Application for New Course

1. Submitted by College of Agriculture  Date  February 4, 2005

Department/Division offering course  Community and Leadership Development

2. Proposed designation and Bulletin description of this course

a. Prefix and Number  CLD 790

b. Title  Research in Community and Leadership Development

Transcript Title  Research in CLD

c. Lecture/Discussion hours per week  None

d. Laboratory hours per week  None

e. Studio hours per week  None

f. Credits  Variable 1 to 6 credits hours up to a maximum of 6 credit hours

g. Course description

Supervised individual graduate research projects on selected issues in community and leadership development. May be repeated to a maximum of six credits. Research Learning contract must be filed with Director of Graduate Studies.

h. Prerequisites (if any)

i. May be repeated to a maximum of 6 credit hours

4. To be cross listed as  Does not apply

5. Effective date  Fall 2005

6. Course to be offered  Each semester

7. Will the course be offered each year?  Yes

8. Why is this course needed?

To provide students working on a Master’s degree an opportunity to engage in independent research and to develop their skills and knowledge in the research process

9a. By whom will the course be taught?  Individual faculty supervising individual student research projects

b. Are facilities for teaching the course now available?  Yes
10. What enrollment may be reasonably anticipated? 2-3 per semester

11. Will this course serve students in the Department primarily? Yes
Will it be of service to a significant number of students outside the Department? No
Will the course serve as a University Studies Program course? No

12. Check the category most applicable to this course:
   x Traditional; offered in corresponding departments elsewhere
   Relatively new, now being widely established
   Not yet to be found in many (or any) other universities

13. Is this course applicable to the requirements for at least one degree or certificate at the University of Kentucky? Yes

14. Is this course part of a proposed new program? No

   It is part of a revised graduate degree in Career, Technical and Leadership Education

15. Will adding this course change the degree requirements in or more programs? If yes, explain the change(s) below. No

16. Attach a list of the major teaching objectives of the proposed course and outline and/or reference list to be used. See attachment

17. If the course is a 100-200 level course, please submit evidence (e.g., correspondence) that the Community College System has been consulted. Does not apply

18. If the course is 400G or 500 level, include syllabi or course statement showing differentiation for undergraduate and graduate students in assignments, grading criteria, and grading scales.
   Does not apply

19. Within the Department, who should be contacted for further information about the proposed course?
   Dr. Gary Hansen 257-7586
Signatures of Approval

Department Chair

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Date

Dean of the College

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Date

10/8/05

Date of Notice to the Faculty

Undergraduate Council

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Date

University Studies

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Date

Graduate Council

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Date

Academic Council for the Medical Center

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Date

Senate Council (Chair)

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Date of Notice to University Senate

ACTION OTHER THAN APPROVAL
CLD 790
Research in Community and Leadership Development

Course Goals

The overarching goal of this course is to provide an opportunity for graduate students to design and conduct an independent research project under the guidance of a faculty member.

During this process, students will develop and refine their skills in any or all of the following areas:

✓ Stating a research problem and deriving testable hypothesis
✓ Conducting a review of relevant literature
✓ Defining a conceptual framework for the study
✓ Determining the appropriate methods for the study including:
   - Identifying and defining independent and dependent variables
   - Defining the study population and appropriate sampling methods
   - Deciding on the appropriate data-gathering methods
✓ Conducting the study
✓ Analyzing the data derived from the study
✓ Drawing conclusions within the context of the hypotheses and the conceptual framework

Course Implementation

Students will develop a proposal for their research which becomes their Research Learning Contract. The contract can specify student performance levels with respect to the research project. In other words, the scope of the project will determine the credit hours to be received.

Students will identify a faculty member to serve as mentor.

Student with guidance from the faculty mentor will complete the specified components of the proposed research project.