College/Department/Unit: = NUR 754
Category:_ = New
Date_for_Council_Review: = 10/05/2006
Recommendation_is:_ = Approve
Investigator: = Linda Chen
E-mail_Address = lchen@uky.edu
1__Modifications: =
2__Considerations: = Straight forward. This clinical course is part of the required curriculum for the Clinical Nurse Leader (CNL) specialty tract in MS in Nursing program (a generalist program). Students will have the opportunity to practice as CNL with supervision. It is currently being implemented or developed in 90 other Colleges of Nursing in the US.
3__Contacts: =
4__Additional_Information: =

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APPLICATION FOR NEW COURSE

1. Submitted by College of Nursing ____________________________ Date __Feb. 23, 2006________

Department/Division offering course ________________________________________________________________

2. Proposed designation and Bulletin description of this course

a. Prefix and Number  NUR 754

b. Title* Clinical Nurse Leader (CNL) Preceptorship

*NOTE: If the title is longer than 24 characters (including spaces), write a sensible title (not exceeding 24 characters) for use on transcripts CNL Preceptorship

c. Lecture/Discussion hours per week __________________________ 
d. Laboratory hours per week 16 clinical hours/wk

c. Studio hours per week __________________________ f. Credits 4 cr. hr. (clinical)

g. Course description

In this distributed learning course, students will have the opportunity to practice as a clinical nurse leader (CNL) with precepted supervision from either a person in the CNL role or advanced practice nurses who practice in specific subsets of the role (e.g. the APN who is responsible for unit level quality management)

b. Prerequisites (if any)

NUR 753. Enrollment in graduate program in nursing or consent of instructor

i. May be repeated to a maximum of __________________________ (if applicable)

4. To be cross-listed as

Prefix and Number _______ Signature, Chairman, cross-listing department

5. Effective Date Fall 2006 (semester and year)

6. Course to be offered ☑ Fall ☑ Spring ☐ Summer

7. Will the course be offered each year? ☑ Yes ☐ No (Explain if not annually)

8. Why is this course needed?

This course is part of the required curriculum for the Clinical Nurse Leader specialty track within the Masters of Science in Nursing degree program. It is being piloted in conjunction with the University of Kentucky Hospital. The Clinical Nurse Leader initiative is currently being implemented or developed in 90 other Colleges of Nursing in the country, thus adding this track to the MSN concentrations available at the UK College of Nursing puts UK at the forefront of innovations in graduate nursing education.

9. By whom will the course be taught? Dr. Sharon Barton or other graduate nursing faculty member

b. Are facilities for teaching the course now available? ☑ Yes ☐ No

If not, what plans have been made for providing them?
APPLICATION FOR NEW COURSE

10. What enrollment may be reasonably anticipated?  15

11. Will this course serve students in the Department primarily?  □ Yes  □ No
    Will it be of service to a significant number of students outside the Department?  □ Yes  □ No
    If so, explain.

12. Will the course serve as a University Studies Program course?  □ Yes  □ No
    If yes, under what Area?  

13. Is this course applicable to the requirements for at least one degree or certificate at the University of Kentucky?  □ Yes  □ No

14. Is this course part of a proposed new program?  □ Yes  □ No
    If yes, which?

15. Will adding this course change the degree requirements in one or more programs?*
    If yes, explain the change(s) below

   Fewer total credits are required for this track (36 cr.) than other Master's tracks (40-44 cr/). This is because this is a generalist Master's program (not a clinical nurse specialist or nurse practitioner track).

16. Attach a list of the major teaching objectives of the proposed course and outline and/or reference list to be used.

17. If the course is a 100-200 level course, please submit evidence (e.g., correspondence) that the Community College System has been consulted.  □ Check here if 100-200.

18. If the course is 400G or 500 level, include syllabi or course statement showing differentiation for undergraduate and graduate students in assignments, grading criteria, and grading scales.  □ Check here if 400G-500.

19. Within the Department, who should be contacted for further information about the proposed course?

   Name  Dr. Julie Sebastian  Phone Extension  3-6685

*NOTE: Approval of this course will constitute approval of the program change unless other program modifications are proposed.
APPLICATION FOR NEW COURSE

Signatures of Approval:

Julie Sebastian
Department Chair
3/8/06

Sarah A. Williams
Dean of the College
3/8/06

Date

Date

Date of Notice to the Faculty

*Undergraduate Council

*University Studies

Blackwell

*Graduate Council

Date

Date

Date

Date

*Academic Council for the Medical Center

*Senate Council (Chair)

Date of Notice to University Senate

*If applicable, as provided by the Rules of the University Senate

ACTION OTHER THAN APPROVAL.

Rev 3/04
Clinical Nurse Leader (CNL) Preceptorship

CREDIT HOURS: (4 credit hours; all clinical)

COURSE DESCRIPTION:
In this course, students will have the opportunity to practice as a CNL with precepted supervision from either a person in the CNL role or advanced practice nurses who practice in specific subsets of the role (e.g., the advanced practice nurse who is responsible for unit level quality management)

PRE-REQUISITES:
NUR 753, enrollment in the graduate program in nursing or consent of the instructor.

COURSE OBJECTIVES:
1. Develop plans of care for a caseload of patients with diverse abilities and cultural backgrounds including appropriate delegation to other members of the healthcare team
2. Identify trends and patterns including high cost, high volume, and high acuity in patient care activities on a specific nursing unit
3. Demonstrate effective collaboration and communication with all members of the interdisciplinary team to facilitate the patient/family experience
4. Use and revise evidence-based guidelines to deliver care
5. Use a personal leadership style that creates an environment for change and positive relationships
6. Develop, select, and use appropriate teaching resources and be a role model to staff in matching resources with patient/family needs
7. Use quality improvement techniques to identify unit-level opportunities for improvement
8. Act as a resource for staff in clinical decision-making, adaptation to change, and use of evidence in clinical nursing practice

SUGGESTED REFERENCES:


MEMORANDUM

DATE: March 7, 2006

TO: David S. Watt, Ph.D.
Associate Provost for Academic Affairs
Chair, Health Care Colleges Council
Deans, Department Chairs, Members of the University Senate

FROM: Carolyn A. Williams, PhD
Dean, College of Nursing

Julianne G. Sebastian, PhD
Assistant Dean for Advanced Practice Nursing

SUBJECT: Pilot new track within the Master’s of Science in Nursing degree program:
Clinical Nurse Leader (CNL)
New Courses – NUR 753 and NUR 754
Course Changes – NUR 900 and NUR 604

Faculty members in the College of Nursing have approved and submit for your approval a request to pilot a new Clinical Nurse Leader track in the Masters of Science in Nursing degree program in cooperation with the University of Kentucky Hospital. This new track is consistent with a national initiative to introduce advanced generalist nursing education at the masters degree level. The College of Nursing is one of 90 groups of academic and clinical partners pilot testing this approach to educating nurses at the graduate level to provide clinical leadership at the point of care. The pilot project is a national initiative of the American Association of Colleges of Nursing. This track will focus on clinical care provision with highly complex patient populations at the point of care in a clinical unit, as well as quality improvement and care coordination. The emphasis is not on nursing management or administration. The partnership with the University of Kentucky Hospital will provide a clinical environment in which students can learn the new role and potentially be hired as Clinical Nurse Leaders upon graduation. The pilot project will undergo both formative and summative evaluation. Potential students will be told this is a pilot and will have the option of applying for an alternate track within the MSN program based on eligibility and space availability. They also will be provided the opportunity to enroll in one of the post-MSN Clinical
UNIVERSITY OF KENTUCKY COLLEGE OF NURSING
UNIVERSITY OF KENTUCKY HOSPITAL

PROPOSAL FOR CLINICAL NURSE LEADER MASTERS TRACK PILOT

Purpose: This proposal is for a CNL track within the Master’s curriculum in the University of Kentucky College of Nursing. The full time program will be 36 credits and 4 semesters in length.

Definition: The Clinical Nurse Leader (CNL) is a generalist masters-prepared nurse who provides expert care to unit-based clients. The CNL is responsible not only for direct patient care but for improving clinical or client/family outcomes and enhancing unit-level nursing practice. The CNL is a formal leader in implementing, facilitating, and assuring quality patient care on a nursing unit.

The roles of the CNL include:
• direct patient care
• improving patient care outcomes through quality initiatives
• assuring patient safety
• acting as a leader for quality and safety among nursing staff
• coordinating and collaborating with advanced practice nurses and the interdisciplinary patient care team to assure positive outcomes for patients/families

Partnership with University of Kentucky Hospital:
The CNL requires a transformation in the care delivery model in the unit where the CNL will practice. In response to the need of patients/families in the rapidly changing health care environment, the University of Kentucky Hospital has agreed to partner with the College of Nursing in developing and implementing changes in the care delivery models in use in the units in which clinical nurse leaders will practice. The pilot project will begin in the Kentucky Children’s Hospital (KCH), which has prepared a CNL-type role and has identified advanced practice nurses (educationally prepared clinical nurse specialists and pediatric nurse practitioners) who will change the practice environment. A group of these master’s prepared nurses have met and used the American Association of Colleges of Nursing guidelines to develop role responsibilities.

Admission and Progression Requirements: Admission and progression requirements are the same as the current MSN program with the addition of three references from the clinical unit in which the individual is employed that speak to the applicant’s ability to become a clinical nurse leader.
Curriculum:

**Fall, Semester 1**
- NUR 514  Advanced Health Assessment  (2 cr)
- NUR 653  Pathophysiology  (3 cr)
- NUR 603  Clinical Reasoning  (3 cr)
- NUR 604  Leadership in Advanced Practice Nursing  (2 cr)
- NUR 900  Process of Nursing Leadership  (2 cr)

**Total Fall Semester 1**  12 credits

**Spring, Semester 2**
- NUR 652  Pharmacology  (3 cr)
- NUR 901  Nursing Leadership Through Effective Use of Self  (3 cr)
- CPH 605  Epidemiology  (3 cr)

**Total Spring Semester 2**  9 credits

**Fall, Semester 3**
- NUR 752  Cultural Competence  (3 cr)
- NUR 753  Nursing Therapeutics and Clinical Outcomes  (5 cr)

**Total Fall Semester 3**  8 credits

**Spring, Semester 4**
- NUR 605  Evidence-based Nursing Practice  (3 cr)
- NUR 754  CNL Preceptorship  (4 cr)

**Total Spring Semester 4**  8 credits

**Total credit hours**  36 credits
March 7, 2006

Juliann G. Sebastian, ARNP, PhD, FAAN
Assistant Dean for Advanced Practice Nursing and Professor
Rm. 202 College of Nursing
CAMPUS 0232

Dear Dr. Sebastian:

I am writing to indicate my support for the Clinical Nurse Leader pilot program the College hopes to initiate within the Masters of Science in Nursing degree program in collaboration with University of Kentucky Hospital Nursing Services. As a member of the University of Kentucky CNL Steering Committee, I have been pleased to hear the focus on direct patient care, quality improvement, patient safety and clinical leadership. We are pleased to partner with your faculty in contributing to the curriculum and designing the clinical model that will incorporate graduates of this track.

Best wishes for a successful proposal. We look forward to our work together.

Sincerely,

Karen Stefaniak, PhD, RN
Chief Nursing Officer and Associate Hospital Director
University of Kentucky Hospital
March 7, 2006

Juliann G. Sebastian, ARNP, PhD, FAAN
Assistant Dean for Advanced Practice Nursing and Professor
Rm. 202 College of Nursing
CAMPUS 0232

Dear Dr. Sebastian:

It is my pleasure to indicate that we in the Kentucky Children’s Hospital are happy to work with the College of Nursing in pilot testing the Clinical Nurse Leader track you are proposing in partnership with the University of Kentucky Hospital. We know the high levels of acuity pediatric patients experience and the need for ongoing quality improvement and excellence in nursing care. While we are understandably proud of the quality of nursing care in the Kentucky Children’s Hospital, we are always looking for ways to continue to excel. Our nursing staff members and managers have enjoyed collaborating with Dr. Sharon Barton in designing the clinical care model that will incorporate graduates of the CNL track at the Kentucky Children’s Hospital. We look forward to working together in the initial implementation of this track and are pleased that the Kentucky Children’s Hospital can be part of your partnership with the University of Kentucky Hospital.

Sincerely,

[Signature]
Sherry Holmes, RN, MSN
Director of Children’s, Women’s, & Psychiatric Services