APPLICATION FOR NEW COURSE

1. Submitted by College of ___________________________ Health Sciences ___________________________ Date 6/30/06

Department/Division offering course  Rehabilitation Sciences/Communication Disorders

2. Proposed designation and Bulletin description of this course

a. Prefix and Number  CD 588  

b. Title*  Variable Topics in Communication Disorders  

   *NOTE: If the title is longer than 24 characters (including spaces), write a sensible title (not exceeding 24 characters) for use on transcripts  Variable Topics in CD

c. Lecture/Discussion hours per week  0-3  
d. Laboratory hours per week  0-6  
e. Studio hours per week  
f. Credits  1-3  
g. Course description

In-depth study of a current problem or issue related to the communication disorders profession. May be repeated for a maximum of 6 credits. A title is assigned each time the course is offered.

h. Prerequisites (if any)

   Undergraduate or master's level graduate CODI majors only and consent of the instructor

i. May be repeated to a maximum of 6 credits  

(if applicable)

4. To be cross-listed as

 Prefix and Number  

Signature, Chairman, cross-listing department

5. Effective Date  Spring 2007  

   (semester and year)

6. Course to be offered  

   ☑ Fall  ☑ Spring  ☑ Summer

7. Will the course be offered each year?  
   (Explain if not annually)  

   ☑ Yes  ☐ No

8. Why is this course needed?

Most upper level under graduate students in CD have sufficient flexibility in their schedules to take electives. Addition of this course will allow students to take elective courses offered by CD faculty on topics important to the profession. The course will add flexibility to the Communication Disorders program. The 500 level numbering will allow graduate students in the CD program the option of taking the course, if appropriate. At present, there is no variable topics course available to CD majors.

9. a. By whom will the course be taught?  CD faculty

b. Are facilities for teaching the course now available?  
   If not, what plans have been made for providing them?  

   ☑ Yes  ☐ No
APPLICATION FOR NEW COURSE

10. What enrollment may be reasonably anticipated?  8-25, depending on the number of offerings during the same semester

11. Will this course serve students in the Department primarily? 
   ☒ Yes  ☐ No

   Will it be of service to a significant number of students outside the Department?
   ☐ Yes  ☒ No

   If so, explain.

Will the course serve as a University Studies Program course?  
   ☐ Yes  ☒ No

   If yes, under what Area?

12. Check the category most applicable to this course
   ☒ traditional; offered in corresponding departments elsewhere;
   ☐ relatively new, now being widely established
   ☐ not yet to be found in many (or any) other universities

13. Is this course applicable to the requirements for at least one degree or certificate at the University of Kentucky?  
   ☒ Yes  ☐ No

14. Is this course part of a proposed new program:
   If yes, which?  
   ☐ Yes  ☒ No

15. Will adding this course change the degree requirements in one or more programs?*  
   If yes, explain the change(s) below
   ☐ Yes  ☒ No

16. Attach a list of the major teaching objectives of the proposed course and outline and/or reference list to be used.

17. If the course is a 100-200 level course, please submit evidence (e.g., correspondence) that the Community College System has been consulted.  ☐ Check here if 100-200.

18. If the course is 400G or 500 level, include syllabi or course statement showing differentiation for undergraduate and graduate students in assignments, grading criteria, and grading scales.  ☒ Check here if 400G-500.

19. Within the Department, who should be contacted for further information about the proposed course?

   Name  Judith L. Page, Ph.D., Director  Phone Extension  3-1190, ext 80571

*NOTE: Approval of this course will constitute approval of the program change unless other program modifications are proposed.
APPLICATION FOR NEW COURSE

Signatures of Approval:

[Signatures]

7/3/06

Date

7/26/06

Date

Date of Notice to the Faculty

10/10/06

Date

Date

9/12/06

Date

Date of Notice to University Senate

*If applicable, as provided by the Rules of the University Senate

ACTION OTHER THAN APPROVAL

Rev 3/04
CD 588: 001 – Variable Topics in Communication Disorders
Advanced Language Development
3 credit hours
Fall 2006

Class time: Tuesday, 6:00 - 8:30
Class Location: CTW 405
Instructor: Sharon R. Stewart
Office: 900 South Limestone, Room 123E
Phone: 859.323.1100, ext. 80570
Email: srsrew@uky.edu

Office Hours: Tuesdays, 3:00 - 6:00 or by appointment. The best strategy is to call or email to schedule a phone call or an appointment.

Bulletin Description: In-depth study of a current problem or issue related to the communication disorders profession. May be repeated for a maximum of 6 credits. A title is assigned each time the course is offered. Prereq: Undergraduate or graduate COLI majors only and consent of the instructor.

Course Content Summary: A review of recent advances in the study of language development including the processes governing language acquisition and role in atypical language development. Topics include: theories of language acquisition; and the roles of perception, cognition, social interaction, and genetics on language acquisition.

Course Objectives: By the end of this course, students will be able to:
- Discuss recent developments regarding language acquisition
- Describe the contribution of genetics to language development, as it is presently understood
- Describe and compare the relative roles of perception, cognition, and social interaction on language development

Required Texts:

Course Requirements: Advanced undergraduate students and master's level student in communication disorders are eligible to take this course. All students are responsible for requirements 1-3. However, the length of the paper (item #3) is more for graduate students than for undergraduate students. Only graduate students will complete item #4.

1. Complete assigned readings and prepare Reaction Papers. Complete a 3-4 page typed, reaction paper for assigned chapters according to the attached schedule. (On weeks when more than 1 chapter is assigned, you may select 1 chapter). Please submit papers to the instructor electronically. Bring a hard copy of your paper with you to class. It will serve as the starting point for discussion. Your reaction papers should include the following sections:
   - Chapter Summary
     A synthesis of chapter content in your own words to include: 1) a concise summary or statement of the author's argument, and 2) a summary of important chapter content.
   - Critique and Discussion
Sample Course Syllabus

A thoughtful critique to include: 1) your reaction to the author’s position supported by your knowledge of the literature and your emerging professional expertise; and 2) implications for clinical practice.

2. Complete a mid-term and final examination. In-class examinations cover assigned readings, additional handouts, instructor lectures, and class discussions. The format will include short answer and short essay along with multiple choice.

3. Complete a topical paper. Pinker poses a number of novel and controversial ideas in his text. Select a controversial topic from the text and write a paper that supports or refutes his position, making sure that you support your view with the appropriate literature. This paper should be a) 8-10 pages for undergraduate students; and b) ~15 pages for graduate students.

4. Prepare and lead a discussion on an assigned topic. Discussion group participants should submit discussion questions to the instructor and class members electronically at least three days prior to the assigned session. The individual or group will then lead the class discussion. Evaluation will be based on: 1) the adequacy of the advance discussion questions; 2) adequacy of follow-up questions; 3) ability to guide and manage the discussion group. (Graduate students only)

Grading Policy:

<table>
<thead>
<tr>
<th>Task</th>
<th>Undergraduate</th>
<th>Graduate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reaction Papers (5 chs.)</td>
<td>30 (20%)</td>
<td>30 (17%)</td>
</tr>
<tr>
<td>Examination 1</td>
<td>40 (~26)</td>
<td>40 (~22)</td>
</tr>
<tr>
<td>Examination 2</td>
<td>40 (~26)</td>
<td>40 (~22)</td>
</tr>
<tr>
<td>Topical Paper</td>
<td>40 (~26)</td>
<td>60 (33)</td>
</tr>
<tr>
<td>Discussion Group</td>
<td>10 (05)</td>
<td>10 (05)</td>
</tr>
</tbody>
</table>

Total          | 150          | 180       |

Grading Scale:

A (90 - 100%)  | 135 - 150 points | 162 - 180 points |
B (80 - 89%)   | 120 - 134        | 144 - 161        |
C (70 - 79%)   | 105 - 119        | 126 - 143        |
D (60 - 69%)   | 90 - 104         | NA                |
E (below 60%)  | below 90         | below 126*       |

*Graduate students may not earn D's in this course. Any score below 70% is recorded as an E.

Policies:

Attendance and excused absences: Students are expected to attend class. Acceptable reasons for and policies regarding excused absences are listed in Student Rights and Responsibilities, Section 5.2.4.2. Briefly, acceptable reasons include illness, death of someone in the student’s immediate family, University sponsored trips, major religious holidays, and other circumstances the instructor finds reasonable. Note: If you intend to be absent to observe a major religious holiday, you must notify the instructor in writing by the second class period.

Inclement weather: In case of inclement weather or emergencies, class will be held unless canceled by the University administration. Announcements will normally be made by 6am on UKTV Cable Channel 16, or the UK info-line at 257-5684. Students should use their judgment about whether to come to class.

Cheating and Plagiarism: Descriptions of what constitutes cheating and plagiarism are found in
Sample Course Syllabus

Students rights and Responsibilities, Sections 6.3.1 and 6.3.2. Be aware that the minimum punishment for either of these offenses is an “F” in the course.

Disability accommodations: Any student with a disability who is taking this course and needs classroom or exam accommodations should contact the Disability Resource Center, 257-2754, Room 2, Alumni Gym, jkames@uakky.edu.
<table>
<thead>
<tr>
<th>Date</th>
<th>Readings Due</th>
<th>Assignments Due</th>
</tr>
</thead>
<tbody>
<tr>
<td>August 29</td>
<td>Introduction; Syllabus Review</td>
<td></td>
</tr>
<tr>
<td>September 5</td>
<td>Pinker, Ch. 1, An instinct to Acquire an Art</td>
<td></td>
</tr>
<tr>
<td>September 12</td>
<td>Rice, Intro. &amp; Ch. 1, Studies re: language genes</td>
<td>Reaction Paper</td>
</tr>
<tr>
<td>September 19</td>
<td>Rice, Ch. 11, Search for phenotypes</td>
<td></td>
</tr>
<tr>
<td>September 26</td>
<td>Rice, Ch. 12, Phenotype variability</td>
<td></td>
</tr>
<tr>
<td>October 10</td>
<td>Pinker, Chs. 2-3, Chatterboxes &amp; Mentalese</td>
<td>Reaction Paper</td>
</tr>
<tr>
<td>October 17</td>
<td>Pinker, Chs. 4-5, How Language Works &amp; Words</td>
<td>Reaction Paper</td>
</tr>
<tr>
<td>October 24</td>
<td></td>
<td>EXAM 1</td>
</tr>
<tr>
<td>October 31</td>
<td>Pinker, Ch. 6, Sounds of Silence</td>
<td></td>
</tr>
<tr>
<td>November 7</td>
<td>Pinker, Ch. 7-8, Talking Heads; Tower of Babel</td>
<td>Reaction Paper</td>
</tr>
<tr>
<td>November 14</td>
<td>Pinker, Ch. 9, Baby born Talking</td>
<td>Discussion #1</td>
</tr>
<tr>
<td>November 21</td>
<td>Pinker, Ch. 10, Language Organs &amp; Genes</td>
<td>Discussion #2</td>
</tr>
<tr>
<td>November 28</td>
<td>Pinker, Ch. 11, Big Bang</td>
<td>Reaction Paper</td>
</tr>
<tr>
<td>December 5</td>
<td>Pinker, Ch. 12 - 13, Language Mavens</td>
<td>Discussion #3</td>
</tr>
<tr>
<td>December 12</td>
<td></td>
<td>EXAM 2</td>
</tr>
</tbody>
</table>

(16:00 – 8:00, GTW 405)