APPLICATION FOR NEW COURSE

1. Submitted by College of    Health Sciences                        Date    6/30/06

Department/Division offering course Rehabilitation Sciences/Communication Disorders

2. Proposed designation and Bulletin description of this course

   a. Prefix and Number    CD 589                                    b. Title* Independent Study in Communication Disorders
      *NOTE: If the title is longer than 24 characters (including spaces), write
      A sensible title (not exceeding 24 characters) for use on transcripts
      Ind Study in CD

   c. Lecture/Discussion hours per week  0-6                      d. Laboratory hours per week  0-12
   e. Studio hours per week
   f. Credits  1-6

   g. Course description

   Independent study for undergraduate or master's level graduate students with an interest in a specific problem or issue in
   communication disorders. May be repeated for a maximum of 6 credits.

   h. Prerequisites (if any)

      Undergraduate or master's level graduate CODI majors only and consent of the instructor

   i. May be repeated to a maximum of 6 credits (if applicable)

3. To be cross-listed as

   Prefix and Number

   Signature, Chairman, cross-listing department

4. Effective Date    Spring 2007 (semester and year)

5. Course to be offered  ☒ Fall  ☒ Spring  ☒ Summer

6. Will the course be offered each year?
   (Explain if not annually)  ☒ Yes  ☐ No

7. Why is this course needed?

   Addition of this course will allow advanced undergraduate and master's level students in Communication Disorders to pursue a
   topic of interest in communication disorders. The course will add flexibility to the Communication Disorders program. The 500
   level numbering will allow both undergraduate and graduate students in the CD program the option of taking the course, if
   appropriate. At present, there is no independent study course in CD available to undergraduate majors.

8. By whom will the course be taught?  CD Faculty

9. Are facilities for teaching the course now available?
   If not, what plans have been made for providing them?
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10. What enrollment may be reasonably anticipated? __________

11. Will this course serve students in the Department primarily? ☒ Yes ☐ No
Will it be of service to a significant number of students outside the Department? ☐ Yes ☒ No
If so, explain.

Will the course serve as a University Studies Program course? ☐ Yes ☒ No
If yes, under what Area? _______________________________________________________________________

12. Check the category most applicable to this course
   ☒ traditional; offered in corresponding departments elsewhere;
   ☐ relatively new, now being widely established
   ☐ not yet to be found in many (or any) other universities

13. Is this course applicable to the requirements for at least one degree or certificate at the University of Kentucky? ☒ Yes ☐ No

14. Is this course part of a proposed new program? If yes, which? ☐ Yes ☐ No

15. Will adding this course change the degree requirements in one or more programs?* ☐ Yes ☒ No
    If yes, explain the change(s) below
_________________________________________________________________________________________

16. Attach a list of the major teaching objectives of the proposed course and outline and/or reference list to be used.

17. If the course is a 100-200 level course, please submit evidence (e.g., correspondence) that the Community College System has been consulted. ☐ Check here if 100-200.

18. If the course is 400G or 500 level, include syllabi or course statement showing differentiation for undergraduate and graduate students in assignments, grading criteria, and grading scales. ☒ Check here if 400G-500.

19. Within the Department, who should be contacted for further information about the proposed course?

Name  Judith L. Page, Ph.D., Director  Phone Extension  3-1100, ext 80574

*NOTE: Approval of this course will constitute approval of the program change unless other program modifications are proposed.
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Signatures of Approval:

Judith L. Page
Department Chair
7/13/06
Date

Sharon R. Jordan
Dean of the College
7/15/06
Date

Date of Notice to the Faculty

Date

Date

Date

Date

Date

Date of Notice to University Senate

*Undergraduate Council

*University Studies

*Graduate Council

*Academic Council for the Medical Center

*Senate Council (Chair)

*If applicable, as provided by the Rules of the University Senate

ACTION OTHER THAN APPROVAL

Rev 3/04
CD 589:001 – Independent Study in Communication Disorders
 Analyses of Language Sampling for Adults with and without Brain Injury
 1 credit hour
 Fall 2006

Class time and location: Meet in Dr. Capilouto’s laboratory in CTW 110, 1:00 -- 2:00, September 12, October 10, November 14, and December 5. Additional appointments may be requested by student or instructor.

Instructor: Gilson Capilouto
Office: Room 122 CTW
Office hours: 1:00 – 4:00, Tuesday’s or by appointment (call, email, in person)
Phone: 323-1100 ext 80570
Email: gjcapil2@uky.edu

Bulletin Description: Independent study for undergraduate or master’s level graduate students with an interest in a specific problem or issue in communication disorders. May be repeated for a maximum of 12 credits. Undergraduate or master’s level graduate CODI majors only and consent of the instructor.

Course Content Summary: This one-hour independent study is designed to provide the student with a comprehensive understanding of discourse analyses targeted at adults with and without brain injury.

Student Learning Objectives: Upon course completion, the student will be able to:
1. Demonstrate ability to abstract research reports.
2. Summarize the various discourse analyses carried out on adults with and without brain injury.

Course expectations: The student is expected to attend all required meetings to discuss research reports and strategies for discourse analyses and to: (1) read and abstract eight articles supplied by the instructor, (2) list with detailed explanation each of the language sample analyses measures discussed in the articles by the required due dates, and (3) complete a discourse analysis for one subject using at least three different analysis procedures and write a comparative analysis of the strengths and weaknesses of the procedures (required for graduate students only.)

Grading:

<table>
<thead>
<tr>
<th>Task</th>
<th>Due Date</th>
<th>Points</th>
<th>% of Grade (UG)</th>
<th>% of Grade (Grad)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Article abstracts</td>
<td>10/10 (1st 4)</td>
<td>40 pts. each</td>
<td>40%</td>
<td>25%</td>
</tr>
<tr>
<td></td>
<td>11/14 (2nd 4)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Explanation of discourse analysis measures</td>
<td>12/05</td>
<td>60</td>
<td>60%</td>
<td>37.5%</td>
</tr>
<tr>
<td>Discourse analysis/Comparative analysis</td>
<td>12/05</td>
<td>60</td>
<td></td>
<td>37.5%</td>
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The following grading system will be used:

<table>
<thead>
<tr>
<th>Undergraduate</th>
<th>Graduate</th>
</tr>
</thead>
<tbody>
<tr>
<td>90-100 = A</td>
<td>90-100 = A</td>
</tr>
<tr>
<td>80-89 = B</td>
<td>80-89 = B</td>
</tr>
<tr>
<td>70-79 = C</td>
<td>70-79 = C</td>
</tr>
<tr>
<td>60-69 = D</td>
<td>&lt; 70 = E</td>
</tr>
<tr>
<td>&lt;60 = F</td>
<td></td>
</tr>
</tbody>
</table>

Policies:

Attendance and excused absences: You are expected to attend each meeting. Acceptable reasons for and policies regarding excused absences are listed in Student Rights and Responsibilities, Section 3.2.4.2. Briefly, acceptable reasons include illness, death of someone in the student’s immediate family, University sponsored trips, major religious holidays, and other circumstances the instructor finds reasonable. Note: If you intend to be absent to observe a major religious holiday, you must notify the instructor in writing by the second class period.

Inclement weather: In case of inclement weather or emergencies, scheduled meetings will be held unless canceled by the University administration. Announcements will normally be made by 6am on UK TV Cable Channel 16 or the UK Info-line at 257-5684. You should use your judgment about whether to come to meetings in the event of poor weather conditions.

Cheating and Plagiarism: Descriptions of what constitutes cheating and plagiarism are found in Student Rights and Responsibilities, Sections 6.3.1 and 6.3.2. Be aware that the minimum punishment for either of these offenses is an “E” in the course.

Disability accommodations: If you have a disability and need classroom or exam accommodations, please contact the Disability Resource Center, 257-2754, Room 2, Alumni Gym, jkarnes@uky.edu.