APPLICATION FOR NEW COURSE

1. Submitted by College of  Arts and Sciences  Date  9/14/04
   Department/Division offering course  Modern and Classical Languages, Literature and Cultures

2. Proposed designation and Bulletin description of this course
   a. Prefix and Number  CLA 421G
   b. Title*  Accelerated Latin

   *NOTE: If the title is longer than 24 characters (including spaces), write
   A sensible title (not exceeding 24 characters) for use on transcripts

   c. Lecture/Discussion hours per week  3
   d. Laboratory hours per week

   e. Studio hours per week
   f. Credits  3

   g. Course description
   An intensive course that covers all the morphology, syntax and grammar in one semester that is needed to bring students with no background in Latin to the level at which they can begin to read unadulterated Latin texts.

   h. Prerequisites (if any)
   none

   i. May be repeated to a maximum of __________________________ (if applicable)

4. To be cross-listed as

   Prefix and Number  Signature, Chairman, cross-listing department

5. Effective Date  Fall 2005  (semester and year)

6. Course to be offered  ☑ Fall  ☑ Spring  ☐ Summer

7. Will the course be offered each year? (Explain if not annually)
   ☑ Yes  ☐ No
   Course will be offered every year, but either in the fall or spring, depending on our greatest need.

8. Why is this course needed?
   The course is needed for motivated undergraduates who want to progress faster in Latin than the normal pace in our two year introductory Latin sequence, for potential graduate students in Classics whose Latin is not sufficient for MA level work and undergraduate students from other departments or divisions who want to acquire a reading knowledge of Latin in a brief period of time. We would suggest that successful completion of this course, plus one follow-up reading course in Latin, might satisfy the USP Foreign Language requirement.

9. a. By whom will the course be taught? Any regular faculty member in the Division of Classics of the Department of
   Modern and Classical Languages.

   b. Are facilities for teaching the course now available?
   If not, what plans have been made for providing them?
   ☑ Yes  ☐ No
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10. What enrollment may be reasonably anticipated? 15-25 people

11. Will this course serve students in the Department primarily? 
   Will it be of service to a significant number of students outside the Department?
   If so, explain.
   The course will serve equally students in the department and others outside who need a reading of mastery of Latin in a short time.
   ☑ Yes  ☑ No
   ☑ Yes  ☐ No

12. Will the course serve as a University Studies Program course? ☑ Yes  ☐ No
   If yes, under what Area?  II. Foreign Language

13. Check the category most applicable to this course
   ☑ traditional; offered in corresponding departments elsewhere;
   ☐ relatively new, now being widely established
   ☐ not yet to be found in many (or any) other universities

14. Is this course applicable to the requirements for at least one degree or certificate at the University of Kentucky? ☑ Yes  ☐ No

15. Is this course part of a proposed new program?
   If yes, which? ☑ Yes  ☐ No

15. Will adding this course change the degree requirements in one or more programs?*
   If yes, explain the change(s) below
   ☑ Yes  ☐ No

16. Attach a list of the major teaching objectives of the proposed course and outline and/or reference list to be used.

17. If the course is a 100-200 level course, please submit evidence (e.g., correspondence) that the Community College System has been consulted. ☑ Check here if 100-200.

18. If the course is 400G or 500 level, include syllabi or course statement showing differentiation for undergraduate and graduate students in assignments, grading criteria, and grading scales. ☑ Check here if 400G-500.

19. Within the Department, who should be contacted for further information about the proposed course?
   Name: Terence Tunberg                             Phone Extension: 257-8453 or email: calto@uky.edu

*NOTE: Approval of this course will constitute approval of the program change unless other program modifications are proposed.
Application for New Course

Signatures of Approval:

[Signature]
Department Chair

[Signature]
Dean of the College

September 14, 2004
Date

[Signature]
Date

[Signature]
Date

Date of Notice to the Faculty

[Signature]
Date

[Signature]
Date

Date

Date

Date

Date

Date of Notice to University Senate

*If applicable, as provided by the Rules of the University Senate

Action Other Than Approval

Rev 3/04
CLA 421G
Accelerated Latin

This course is a comprehensive survey of all the essential basic elements of Latin and is designed to enable students to read simple prose by the end of the term. Emphasis will be placed on learning basic forms and syntax, and instruction will include oral reading, explanation of new material, review of textbook exercises, drill and translation (from Latin to English). The objectives of the course are the following:

1. To enable participants to recognize the basic elements of Latin morphology and syntax and the ways in which these contrast with or reflect those of English

2. To assist participants in developing a basic working vocabulary in Latin

3. To assist participants in developing the ability to read simple Latin prose with a dictionary

4. To explain some of the social, cultural, religious, and political features inherent the Latin literary tradition and their relationship to our culture

As with the learning of any language, it is essential that participants study each day and review constantly. Saving all study for a quiz or exam until the last moment may enable one to pass, but will create serious problems as we move steadily from simple to more complex principles. Knowledge of a language is cumulative. If one works steadily rather than in spurts, one will develop a more secure, long-lasting knowledge and retention of the essential principles.

Although Latin is an essential tool for improving one’s grasp of English, its greatest value lies in the fact that is gives access to the fundamental written monuments of the western tradition. Latin was the language of the Romans, and it remained the primary language of administrative, academic, ecclesiastical and literary expression until well into early modern times. Mastery of the same Latin language allows us to understand, in the language in which they were written, works as far removed in time as Vergil’s Aeneid and Thomas More’s Utopia. Language and culture are related, and the materials in the textbook give us a starting point for understanding the culture that is transmitted by Latin.

Exams and Grading:

Class Participation: 25%
Average of Quiz Grades: 25%
Average of Weekly Written Assignment Grades: 25%
Final Exam: 25%

Please note the following:

1. Class participation is a significant part of the course grade. Participation consists not merely in attending class, but in coming to class prepared to respond to questions, and having done the assignments for each class period.

2. Graduate students taking the course will do an additional assignment each week, and will take a longer and more substantial final exam than undergraduates. Translation from Latin to English will be a feature of the final exam for both graduate and undergraduate students. Graduate students, however, will have to translate into English two unadulterated passages of simple Latin prose as a supplement to the final exam. One passage will have been seen earlier in the semester’s work. But the other will be a passage not seen before. For the interpretation of this unseen passage, all vocabulary not found in Moreland and Fleischer will be glossed.

3. Participants must pass the final exam in order to pass the course.
INVESTIGATING BODY: Humanities

DATE FOR COUNCIL REVIEW: 2/11/05

INSTRUCTIONS: This completed form will accompany the course application to the Graduate/Undergraduate Council(s) in order to avoid needless repetition of investigation. The following questions are included as an outline only. Be as specific and as brief as possible. If the investigation was routine, please indicate this. The term "course" is used to indicate one course, a series of courses or a program, whichever is in order. Return the form to Leonidas Bachas, Associate Dean, 275 Patterson Office Tower for forwarding to the Council(s). ATTACH SUPPLEMENT IF NEEDED.

1. List any modifications made in the course proposal as submitted originally and why.
   
   No modifications have been made. However, there is a concern about consistency in numbering across the languages and we have requested Prof. Tunberg to discuss the number of semesters that could be covered in an accelerated course.

2. If no modifications were made, review considerations that arose during the investigation and the resolutions.
   
   The course numbering at the 4006 level.

3. List contacts with program units on the proposal and the considerations discussed therein.
   
   I have met with Prof. Tunberg and Prof. Fiedler, chair of MCL.

4. Additional information as needed.

5. A&S Area Investigator Recommendation:
   
   APPROVE, APPROVE WITH RESERVATION, OR DISAPPROVE

6. A&S Council Recommendation:
   
   APPROVE, APPROVE WITH RESERVATION, OR DISAPPROVE

   Karen Petrone
   A&S Council Investigator, Karen Petrone

Date: 3/1/05

File: InvestigatorRpt