APPLICATION FOR NEW COURSE

1. Submitted by College of Communications & Information Studies Date 9/20/05
   Department/Division offering course School of Library & Information Science

2. Proposed designation and Bulletin description of this course
   a. Prefix and Number LIS648
   b. Title Technology in the School Media Center
      *NOTE: If the title is longer than 24 characters (including spaces), write
      A sensible title (not exceeding 24 characters) for use on transcripts Tech in Sch media Ctr
   c. Lecture/Discussion hours per week 3
   d. Laboratory hours per week 
   e. Studio hours per week 
   f. Credits 
   g. Course description
      Consideration of new and emerging educational technologies that could be integrated into school curriculum. Includes hands-on experiences as well as critical reading and discussion on current issues relating to educational technology and the role of the media specialist in technology integration.
   h. Prerequisites (if any)

3. i. May be repeated to a maximum of (if applicable)

4. To be cross-listed as
   Prefix and Number Signature, Chairman, cross-listing department

5. Effective Date spring 2006 (semester and year)

6. Course to be offered ☑ Fall ☑ Spring ☐ Summer

7. Will the course be offered each year? ☑ Yes ☐ No
   (Explain if not annually)

8. Why is this course needed?
   Allows for better preparation of school media librarians to address technology requirements in schools

9. a. By whom will the course be taught? Jackie White
   b. Are facilities for teaching the course now available?
      If not, what plans have been made for providing them? ☑ Yes ☐ No
APPLICATION FOR NEW COURSE

10. What enrollment may be reasonably anticipated? 15-25

11. Will this course serve students in the Department primarily? ☐ Yes ☐ No
Will it be of service to a significant number of students outside the Department? ☐ Yes ☐ No
If so, explain.

12. Will the course serve as a University Studies Program course? ☐ Yes ☐ No
If yes, under what Area?

13. Is this course applicable to the requirements for at least one degree or certificate at the University of Kentucky? ☒ Yes ☐ No

14. Is this course part of a proposed new program: ☐ Yes ☐ No
If yes, which?

15. Will adding this course change the degree requirements in one or more programs?* ☐ Yes ☐ No
If yes, explain the change(s) below

16. Attach a list of the major teaching objectives of the proposed course and outline and/or reference list to be used.

17. If the course is a 100-200 level course, please submit evidence (e.g., correspondence) that the Community College System has been consulted. ☐ Check here if 100-200.

18. If the course is 400G or 500 level, include syllabi or course statement showing differentiation for undergraduate and graduate students in assignments, grading criteria, and grading scales. ☐ Check here if 400G-500.

19. Within the Department, who should be contacted for further information about the proposed course?

Name Jackie White
Phone Extension 7 4439

*NOTE: Approval of this course will constitute approval of the program change unless other program modifications are proposed.
APPLICATION FOR NEW COURSE

Signatures of Approval:

[Signatures]

Department Chair

Dean of the College

[Signatures]

*Undergraduate Council

[Signatures]

*University Studies

[Signatures]

*Graduate Council

[Signatures]

*Academic Council for the Medical Center

[Signatures]

*Senate Council (Chair)

[Signatures]

*If applicable, as provided by the Rules of the University Senate

[Signatures]

Date

Date

Date

Date

Date

Date

Date of Notice to University Senate

ACTION OTHER THAN APPROVAL

Rev 3/64
Title: Technology in the School Media Center

Catalog Description: An introduction to new and emerging educational technologies that could be integrated into the school curriculum. Includes hands-on experiences as well as critical reading on current issues relating to educational technology and the role of the media specialist in technology integration.

Required Text:
Moersch, Christopher. (2002). Beyond hardware: using existing technology to promote higher-level thinking. Eugene, OR: ISTE.

Other Readings:
Articles will be assigned throughout the semester. These articles will be available on the Internet or through the Kentucky Virtual Library.

Course Objectives:
Upon successful completion of this course, students will be able to
1. Define the role of the media specialist in technology integration.
2. Demonstrate knowledge of resources for technology integration.
3. Discuss current trends in educational technology.
4. Demonstrate skills in using common software and hardware.
5. Create a functional media center webpage.
6. Analyze a school media center’s current technology resources and create a five-year technology plan for that media center.
7. Research and apply copyright standards to technology use.
8. Create technology integrated lessons for use in the media center.

Instructional Activities:
Instructional activities will include demonstrations, lectures, guest speakers, projects, and online discussions.

Assignments:
Library Media Center Webpage
Students will create a functional media center webpage for a media center of their choice. The webpage should include curriculum resources, media center policies and procedures, as well as information about the school and the media center. A criteria chart and scoring guide will be provided by the instructor.

Technology Integrated Lesson Plan and Presentation
Students will create a lesson plan integrating technology in the media center. This lesson may be a collaborative lesson with a content area teacher. Students will share their lesson in the form of a presentation to the class. A criteria chart and scoring guide will be provided by the instructor.
Reading Discussions
Students will respond to assigned readings using their Blackboard account. Discussions will be evaluated on demonstration of critical thinking skills, completeness and participation.

Annotated Bibliography of Resources
Students will choose a topic and create a bibliography of resources for a chosen audience for that topic. Resources may include Internet or software resources. A criteria chart and scoring guide will be provided.

Interview/Observation Paper
Students will interview and/or observe a practicing media specialist and reflect on his or her role as a media specialist in technology integration. What are the responsibilities of the media specialist? Does he or she fill multiple roles? What services does he or she provide the faculty and students in regard to technology? What is the comfort level of the media specialist in his or her role? Does he or she feel prepared to carry out that role? A criteria chart and scoring guide will be provided by the instructor.

Technology Plan
Students will create a five-year plan for a media center. This plan will include a mission statement, goals, assessment of current technology hardware, software, and usage, a budget, and a procedure for carrying out the goals. This plan will be posted on the student’s media center webpage.

Grading:
Points will be given for performance on assignments. Proper grammar, spelling, and punctuation are expected on all assignments. Points will be deducted for late assignments.

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Value</th>
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<tbody>
<tr>
<td>Media Center Web Page</td>
<td>50</td>
</tr>
<tr>
<td>Technology Integrated Lesson Plan and Presentation</td>
<td>30</td>
</tr>
<tr>
<td>Reading Discussions</td>
<td>15</td>
</tr>
<tr>
<td>Homework</td>
<td>25</td>
</tr>
<tr>
<td>Annotated Bibliography of Resources</td>
<td>30</td>
</tr>
<tr>
<td>Interview/Observation Paper</td>
<td>25</td>
</tr>
<tr>
<td>Technology Plan</td>
<td>50</td>
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<tr>
<td>Total Points Possible</td>
<td>225</td>
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<thead>
<tr>
<th>Points</th>
<th>Letter Grade</th>
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<tbody>
<tr>
<td>210-225</td>
<td>A</td>
</tr>
<tr>
<td>195-209</td>
<td>B</td>
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<tr>
<td>174-194</td>
<td>C</td>
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Attendance
Regular attendance is expected. If you miss class, it is your responsibility to contact the instructor regarding missed work. More than one unexcused absence during the semester will result in a lowering of your grade.

Academic Honesty
All work must be the student’s own work. Cheating, plagiarism and any other academic dishonesty are clear violations of academic standards and will be dealt with accordingly.
## Schedule—Revised 1/16/05

<table>
<thead>
<tr>
<th>Week/Date</th>
<th>Discussion Topic or Training</th>
</tr>
</thead>
</table>
| 1 1/12    | Class introductions. Discuss syllabus. Assessing Instructional Technology (PowerPoint).  
  - Stages of Technology: [http://teach.fcps.net/stt/index.htm](http://teach.fcps.net/stt/index.htm)  
  - Chapter 2 in Beyond Hardware |
| 2 1/19    | Instructional technology confronted.  
  - Chapter 1 in Beyond Hardware  
  - McKenzie Article: [http://www.fno.org/may03/wrongminded.html](http://www.fno.org/may03/wrongminded.html) |
  - Chapter 3 in Beyond Hardware  
| 4 2/2     | Inventories/Needs. Planning and budgeting for technology.  
  - Chapter 4 in Beyond Hardware  
  - Section 6 in Technology Coach Handbook: [http://techcoach.memphis.edu/](http://techcoach.memphis.edu/)  
  - Interview/observation paper due |
  - Chapter 5 in Beyond Hardware  
  - Sections 2-4 in Technology Coach Handbook |
| 6 2/16    | Maximizing What You Have. Teaching with the ‘net.  
  - See Blackboard site for readings |
| 7 2/23    | Internet Safety. Acceptable Use policies. |
| 8 3/2     | Selection Policies. Missions and goals. Copyright basics. Print version of technology lesson due. |
| 9 3/9     | NKU Spring Break. Class meeting online. Differentiating instruction with technology. |
| 10 3/16   | Spring Break. No class. |
| 11 3/23   | Online discussion of chapter 7 in Beyond Hardware |
| 12 3/30   | Assignment as posted on Blackboard |
| 13 4/6    | Class meeting online. Where do we go from here?  
  - Annotated bibliography of resources due.  
  - Chapters 8 in Beyond Hardware |
| 14 4/13   | Assessibility Issues What does your web page say about your library media center? |
| 15 4/20   | Libraries of the Future  
  - Chapter 8 in Beyond Hardware  
  - McKenzie Article: [http://www.fno.org/libraries.html](http://www.fno.org/libraries.html) |
| 16 4/27   | Technology Plan Due  
  - WebPage Due in final format |