2004-05 – proposed): -13
Net Change in # of FTEs, 1997 – 2004: -6.6 (17.5 to 10.9 FTEs)

<p>| # of New Courses | = 7 |
| # of Dropped Courses | = 25 |
| # of Major Changes | = 5 |
| # of Minor Changes | = 18 |</p>
<table>
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<th>Forms &amp; Documents</th>
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<td>SOC 152</td>
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<td>Minor Change</td>
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<tr>
<td></td>
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<td>Major Change (SOC 409), SOC 334 new syllabus, SOC 409 old syllabus</td>
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<tr>
<td>SOC 409</td>
<td>(changed to SOC 334)</td>
<td>Major Change (see above)</td>
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SOC 418
SOC 420
SOC 425
SOC 432
SOC 434
SOC 435
SOC 436
SOC 437
SOC 438
SOC 439
SOC 442G
SOC 443
SOC 449
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SOC 420
SOC 433
(changed to SOC 343)
SOC 439
SOC 442
SOC 444
SOC 517
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SOC 535
SOC 539
SOC 541
SOC 543
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SOC 565

Drop
Minor Change
Drop, Correspondence
Drop, Correspondence
New, SOC 433 new syllabus
Drop
Major Change (see above)
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Drop
Drop
Minor Change
Minor Change
Drop
New, SOC 444 new syllabus
Drop, Correspondence
Drop, Correspondence
Drop
Drop
Minor Change
Drop, Correspondence
Minor Change
New, SOC 539 new syllabus
New, SOC 541 new syllabus
Drop
New, SOC 543 new syllabus
Drop, Correspondence
New, SOC 550 new syllabus
Drop, Correspondence
Drop, Correspondence
Minor Change
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<tr>
<td>SOC 650</td>
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</table>

The sample syllabus should be:`

The syllabus should include:

1. The present course description differs from the description on p. 324. 0-05, Bulletin.
2. A new course the proposal is ready on P. 131, 04-05, Bulletin, but not on p. 324.
3. A new course the proposal is ready on p. 131, 04-05, Bulletin, but not on p. 324.

Investigations Remarks
Sociology changes Proposed Fall 2004
<table>
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**Investigator's Remarks**

Sociology Changes Proposed Fall 2004
ARTS AND SCIENCES EDUCATIONAL POLICY COMMITTEE
INVESTIGATOR REPORT

INVESTIGATING BODY: Social Sciences
(Course, Major, Degree or Program: Sociology)

(Area)

DATE FOR COUNCIL REVIEW: December 10, 2004
CATEGORY: NEW, CHANGE, DROP

INSTRUCTIONS: This completed form will accompany the course application to the Graduate/Undergraduate Council(s) in order to avoid needless repetition of investigation. The following questions are included as an outline only. Be as specific and as brief as possible. If the investigation was routine, please indicate this. The term "course" is used to indicate one course, a series of courses or a program, whichever is in order. Return the form to Patterson Office Tower 275 for forwarding to the Council(s). ATTACH SUPPLEMENT IF NEEDED.

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   See the attached Excel file.

3. List contacts with program units on the proposal and the considerations discussed therein.

1. A key feature of SOC's undergraduate curriculum revision involves five Topics courses

   1. SOC 350: Topics in Sociology
   2. SOC/AAS 433: Topics in Social Inequalities
   3. SOC 439: Topics in Crime, Law and Deviance
   4. SOC 442: Topics in Work, Organizations and Economy
   5. SOC 444: Topics in Political Sociology

   and five Advanced Topics courses

   1. SOC/AAS 535: Advanced Topics in Social Inequalities
   2. SOC 539: Advanced Topics in Crime, Law and Deviance
   3. SOC 541: Advanced Topics in Work, Organizations and Economy
   4. SOC 543: Advanced Topics in Political Sociology
   5. SOC 550: Advanced Topics in Sociology.

All these courses require a subtitle. The Committee is concerned with having so many topics courses: under the revised curriculum, sociology majors could fulfill almost half of the major requirements (15/33) by taking these topics courses.

Subsequently, we invited Dr. Jim Hoagland to our December 10th meeting to express our concern. He explains that these topics courses are designed to offer to majors and minors much focused and in-depth treatments of a particular topic. In this regard, they are, he emphasizes, like capstone courses for majors and minors. Dr. Hoagland adds that with such courses, sociology curriculum will have a great deal of flexibility — which is much needed given the shortage in staffing.

2. The Committee also asked Dr. Hoagland about the restrictive provision in the Outside the Major Department requirement (See the attached Excel file). He told us to contact Dr. Shauna Scott, DUS for the rationale behind the provision.

4. Additional information as needed.

5. A&S Social Sciences Area Coordinator Recommendation: APPROVE, APPROVE WITH RESERVATION, OR DISAPPROVE

6. A&S Educational Policy Committee Recommendation:

   APPROVE, APPROVE WITH RESERVATION, OR DISAPPROVE

7. A&S Educational Policy Committee Investigator, Sung Hee Kim

Date: 12/18/2004

File: InvestigatorRpt