February 4, 2005

To: Mike Mullen, Associate Dean for Academic Programs
College of Agriculture

From: Gary L. Hansen, Chair
Department of Community and Leadership Development

Re: New Course Proposals

I have attached applications for four new courses. As you know, a major revision of the old MS program in Vocational Education received final approval by the University Senate last December. The revision renamed the degree Career, Technical and Leadership Education and created options in Career and Technical Education (the old Vocational Education program) and Community and Leadership Development. The course applications are part of the Community and Leadership Development option and will rectify some oversights we made in preparing the original program revision.

While CLD 780 Special Problems in Community and Leadership Development and CLD 790 Research in Community and Leadership Development were included in the list of new courses included in the revised program, we simply failed to prepare the formal course applications. The Graduate Council approved the program revision on November 18, 2004 with the understanding that we would prepare the applications and send them forward.

In addition to the above, we neglected to prepare course applications for CLD 748 Master’s Thesis Research and CLD 768 Residence Credit for the Master’s Degree. Both are comparable to similarly numbered courses in other departments offering a Master’s degree.
Application for New Course

1. Submitted by College of Agriculture Date February 4, 2005

Department/Division offering course Community and Leadership Development

2. Proposed designation and Bulletin description of this course
   a. Prefix and Number CLD 780
   b. Title Special Problems in Community and Leadership Development

      Transcript Title Special Problems in CLD
   c. Lecture/Discussion hours per week None
   d. Laboratory hours per week None
   e. Studio hours per week None
   f. Credits Variable 1 to 6 hours up to a maximum of 6 credit hours
   g. Course description

      Supervised individual study on selected issues in community and leadership development. May be repeated to a maximum of six credits. Learning contract must be filed with Director of Graduate Studies.
   h. Prerequisites (if any)
   i. May be repeated to a maximum of 6 credit hours

4. To be cross listed as Does not apply

5. Effective date Fall 2005

6. Course to be offered Each semester

7. Will the course be offered each year? Yes

8. Why is this course needed?
   To provide students working on a Master’s degree to pursue more in-depth study of problem areas of interest

9a. By whom will the course be taught? Individual faculty working with individual students in special problems areas
   b. Are facilities for teaching the course now available? Yes
10. What enrollment may be reasonably anticipated? 2-3 per semester

11. Will this course serve students in the Department primarily? Yes
Will it be of service to a significant number of students outside the Department? No

Will the course serve as a University Studies Program course? No

12. Check the category most applicable to this course:
   x Traditional; offered in corresponding departments elsewhere
   Relatively new, now being widely established
   Not yet to be found in many (or any) other universities

13. Is this course applicable to the requirements for at least one degree or certificate at the University of Kentucky? Yes

14. Is this course part of a proposed new program? No

   It is part of a revised graduate degree in Career, Technical and Leadership Education

15. Will adding this course change the degree requirements in or more programs? If yes, explain the change(s) below. No

16. Attach a list of the major teaching objectives of the proposed course and outline and/or reference list to be used. See attachment

17. If the course is a 100-200 level course, please submit evidence (e.g., correspondence) that the Community College System has been consulted. Does not apply

18. If the course is 400G or 500 level, include syllabi or course statement showing differentiation for undergraduate and graduate students in assignments, grading criteria, and grading scales.

   Does not apply

19. Within the Department, who should be contacted for further information about the proposed course?

   Gary Hansen 257-7586
Signatures of Approval

Department Chair ____________________________ Date __________________

Dean of the College __________________________ Date __________________

10/8/05
Date of Notice to the Faculty

Undergraduate Council ________________________ Date __________________

University Studies __________________________ Date __________________

Graduate Council __________________________ Date __________________

Academic Council for the Medical Center __________________________ Date __________________

Senate Council (Chair) ______________________ Date of Notice to University Senate

ACTION OTHER THAN APPROVAL
CLD 780
Special Problems in Community and Leadership Development

Course Goals

The over-arching goal of this course is to provide an opportunity for graduate students to pursue in-depth readings in an area of particular interest or concern under the guidance of a faculty member.

For this course, students will focus their study on an issue or problem and engage in a diverse set of readings -- from theoretical/conceptual to applied -- in order to prepare a review paper that summarizes the state of knowledge about this issue or problem.

During this process, students will develop and refine their skills in any or all of the following areas:

✓ Stating an issue or problem in a way that identifies a specific body of knowledge to pursue
✓ Conducting a review of the literature in order to identify critical writings that define the state of knowledge on that problem or issue
✓ Developing effective summaries of relevant literature so that the summaries can be utilized in future research
✓ Preparing a “State of the Knowledge” paper that summarizes key concepts and research findings in this problem or issue area

Course Implementation

Students will develop a proposal for their special problems study which becomes their Learning Contract. The contract can specify student performance levels with respect to the special problems topic. In other words, the scope of the project will determine the credit hours to be received.

Students will identify a faculty member to serve as mentor.

Students, with guidance from the faculty mentor will complete the specified components of the proposed learning contract.