APPLICATION FOR NEW COURSE

1. Submitted by College of ___________________________ Date __Feb. 5, 2006__
   Arts & Sciences

   Department/Division offering course ___________________________
   Political Science

2. Proposed designation and Bulletin description of this course
   a. Prefix and Number PS 410
   b. Title* Topics in Regional Politics: (subtitle required)
       *NOTE: If the title is longer than 24 characters (including spaces), write
       A sensible title (not exceeding 24 characters) for use on transcripts
       Regional Poli: (subtitle)
   c. Lecture/Discussion hours per week 2.5
   d. Laboratory hours per week
   e. Studio hours per week
   f. Credits 3

g. Course description
   A survey of politics and government in one region of the world. The course will consider the region's unique political character, but also explain how and why nations within the region differ from each other politically. Some sections will compare and contrast a region's political systems in general, whereas others may be more specialized topically.

h. Prerequisites (if any)
   PS 210 or PS 212

i. May be repeated to a maximum of 12 credit hours

4. To be cross-listed as
   Prefix and Number
   Signature, Chairman, cross-listing department

5. Effective Date Fall 2006 (semester and year)

6. Course to be offered  ☒ Fall  ☒ Spring  ☐ Summer

7. Will the course be offered each year? ☒ Yes  ☐ No
   (Explain if not annually)
   Although we lack sufficient faculty to offer a course on the same region repeatedly, we should be able to offer one or two regional courses every semester.

8. Why is this course needed?
   Our regional politics courses are dying from neglect. We need a topics course that will allow us to teach the politics and government found in regions for which we have not been allowed to hire a regular, permanent, full-time faculty member.

9. a. By whom will the course be taught? Future hires in Europe or Asia, as well as visitors, PTT’s, and emeritus faculty.
   b. Are facilities for teaching the course now available?
      If not, what plans have been made for providing them? ☒ Yes  ☐ No
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10. What enrollment may be reasonably anticipated? 50

11. Will this course serve students in the Department primarily? □ Yes □ No

Will it be of service to a significant number of students outside the Department? □ Yes □ No

If so, explain.

Depending on the region, this course should attract a significant number of students engaging in regional studies of one sort or another who are looking for a cognate course. Also would help students in any future International Studies program.

Will the course serve as a University Studies Program course? □ Yes □ No

If yes, under what Area?

12. Check the category most applicable to this course

☐ traditional; offered in corresponding departments elsewhere;

☐ relatively new, now being widely established

☒ not yet to be found in many (or any) other universities (Better departments can support separate regional courses.)

13. Is this course applicable to the requirements for at least one degree or certificate at the University of Kentucky? □ Yes □ No

14. Is this course part of a proposed new program? If yes, which? □ Yes □ No

15. Will adding this course change the degree requirements in one or more programs?*

If yes, explain the change(s) below

Except insofar as it will be another PS course available for filling the major’s disciplinary electives.

16. Attach a list of the major teaching objectives of the proposed course and outline and/or reference list to be used.

17. If the course is a 100-200 level course, please submit evidence (e.g., correspondence) that the Community College System has been consulted. □ Check here if 100-200.

18. If the course is 400G or 500 level, include syllabi or course statement showing differentiation for undergraduate and graduate students in assignments, grading criteria, and grading scales. □ Check here if 400G-500.

19. Within the Department, who should be contacted for further information about the proposed course?

Name    Steve Voss (DUS) _____________________________________________________________________ Phone Extension 7-4313

*NOTE: Approval of this course will constitute approval of the program change unless other program modifications are proposed.
APPLICATION FOR NEW COURSE

Signatures of Approval:

<table>
<thead>
<tr>
<th>Role</th>
<th>Signature</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Department Chair</td>
<td>David Lee</td>
<td>2/13/06</td>
</tr>
<tr>
<td>Dean of the College</td>
<td></td>
<td>2/24/06</td>
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<tr>
<td>Date of Notice to the Faculty</td>
<td></td>
<td>2/13/06</td>
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</tbody>
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*Undergraduate Council

*University Studies

*Graduate Council

*Academic Council for the Medical Center

*Senate Council (Chair)

Date of Notice to University Senate

*If applicable, as provided by the Rules of the University Senate

ACTION OTHER THAN APPROVAL

Rev 3/04
INVESTIGATING AREA: Behav. & Soc. Sci.  
COURSE MAJOR, DEGREE OR PROGRAM: SOC 410

DATE FOR EPC REVIEW: 2/24/06  
CATEGORY: NEW, CHANGE, DROP

INSTRUCTIONS: This completed form will accompany the course application to the Graduate/Undergraduate Council(s) in order to avoid needless repetition of investigation. The following questions are included as an outline only. Be as specific and as brief as possible. If the investigation was routine, please indicate this. The term "course" is used to indicate one course, a series of courses or a program, whichever is in order. Return the form to Leonidas Bachas Associate Dean, 275 Patterson Office Tower for forwarding to the Council(s). ATTACH SUPPLEMENT IF NEEDED.

1. List any modifications made in the course proposal as submitted originally and why.

2. If no modifications were made, review considerations that arose during the investigation and the resolutions.

3. List contacts with program units on the proposal and the considerations discussed therein.

4. Additional information as needed.

   Proposals were also reviewed by Adrienne McMahan, John Pica, Cindy Iten and Mike Shanks of the college advising center.

5. A&S Area Investigator Recommendation:

   [APPROVE] APPROVE WITH RESERVATION, OR DISAPPROVE

6. A&S Education Policy Committee Recommendation:

   [APPROVE] APPROVE WITH RESERVATION, OR DISAPPROVE

7. _______________________________  Date: 2/24/06

   A&S Council Investigator: [Signature] Jonathan Golding

File: InvestigatorRpt
This sample was adapted by DUS Steve Voss from one used in our special topics course, PS 491, by Dr. Tac-Hyung Kim

Class Times: ____________
Office: 16 __ Patterson Office Tower (Phone #: _____ - _____)
E-Mail: ____________
Office Hours: ____________

Course Description
This course is designed to provide an introduction to the study of the politics of the Middle East, stretching from Morocco to Iran, from Turkey to Yemen. The Middle East has long been a center of geostrategic interest, bolstered further by its centrality to three of the world’s major monotheistic religions, but recent events have highlighted the need to better understand this important region. This course will survey each of the countries of this region, their history, governments, resources, culture, politics, and relationships with each other. Additionally, special attention will be paid to the topics of political Islam, the Palestinian-Israeli conflict, terrorism, and the prospects of democracy in the region.

Students need to read materials to understand the class and actively participate in discussion during class. Because the lecture will not cover the same material as the reading, it is essential for students to attend class regularly. Students are also highly encouraged to follow news sources to keep up on current events in the region. I also strongly recommend that students ask questions during the class, stop by my office, and send me e-mail to ask questions.

Learning Outcomes
Students who complete this section of PS 420 successfully will leave the class able to:

- Compare and contrast different political systems found in the Middle East,
- Understand the complex relations between the United States and the diverse Middle Eastern states,
- Evaluate the practical, ideological, and religious roots of Islamic terrorism

Required Texts
Raymond Hinmebusch and Anoushiravan Ehteshami eds., The Foreign Policies of Middle East States (Lynne Rienner, 2002)
John Esposito, Unholy War: Terror in the Name of Islam (Oxford University, 2003)

Readings: Besides the course materials, students are also encouraged to read regularly and widely in prominent newspapers (New York Times, Washington Post, CNN, BBC, etc.) weekly or other foreign affairs publications (e.g., Foreign Affairs, The Economist, etc.) on Middle East. Dependent upon how well students are prepared for the current politics of this region, I will reserve a right to include it in the exams.

Course Assignments
A student’s final course grade will be computed from the following set of weights (explanations follow):

10% Attendance and Participation
25% Midterm Exam I
25% Midterm Exam II
30% Final Exam
10% Quiz

Exams: Students will have two midterm exams and one final exam. You will be tested on your understanding of both reading materials and lectures.

Quiz: In the quiz, students must be able to identify five parts for each of the nations in the Middle East: name, location, capital, population, and leader.

Class Participation: Students are encouraged to attend class and vigorously participate in discussions. I will not take attendance every time. I will pass an attendance sheet occasionally, and that will count for your attendance grade. I will also reserve the right to give pop quizzes if it appears that attendance or participation is slacking off. Sleeping, chatting with classmates, reading the newspaper during class period, letting your cell-phones ring, putting away your things before I finish the class, and leaving the classroom in the middle of the class without telling me in advance are disrespectful not only to the instructor but also to your fellow students. Don’t do it, or it will be reflected in your attendance and participation grade!
Grading Scale
A 90-100
B 80-89
C 70-79
D 60-69
E 0-59

Exam Make-Ups
Missed exams or the quiz will be allowed to be made up only upon written confirmation of sudden, exceptional hardship, and only if you had no opportunity to communicate this to me prior to the exam.

Communication
I cannot emphasize enough the importance of talking to me. If you are having problems with anything, please come see me. I want to you to succeed in the course, and will be more than happy to help you to do so, but I can't help you if I don't know that you are struggling.

Ethical Policy
Both cheating and plagiarism are very serious crimes and are dealt with harshly by the university. According to the university rules, the minimum punishment for plagiarism is an E for the course without an option to repeat. The maximum punishment is expulsion from the university.

Class Schedule

Note on Reading: The following class schedule contains only the core reading assignments from the main text books. Additional reading assignments may be made throughout the semester. You will be given at least one week’s notice on all additional reading assignments.

8/24: Welcome to Middle East

8/26: Introduction to the Region (Andersen Ch. 1)
8/29: Islam and Its Political Legacy (Andersen Ch. 2)
8/31: Islam and Its Political Legacy (Andersen Ch. 3)
9/2: Colonialism in the Middle East (Andersen Ch. 4)
9/5: Labor Day—No Class
9/7: The Rise of the State (Andersen Ch. 5)
9/9: Self-Determination (Andersen Ch. 6)
9/12: Leaders and Elites (Andersen Ch. 9-10)
9/14-16: The Economy (Andersen Ch. 11) Quiz (Sep. 14th)
9/19: Democracy (TBA)
9/21: International Relations in the Contemporary Middle East (Andersen p. 252-260, 279-291, Hinnebusch Ch. 3)
9/23-26: Egypt (Long Ch. 13, Hinnebusch Ch. 5)
9/28: Midterm I Review
9/30: Midterm I Exam

10/3-5: Saudi Arabia (Long Ch. 4, Hinnebusch Ch. 193)
10/7: Fall Break—No Class
10/10: Jordan (Long Ch. 10)
10/12: Lebanon (Long Ch. 8)
10/14-17: Iraq (Long Ch. 12, Hinnebasch Ch. 8)
10/19-21: Iran (Long Ch. 3, Hinnebasch Ch. 13)
10/24-26: Turkey (Long Ch. 2, Hinnebasch Ch. 14)
10/28: Midterm II Review

**10/31: Midterm Exam II**

11/2: No Class

11/4-7: Israel (Long Ch. 11, Hinnebasch Ch. 6)

11/9: Palestine (Long Ch. 12)


11/14-18: Video—“Arab and Jew: Wounded Spirits in a Promised Land”

11/21: Islamist Movements (Andersen Ch. 8)

11/23-25: No Class (Thanksgiving Break)

11/28: Terrorism (Esposito Ch. 1)

11/30: Terrorism (Esposito Ch. 2)

12/2: Terrorism (Esposito Ch. 3)

12/5: Terrorism (Esposito Ch. 4)

12/7: Future of Middle East

12/9: Review for Final Exam

**12/12 Final Exam (10:30 AM)**