APPLICATION FOR NEW COURSE

1. Submitted by College of Arts and Sciences Date 10/8/04
   Department/Division offering course: Sociology

2. Proposed designation and Bulletin description of this course:
   (a) Prefix and Number   SOC 543
   (b) Title       Advanced Topics in Political Sociology (subtitle required)
       Abbreviated Title: Adv Top Pol Soc
   (c) Lecture/Discussion hours per week  3   (d) Laboratory hours per week  NA
   (e) Studio hours per week  NA   (f) Credits  3
   (g) Course description:
       A sociological study of selected topics related to politics and government. Topics may include national and supra national government; citizenship; contestation; political parties; social movements; strategic protests; ideology; identity; and globalization. Prereq: Sociology senior major or minor; graduate student status; or consent of instructor.
   (h) Prerequisites (if any): Sociology senior major or minor; graduate student status; or consent of instructor
   (i) May be repeated to a maximum of  NA credits. (if applicable)

4. To be cross-listed as: ___________________________   ____________________________
   Prefix & No.   Signature, Chairman, cross-listing department

5. Effective Date:  Fall 2005 (semester and year)

6. Course to be offered  Fall  Spring  Summer

7. Will the course be offered each year?  Yes  No

8. Why is this course needed:

   This course is an efficient way to provide content relevant to Political Sociology to both Sociology undergraduate and graduate students in a context of staffing shortages. It is possible that it will not be offered annually due to staffing shortages. However, we do anticipate offering it in alternating years or every third semester.

9. (a) By whom will the course be taught?  Tom Janoski (Assoc Prof)
       Scott Hunt (Assoc Prof)
       Patrick Mooney (Full Prof)

(b) Are facilities for teaching the course now available?
   Yes  No
   If not, what plans have been made for providing them?
APPLICATION FOR NEW COURSE

10. What enrollment may be reasonably anticipated? 15 - 25

11. Will this course serve students in the Department primarily? Yes No
   Will it be of service to a significant number of students outside the Department? Yes No
   If so, explain

12. Will the course serve as a University Studies Program course? Yes No
   If yes, under what Area?

13. Check the category most applicable to this course:
    - traditional; offered in corresponding departments elsewhere;
    - relatively new, now being widely established
    - not yet to be found in many (or any) other universities
   Yes No

14. Is this course applicable to the requirements for at least one degree or certificate
    at the University of Kentucky?
    Yes No

15. Is this course part of a proposed new program? Yes No
    If yes, which?

16. Will adding this course change the degree requirements in one or more programs?*
    Yes No
    If yes, explain the change(s) below:

17. Attach a list of the major teaching objectives of the proposed course, outline and/or reference list to be used.

18. If the course is a 100-200 level course, please submit evidence (e.g., correspondence) that the Community College System has been consulted.

19. If the course is 400G or 500 level, include syllabi or course statement showing differentiation for undergraduate and graduate students in assignments, grading criteria, and grading scales. X

   Within the Department, who should be contacted for further information about the proposed course?

   Name: Shaunna L. Scott (soc247@uky.edu)  Phone Extension: 257-6882

*NOTE: Approval of this course will constitute approval of the program change unless other program modifications are proposed.
APPLICATION FOR NEW COURSE

Signatures of Approval:

Department Chair

Dean of the College

*Undergraduate Council

*University Studies

*Graduate Council

*Academic Council for the Medical Center

*Senate Council (Chair)

*If applicable, as provided by the Rules of the University Senate

Date of Notice to the Faculty

Date

Date

Date

Date

Date

Date of Notice to Univ. Senate

ACTION OTHER THAN APPROVAL:

Rev 3/04
SOC 543: Advanced Topics in Political Sociology

Instructor Information Here

Course Description

This seminar explores political sociology, with particular focus on issues of class, race, and gender. This course surveys the structure of the field of political sociology, understanding the major theoretical debates and issues, and exploring the ways these issues have been translated into empirical research. We will examine the nature of the state and economy, while also examining how class, race, and gender shape both political and economic processes (and the interrelationships between these processes).

Political sociology addresses a wide range of social phenomenon. The critical issue within political sociology is understanding how power is constructed, legitimated, and delegitimated -- therefore, we will explore the formation of states, their expansion, and rebellion and revolution. We will focus upon the major theoretical perspectives used by sociologists to conceptualize the state, including pluralist, statist, institutionalist, class, feminist, and race-centered theories.

Teaching Goals / Learning Outcomes

Upon successful completion of this course, the student should be able to...

- Summarize the assumptions of various approaches to state formation and expansion, social change and social movements (these include: pluralist, statist, institutionalist, class, feminist, and race-centered theories)
- Analyze the role that class, race, gender and social movements play in the legitimization and de-legitimization of state power
- Orally present and defend sociological arguments in class
- Analyze, contextualize and evaluate new work in the field of political sociology

Graduate students should be able to...

- Formulate a sociological research question, collect empirical data to answer that question, and write a sociological paper reporting on this research
- Present their research findings in class
- Facilitate class discussion

Grades are based on the following criteria, and borderline grades are not rounded:

Class Participation 15%
Organizing Class Discussion 15%
Memos 35%
Final Paper 35%

Undergraduate students: 90-100 = A; 80-89 = B; 70-79 = C; 60-69 = D; below 60 = E

Graduate students: 92-100 = A; 84-91 = B; 76-83 = C; 68-75 = D; below 68 = E

Required Books
There is a packet of readings available at WT Young.

Graduate students will be expected to read all required readings and at least 2 recommended readings per week. Undergraduates will be expected to read required readings only.

Graduate students will also be expected to assist in class discussion facilitation at least one time per semester.

Course Outline w/ readings

I. Introduction

II. Power and the State


Recommended Readings:

III. Theories of the State

A. Pluralism, Statism, Institutionalism

Bringing the State Back In. New York: Cambridge.


**Recommended Readings:**


**B. Class & Elitist**


**Recommended Readings:**

C. Race/Ethnicity


**Recommended Readings:**

D. Gender


**Recommended Readings:**
University Press.

III. The Emergence of the State


Recommended Readings:

IV. The Expansion of the State
A. The New Deal


Recommended Readings:
Theda Skocpol and Edwin Amenta. 1985. “Did Capitalists Shape Social Security?” and

B. Industrial Policy


**Recommended Readings:**


V. Social Movements and Social Change

A. General


**Recommended Readings:**


Annual Review of Sociology. 9: 527-53.
Hank Johnson and Bert Klandermans (eds.). 1995. Social Movements and Culture.
Minneapolis: U of Minnesota.
Barbara Laslett, Johanna Brenner, and Yesim Arat (eds.) 1995. Rethinking the Political:
Gender, Resistance, and the State. Chicago: University of Chicago.
Doug McAdam, John McCarthy, and Mayer Zald (eds.). 1996. Comparative Perspectives on
Social Movements. NY: Cambridge.
Care Campaign Was Won.” Gender and Society. 10: 566-589.
Sidney Tarrow. 1998. Power in Movement: Social Movements, Collective Action, and
Politics. NY: Cambridge.
Donatella della Porta, Hanspeter Kriesi, Dieter Rucht (eds.) 1999. Social Movements in a

B. Revolt & Revolutions


Recommended Readings:
Jeffery Paige. 1974. Agrarian Revolution: Social Movements and Export Agriculture in the
Theda Skocpol. 1979. States and Social Revolutions. New York: Cambridge University Press.
John Walton. 1984. Reluctant Rebels: Comparative Studies of Revolution and
of Mexico.” Theory and Society. 7: 135-65.
California Press.
Analysis of Class Exploitation, Economic Development, and Violent Revolt.” American
Sociological Review. 58: 681-702.
Valentine Moghadem. 1995. “Gender and Revolutionary Transformation: Iran 1979 and
East Central Europe 1989.” Gender & Society. 9: 328-358.

VI. Conclusion and Graduate Student Presentations
INVESTIGATING BODY: Social Sciences

DATE FOR COUNCIL REVIEW: December 10, 2004

CATEGORY: NEW, CHANGE, DROP

INSTRUCTIONS: This completed form will accompany the course application to the Graduate/Undergraduate Council(s) in order to avoid needless repetition of investigation. The following questions are included as an outline only. Be as specific and as brief as possible. If the investigation was routine, please indicate this. The term "course" is used to indicate one course, a series of courses or a program, whichever is in order. Return the form 275 Patterson Office Tower for forwarding to the Council(s). ATTACH SUPPLEMENT IF NEEDED.

1. List any modifications made in the course proposal as submitted originally and why.

2. If no modifications were made, review considerations that arose during the investigation and the resolutions.

   See the attached Excel file.

3. List contacts with program units on the proposal and the considerations discussed therein.

4. Additional information as needed.

5. A&S Social Sciences Area Coordinator Recommendation:
   
   APPROVE, APPROVE WITH RESERVATION, OR DISAPPROVE

6. A&S Educational Policy Committee Recommendation:
   
   APPROVE, APPROVE WITH RESERVATION, OR DISAPPROVE

7. A&S Educational Policy Committee Investigator, Sung Hee Kim
   
   Date: 12/28/04

File: InvestigatorRpt
TO: College of A & S Educational Policy Committee, Undergraduate Council, Graduate Council, Faculty Senate
FROM: Shaunna L. Scott, Director of Undergraduate Studies, Sociology
DATE: October 2004 (revised January 2005)
RE: Proposed Sociology Undergraduate Curriculum Revisions

The following curricular revision proposal is intended to make it possible for the Sociology Department to deliver up-to-date, high quality course content in a context of declining faculty / staff resources and increasing undergraduate enrollment in Sociology courses.

The Sociology Department instructs approximately 3,000 undergraduates per semester; our number of majors fluctuates from 250 to 330 per school year. We have 10.9 FTE’s in our Department.

In order to continue to fulfill our undergraduate educational service to the University and maintain the quality of the educational experience for our majors, we propose to:

- confine our service teaching primarily to courses at the 100- to 399-level;
- utilize 400- and 500-level courses primarily for majors and minors as well as any graduate student (at the 500 level) and the few non-majors and non-minors who have the appropriate pre-requisites for background;
- require our majors and minors to take at least 6 hours of 400- and 500-level Sociology courses to enhance the quality of their educational experience and to assure that they have opportunities to be in small courses, do research and writing in Sociology, and have contact with faculty members who can mentor them and be available for writing letters of recommendation.

We also propose to streamline our course offerings to reflect our decrease in staffing. We intend to rotate more undergraduate course content through topics courses and seminars. We have asked to drop courses that we can no longer teach due to faculty departure and retirement. We have also proposed to drop our cross-listing from courses that are never taught from within the Department, because we do not have adequate control of the content or pre-requisites of such courses.

Summary of Changes

Change in Major and Minor
Net Change in # of Courses (2004-05 – proposed): -13
Net Change in # of FTEs, 1997 – 2004: -6.6 (17.5 to 10.9 FTEs)

# of New Courses = 7
# of Dropped Courses = 25
# of Major Changes = 5
# of Minor Changes = 18
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<th>Proposed SOC Curriculum</th>
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<td>Sociology Changes Proposed 2004</td>
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Investigations/Remarks
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**Sociology Changes Proposed Fall 2004**
INSTRUCTIONS: This completed form will accompany the course application to the Graduate/Undergraduate Council(s) in order to avoid needless repetition of investigation. The following questions are included as an outline only. Be as specific and as brief as possible. If the investigation was routine, please indicate this. The term "course" is used to indicate one course, a series of courses or a program, whichever is in order. Return the form 275 Patterson Office Tower for forwarding to the Council(s). ATTACH SUPPLEMENT IF NEEDED.

1. List any modifications made in the course proposal as submitted originally and why.

2. If no modifications were made, review considerations that arose during the investigation and the resolutions.

   See the attached Excel file.

3. List contacts with program units on the proposal and the considerations discussed therein.

1. A key feature of SOC's undergraduate curriculum revision involves five Topics courses

   1. SOC 350: Topics in Sociology
   2. SOC/AAS 433: Topics in Social Inequalities
   3. SOC 439: Topics in Crime, Law and Deviance
   4. SOC 442: Topics in Work, Organizations and Economy
   5. SOC 444: Topics in Political Sociology

   and five Advanced Topics courses

   1. SOC/AAS 535: Advanced Topics in Social Inequalities
   2. SOC 539: Advanced Topics in Crime, Law and Deviance
   3. SOC 541: Advanced Topics in Work, Organizations and Economy
   4. SOC 543: Advanced Topics in Political Sociology
   5. SOC 550: Advanced Topics in Sociology.

   All these courses require a subtitle. The Committee is concerned with having so many topics courses: under the revised curriculum, sociology majors could fulfill almost half of the major requirements (15/33) by taking these topics courses.

   Subsequently, we invited Dr. Jim Hoagland to our December 10th meeting to express our concern. He explains that these topics courses are designed to offer to majors and minors much focused and in-depth treatments of a particular topic. In this regard, they are, he emphasizes, like capstone courses for majors and minors. Dr. Hoagland adds that with such courses, sociology curriculum will have a great deal of flexibility – which is much needed given the shortage in staffing.

2. The Committee also asked Dr. Hoagland about the restrictive provision in the Outside the Major Department requirement (See the attached Excel file). He told us to contact Dr. Shaunna Scott, DUS for the rationale behind the provision.

4. Additional information as needed.

5. A&S Social Sciences Area Coordinator Recommendation:

   APPROVE, APPROVE WITH RESERVATION, OR DISAPPROVE

6. A&S Educational Policy Committee Recommendation:

   APPROVE, APPROVE WITH RESERVATION, OR DISAPPROVE

   ![Signature]

   Date: 12/18/2007

   A&S Educational Policy Committee Investigator, Sung Hee Kim

File: InvestigatorRpt