APPLICATION FOR NEW COURSE

1. Submitted by College of  Education  ___________________________ Date  10/12/05
Department/Division offering course  Curriculum & Instruction  ___________________________

2. Proposed designation and Bulletin description of this course
   a. Prefix and Number  EDC 726
   b. Title*  Curriculum Inquiry Mixed Methods for Research
      *NOTE: If the title is longer than 24 characters (including spaces), write
      A sensible title (not exceeding 24 characters) for use on transcripts
      ___________________________
   c. Lecture/Discussion hours per week  3
   d. Laboratory hours per week  ___________________________
   e. Studio hours per week  ___________________________
   f. Credits  3 and "S" Option

3. Course description
   A mixed methodology conceptual framework is used to examine various approaches for designing, implementing and
   analyzing practitioner data generated in a variety of instructional settings. Topics include epistemological, methodological
   and ethical issues involved in action research, classroom discourse analyses and mixed methods curriculum inquiry.
   ___________________________

4. Prerequisites (if any)
   EDA 651 Foundations of Inquiry, EPE 621/EDP 660 Advanced Topics and Methods of Evaluation AND EPE 663 Field
   Studies
   ___________________________
   OR  permission of instructor
   ___________________________

5. May be repeated to a maximum of 1 x  ___________________________ (if applicable)

6. To be cross-listed as
   ___________________________
   Prefix and Number  ___________________________
   Signature, Chairman, cross-listing department

7. Effective Date  Fall, 2006  (semester and year)
     Fall  ☑  Spring  ☐  Summer  ☐
     Yes ☐ No ☑
     Every other Fall semester.

8. Will the course be offered each year?
(Explain if not annually)

Why is this course needed?
As accountability for learning outcomes becomes institutionalized in various educational settings, instructional practitioners are
required to understand how to design, collect, analyze student performance data to make informed instructional and curriculum
decisions. Inquiry techniques such as action research, conversation analysis, discourse analysis, focus group are part of a
-growing repertoire of what has recently been termed "mixed methodology research." The mixed methods paradigm utilizes
both quantitative and qualitative methods to explore multiple kinds of questions that arise in the context of actual classroom
practice, in order to understand the complex needs of learners. No course that specifically focuses on the use of mixed methods
for curriculum inquiry by education practitioners is currently offered. This course is also proposed by Curriculum &
Instruction faculty as a strand-specific research component for the proposed new interdisciplinary Ph.D program.
9. a. By whom will the course be taught? Dr. Joan Mazur, Associate Professor, Department of Curriculum & Instruction
Dr. Mary Markowitz, Assistant Professor, Department of Curriculum & Instruction

b. Are facilities for teaching the course now available? ☑ Yes ☐ No
If not, what plans have been made for providing them?
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10. What enrollment may be reasonably anticipated? 10-15 Graduate Students

11. Will this course serve students in the Department primarily? ☒ Yes ☐ No
Will it be of service to a significant number of students outside the Department? ☒ Yes ☐ No
If so, explain.

Practitioners in other departments in the College of Education, administrators, educational psychologists and those enrolled in the Interdisciplinary Ph.D program may find mixed methodology research useful.

Will the course serve as a University Studies Program course? ☐ Yes ☒ No
If yes, under what Area?

12. Check the category most applicable to this course
   ☐ traditional; offered in corresponding departments elsewhere;
   ☒ relatively new, now being widely established
   ☐ not yet to be found in many (or any) other universities

13. Is this course applicable to the requirements for at least one degree or certificate at the University of Kentucky? ☒ Yes ☐ No

14. Is this course part of a proposed new program: If yes, which?
   College of Education Interdisciplinary Ph.D - Curriculum & Instruction Strand
   ☒ Yes ☐ No

15. Will adding this course change the degree requirements in one or more programs?* ☐ Yes ☒ No
   If yes, explain the change(s) below

16. Attach a list of the major teaching objectives of the proposed course and outline and/or reference list to be used.

17. If the course is a 100-200 level course, please submit evidence (e.g., correspondence) that the Community College System has been consulted. ☐ Check here if 100-200.

18. If the course is 400G or 500 level, include syllabi or course statement showing differentiation for undergraduate and graduate students in assignments, grading criteria, and grading scales. ☐ Check here if 400G-500.

19. Within the Department, who should be contacted for further information about the proposed course?

Name Dr. Joan Mazur, Director of Graduate Studies Phone Extension 7-4896

*NOTE: Approval of this course will constitute approval of the program change unless other program modifications are proposed.
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Signatures of Approval:

[Signature]

Department Chair

Date

[Signature]

Dean of the College

Date

*Undergraduate Council

Date

*University Studies

Date

*Graduate Council

Date

*Academic Council for the Medical Center

Date

*Senate Council (Chair)

Date of Notice to University Senate

*If applicable, as provided by the Rules of the University Senate

ACTION OTHER THAN APPROVAL

Rev 3/04
CRITERIA FOR EVALUATING COURSE PROPOSALS

1. Is there duplication with another course? No
2. How often will the course be offered? One per year
3. Does the course have the appropriate number and accurate title? Yes
4. Are there course objectives listed? Missing
5. Are there student learning outcomes? Missing
6. Is the rigor of the course match the number of credit hours? Yes
7. Have all departments been notified that may be affected by new, change or dropped course? Missing
8. Is this course a prerequisite for another course? Should this course have a prerequisite? This course has 3 prereq (ED A 651, EFT 621, EFT 633)
9. Is this course required by a degree program? Yes
10. Is an instructor available to teach course? Yes
11. Has the proposal have appropriate signatures? Missing
12. Is there a syllabus attached?
   a. Is the grading scale appropriate for undergraduate and graduate level?
   b. Are course policies listed on the syllabus?
   c. If the course is a 500 level course, is there a distinction between undergraduates and graduates?
   d. Is there contact information for the instructor and office hours?
Professor Mazur,

I am working to insure the proposed new course, EDC 726, is in proper order to go before the Graduate Council. Before the course goes before the council, I need to include the following:

- Course objectives
- Student learning outcomes
- A copy of the course syllabus which includes the grading scale and course policies

You are listed as the contact from your college.

Respectfully,

Cleophas V. Price

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"We can discover this meaning in life in three different ways: (1) by doing a deed; (2) by experiencing a value; and (3) by suffering."

- Victor Frankl