UNIVERSITY OF KENTUCKY
APPLICATION FOR CHANGE IN EXISTING COURSE: MAJOR & MINOR

1. Submitted by College of ____________________________ Date 02/23/2006
Department/Division offering course ____________________________

2. Changes proposed:
   (a) Present prefix & number NUR 604 Proposed prefix & number no change
   (b) Present Title Leadership in Advanced Practice Nursing
       New Title no change
   (c) If course title is changed and exceeds 24 characters (Including spaces), include a sensible title (not to exceed 24
       characters) for use on transcripts:
   (d) Present credits: 3 credits - fixed Proposed credits: 2-3 credits, variable
   (e) Current lecture: laboratory ratio 3:0 Proposed: 2-3:0
   (f) Effective Date of Change: (Semester & Year) Fall 2006

3. To be Cross-listed as: ____________________________________________
   Prefix and Number __________________________________________
   Signature: Department Chair

4. Proposed change in Bulletin description:
   (a) Present description (including prerequisite(s):
       This course focuses on leadership and management of health care delivery by advanced practice nurses. Emphasis will be
       placed on leading change related to improving health outcomes, especially in relation to those areas targeted by national
       health care objectives. Students will critically analyze theory and research from nursing and related sciences to understand
       social, cultural, economic, and political issues in the health care environment. Legislative and regulatory requirements
       related to the practice of advanced nursing will be appraised, with an emphasis on understanding how to promote the
       health of the public within appropriate legal boundaries and within the context of interdisciplinary practice. Students will
       use selected frameworks for evaluating organizational and public policies affecting health.
       Prereq: NUR 603, enrollment in graduate program in Nursing or consent of instructor.
       Course description remains unchanged. The proposed change is from fixed credit hours to variable credit hours.
   (b) Prerequisite(s) for course as changed: No change

5. What has prompted this proposal?
   Students enrolled in the MSN - Clinical Nurse Leader pilot program will take portions of this course. Thus the course must
   be changed to variable credit. This change will allow students to synthesize theoretical leadership concepts with their own
   personal and professional values. They will understand how social, cultural, economic and political issues affect patient care
   delivery at the unit of care.

6. If there are to be significant changes in the content or teaching objectives of this course, indicate changes:
   No change to overall course content or teaching objectives. Students enrolled in the pilot CNL program will complete only 2
   credit hours of current NUR 604 content which will be accomplished by having them complete selected course modules.

7. What other departments could be affected by the proposed change? None.

8. Is this course applicable to the requirements for at least one degree or certificate at the University of Kentucky? Yes ☒ No ☐

9. Will changing this course change the degree requirements in one or more programs?* Yes ☐ No ☒
   If yes, please attach an explanation of the change.*

10. Is this course currently included in the University Studies Program? Yes ☐ No ☒
    If yes, please attach correspondence indicating concurrence of the University Studies Committee.

11. If the course is a 100-200 level course, please submit evidence (e.g., correspondence) that the Community College System has
    been consulted.
*NOTE: Approval of this change will constitute approval of the program change unless other program modifications are proposed.
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12. If the course is 400G or 500 level, include syllabi or course statement showing differentiation for undergraduate and graduate students in assignments, grading criteria, and grading scales. □ Check here if 400G-500.

12. Is this a minor change? □ Yes □ No
(Note: See the description on this form of what constitutes a minor change. Minor changes are sent directly from the Dean of the College to the Chair of the Senate Council. If the latter deems the change not to be minor, it will be sent to the appropriate Council for normal processing.)

13. Within the Department, who should be consulted for further information on the proposed course change?

Name: Dr. Julie Sebastian

Phone Extension: 3-6685

Signatures of Approval:

[Signature]
Department Chair

[Signature]
Dean of the College

3/8/06
Date

3/8/06
Date

Date of Notice to the Faculty

Date of Notice to University Senate

**Undergraduate Council

**Graduate Council

**Academic Council for the Medical Center

**Senate Council

**If applicable, as provided by the Rules of the University Senate.

ACTION OTHER THAN APPROVAL

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The Minor Change route for courses is provided as a mechanism to make changes in existing courses and is limited to one or more of the following:

a. change in number within the same hundred series;

b. editorial change in description which does not imply change in content or emphasis;

c. editorial change in title which does not imply change in content or emphasis;

d. change in prerequisite which does not imply change in content or emphasis;

e. cross-listing of courses under conditions set forth in item 3.0;

f. correction of typographical errors. [University Senate Rules, Section III - 3.1]
NOTE: Proposed changes in credit hour distribution for CNL students are in bold italics. Application of course objectives to the CNL curriculum also are in bold italics.

UNIVERSITY OF KENTUCKY
COLLEGE OF NURSING

A Distributed Learning Course

TITLE: NUR 604 - Leadership in Advanced Practice Nursing

CREDITS: 3 semester hours (Proposed 2-3 variable credits; CNL students take 2 credits, other MSN students take 3 credits)

PRE-REQUISITES: Clinical Reasoning in Advanced Practice Nursing or consent of instructor

COURSE DESCRIPTION:
This course focuses on leadership and management of health care delivery by advanced practice nurses. Emphasis will be placed on leading change related to improving health outcomes, especially in relation to those areas targeted by national health care objectives. Students will critically analyze theory and research from nursing and related sciences to understand social, cultural, economic, and political issues in the health care environment. Legislative and regulatory requirements related to the practice of advanced nursing will be appraised, with an emphasis on understanding how to promote the health of the public within appropriate legal boundaries and within the context of interdisciplinary practice. Students will use selected frameworks for evaluating organizational and public policies affecting health.

Clinical nurse leader students will synthesize theoretical leadership concepts with their own personal and professional values. They will understand how social, cultural, economic and political issues affect patient care delivery at the unit of care.

OBJECTIVES: At the end of this course, students will be able to:

1. Critically analyze the impact of changes in the health care environment on advanced practice nursing from the perspectives of sociocultural, economic, political, environmental, legal, and ethical influences.

   CNL students: Critically analyze changes in healthcare environments from the sociocultural, economic, political, environmental, legal, and ethical perspectives and how these affect care delivery at the unit level

2. Evaluate research and theory from leadership and management literature for applicability to advanced practice nursing care delivery for selected target populations.

   CNL students: Evaluate research and theory from leadership and management literature for applicability to nursing care delivery at the microsystem level.

3. Synthesize findings from research on role theory and theories of conflict resolution, collaboration, and negotiation to promote interdisciplinary practice and health care partnerships.

   CNL students: Synthesize findings from research on role theory and theories of conflict
resolution, collaboration, and negotiation to promote interdisciplinary practice and health care partnerships.

4. Analyze market place dynamics that influence advanced practice nursing care delivery under conditions of varying levels of managed care saturation.

5. Evaluate the utility of clinical information systems and web-based information for consumer health education by advanced practice nurses.

**CNL students: Evaluate the utility of clinical information systems and web-based information for health education at the point-of-care.**

6. Analyze the cost-effectiveness of advanced practice nursing interventions in promoting health and preventing illness within individuals, families, and communities.

**LEARNING METHODS:** Individual conferences
Case analyses
Library research
Computer and Web assisted instruction
Electronic journaling

**EVALUATION:**
- Written papers 55%
- Article critiques 24%
- Interview reflection papers 16%
- Presentation 5%

**GRADING SCALE:**
- 90-100% A
- 80-89% B
- 70-79% C
- below 69% E

**Module I**
- Clinical trends related to the patient care population
- Ethical issues in the clinical environment

**Module II**
- Influencing the interdisciplinary team to improve outcomes
- Conflict recognition and resolution

**Module III**
- Health education resources
- Health education priorities
- Influencing change through health education

**RECOMMENDED TEXTS:**


**Complexity Science:**
