College/Department/Unit: = 0506-C021
Category: = Change
Date_for_Council_Review: = 
Recommendation_is: = Approve
Investigator: = Terry Malone
E-mail_Address = trmalol@uky.edu
1__Modifications: = This is only a change - Variable Credit from existing 6 hours to 4-6
This is to allow didactic transfer from U of L - Joint Program - Utilizes scarce resources - very appropriate as a part of creating a Neonatal Subspecialty NNP Track in MSN
2__Considerations: =
3__Contacts: =
4__Additional_Information: =
APPLICATION FOR CHANGE IN EXISTING COURSE: MAJOR & MINOR

1. Submitted by College of Nursing
   Department/Division offering course
   Date April 25/05

2. Changes proposed:
   (a) Present prefix & number NUR 713
       Proposed prefix & number
   (b) Present Title Advanced Nurse Care for Families Preconception through Adolescence I
       New Title N/A
   (c) If course title is changed and exceeds 24 characters (Including spaces), include a sensible title (not to exceed 24 characters) for use on transcripts:
   (d) Present credits: 6
       Proposed credits: 4-6
   (e) Current lecture: laboratory ratio 2:4
       Proposed: same
   (f) Effective Date of Change: (Semester & Year) Fall 2005

3. To be Cross-listed as:

4. Proposed change in Bulletin description:
   (a) Present description (including prerequisite(s):
       The students in this course will test concepts and theories relevant to families. Collaboration with the family and other health care disciplines related to clinical decision-making is expected. Students will apply knowledge with a variety of populations.
       Pre-requisite: NUR 712, Advanced Parent-Child Seminar
       New description:
       N/A
   (c) Prerequisite(s) for course as changed: No Change

5. What has prompted this proposal?
   Proposed new Neonatal Nurse Practitioner Track – within the College of Nursing’s MSN program. Students in the Neonatal Nurse Practitioner subspecialty will be required to take 4 credits of clinical practicum but will not take the additional 2 credits of didactic because the didactic course work will be transferred in from the University of Louisville.

6. If there are to be significant changes in the content or teaching objectives of this course, indicate changes:
   None

7. What other departments could be affected by the proposed change?
   None

8. Is this course applicable to the requirements for at least one degree or certificate at the University of Kentucky? X Yes □ No

9. Will changing this course change the degree requirements in one or more programs?*
   X Yes □ No
   If yes, please attach an explanation of the change.*
   The proposed course changes in NUR 713 and NUR 714 will permit neonatal nurse practitioner students to complete some of the clinical requirements for their subspecialty in these courses. Neonatal nurse practitioner students will take the clinical credits in each course and will supplement those credits with didactic specialty coursework at the University of Louisville. They will receive clinical supervision from University of Kentucky College of Nursing faculty members and preceptors.
   For NUR 713, Advanced Nursing Care for Families Preconception through Adolescence I (6 CH; 2 credit hours didactic, 4
10. Is this course currently included in the University Studies Program?  
   If yes, please attach correspondence indicating concurrence of the University Studies Committee.  
   □ Yes  X No

11. If the course is a 100-200 level course, please submit evidence (e.g., correspondence) that the Community College System has been consulted.

*NOTE: Approval of this change will constitute approval of the program change unless other program modifications are proposed.
12. If the course is 400G or 500 level, include syllabi or course statement showing differentiation for undergraduate and graduate students in assignments, grading criteria, and grading scales. □ Check here if 400G-500.

12. Is this a minor change? □ Yes X No (NOTE: See the description on this form of what constitutes a minor change. Minor changes are sent directly from the Dean of the College to the Chair of the Senate Council. If the latter deems the change not to be minor, it will be sent to the appropriate Council for normal processing.)

13. Within the Department, who should be consulted for further information on the proposed course change?

Name: Dr. Julie Sebastian Phone Extension: 323-6685

Signatures of Approval:

[Signatures]

Date: 5/3/05 Date: 5/3/05

Date of Notice to the Faculty

Date

Date

Date

Date of Notice to University Senate

**Undergraduate Council

**Graduate Council

**Academic Council for the Medical Center

**Senate Council

**If applicable, as provided by the Rules of the University Senate.

ACTION OTHER THAN APPROVAL

*******

The Minor Change route for courses is provided as a mechanism to make changes in existing courses and is limited to one or more of the following:

a. change in number within the same hundred series;
b. editorial change in description which does not imply change in content or emphasis;
c. editorial change in title which does not imply change in content or emphasis;
d. change in prerequisite which does not imply change in content or emphasis;
e. cross-listing of courses under conditions set forth in item 3.0;
f. correction of typographical errors. [University Senate Rules, Section III - 3.1]

Rev 3/04
TITLE: NUR 713 - Advanced Nursing Care for Families Pre-conception through Adolescence I

CREDITS: 6 Semester hours (2 didactic, 4 clinical) Clinical Credits only for Neonatal Nurse Practitioner students

COURSE DESCRIPTION: The students in this course will test concepts and theories relevant to families. Collaboration with the family and other health care disciplines related to clinical decision-making is expected. Students will apply knowledge with a variety of populations.

PRE-REQUISITES: NUR 712 - Advanced Parent-Child Seminar

COURSE OBJECTIVES:
1. Apply concepts, theories, and research findings relevant to advanced parent-child nursing with families from pre-conception through adolescence.
2. Evaluate clinical outcomes for these families.
3. Engage in collaborative approaches to health care delivery.
4. Evaluate health policies related to issues in parent-child nursing.
5. Use effective community resources to assist in providing advanced nursing care to the populations chosen.
6. Promote health and prevent and reduce health risks in families via clinical and educational interventions from pre-conception through adolescence.
7. Apply parent-child research to clinical practice.

TEACHING/LEARNING METHODS: Clinical practice and documentation
Clinical conferences
Seminar

TIME AND PLACE OF CLASS: Tuesday 4-5:50pm
Room 504 HSLC, College of Nursing
Class will meet on 8/31, 9/14, 9/28, 10/12, 10/26, 11/9, 11/23, 12/7
FACULTY:  Sharon Barton, PhD, RN
           533 College of Nursing
           Phone 323-6650
           Email sharon.barton@uky.edu

           Teresa Free, PhD, ARNP, PNP
           519 College of Nursing
           Phone 323-4726
           Email tafree01@pop.uky.edu

REQUIRED TEXTS:

For all: Bright Futures: Guidelines for Health Supervision of Infants, Children and Adolescents. Available free on-line from www.brightfutures.org or purchase a hard copy from the American Academy of Pediatrics ($46) by:
   a) Calling 888-227-1770; or
   b) Fax 847-228-1281; or
   c) Mail order American Academy of Pediatrics, 37925 Eagle Way, Chicago, IL 60678-1379; or
   d) Internet order www.aap.org/bookstore

For perinatal CNS:


For Pediatric Nurse Practitioners:


For pediatric CNS:

**EVALUATION:**

**PNP Student Evaluation**
- Clinical logs/case study analysis: 20%
- Clinical performance evaluation: 30%
- Class participation: 10%
- Presentation of protocols for common childhood problems (two per student): 20%
- Report on Oddball Illness: 5%
- Take home exam on pediatric primary care: 15%

**Grading scale for Clinical Performance Evaluation**
- A = 4.0 or >
- B = 3.5 – 3.9
- F = Any total below B (0-3.4) is considered failing

**CNS Student Evaluation**
- Clinical logs/case study analysis: 25%
- Performance evaluation: 30%
- Class participation: 10%
- Health promotion teaching activity: 35%

**GRADING SCALE:**

<table>
<thead>
<tr>
<th>Score Range</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>92-100</td>
<td>A</td>
</tr>
<tr>
<td>84-91</td>
<td>B</td>
</tr>
<tr>
<td>76-83</td>
<td>C</td>
</tr>
<tr>
<td>&lt;76</td>
<td>Unsatisfactory</td>
</tr>
</tbody>
</table>

**TOPICAL AREAS FOR DIDACTIC PORTION OF COURSE:**

1. Levels of clinical outcomes
   a. Individual
   b. Family
   c. Agency
   d. Population

2. Primary prevention/health promotion
   a. Nutrition
   b. Substance use (alcohol, tobacco, other drugs)
   c. Safety
   d. Genetic counseling

3. Secondary prevention
   a. Pregnancy - family-focused
   b. Obesity/undernutrition
   c. Substance use
   d. Safety
   e. Genetic counseling
4. Common problems in perinatal/neonatal nursing
   a. Perinatal
      1. Hypertension
      2. Bleeding
      3. Pre-term labor
   b. Neonatal
      1. Neonatal assessment
      2. Respiratory distress
      3. Hypoglycemia
      4. Hyperbilirubinemia
      5. Sepsis
      6. Drug withdrawal
      7. Prematurity/low birthweight

5. Common problems in primary care of pediatric clients. (Topics for review will include but will not be limited to: ingestion, acne, acute otitis media, antibiotics, atopic dermatitis, conjunctivitis, croup, dacryostenosis, diaper rash, enuresis, febrile seizure, headache, hearing loss, impetigo, infant nutrition, molluscum, mononucleosis, nutrition, obesity, otitis externa, pediculosis, scabies, scarlet fever, signs of illness, speech delay, strep pharyngitis, suppurative rhinitis, tinea, thrush, toilet training, URI, UTI, vomiting, diarrhea, varicella)
   a. Epidemiology of illnesses by age groups
      (1) Common problems of infants
      (2) Common problems of toddlers and preschoolers
      (3) Common problems of school-age children
      (4) Common problems of adolescents
   b. Managing common problems
      (1) Top 20 maternal and infant drugs
      (2) Top 20 pediatric drugs
      (3) Calculation review, prescription procedures
      (4) Management of development
         a. Infants
         b. Toddlers and preschoolers
         c. School-age children
         d. Adolescents
   c. Health promotion
      (1) Immunizations
      (2) Health perceptions and patterns
      (3) Nutrition
      (4) Breastfeeding
      (5) Elimination
      (6) Activities and exercise
      (7) Sleep and rest
      (8) Enhancing brain development and cognition
   d. Assessment and management of common diseases
      (1) Pain and fever management
      (2) Telephone triage and management
      (3) Infectious diseases
      (4) Atopic diseases
      (5) Eye disorders
      (6) Ear disorders
(7) Respiratory illnesses
(8) Gastrointestinal disorders
(9) Dermatological disorders
(10) Common injuries

6. Screening for health problems from pre-conception through adolescence
   a. Developmental
      (1) Prenatal screening
      (2) DDST
      (3) Dubowitz
      (4) NCAST
      (5) Brazelton
      (6) Speech, language
   b. Sensory
      (1) Vision
      (2) Hearing
      (3) Kinesthetic
   c. Cardiorespiratory
   d. Neuromusculoskeletal
   e. Cognition
   f. Behavioral

7. Functions of the Parent-Child Advanced Practice Nurse
   a. Legal issues
      (1) Length of stay
      (2) Social services, making referrals
      (3) Providing expert testimony
   b. Ethical issues
      (1) End of life
      (2) Quality of life
      (3) Family support
   c. Communication issues
      (1) Transdisciplinary
      (2) Child
      (3) Family
   d. Healthcare system
      (1) KCHIP
      (2) Access to services
      (3) Specialty services
      (4) Referrals
   e. Family and cultural systems
      (1) Family composition
      (2) Family dynamics
      (3) Cultural influences on the family

8. Utilization of the Parent Child Advanced Practice Nurse
   a. Acute care
   b. Primary care