APPLICATION FOR NEW COURSE

1. Submitted by College of College of Design Date 1/27/2007
   Department/Division offering course School of Architecture

2. Proposed designation and Bulletin description of this course:
   a. Prefix and Number ARC 551
   b. Title Accelerated Design II
      *NOTE: If the title is longer than 24 characters (including spaces), write
      A sensible title (not exceeding 24 characters) for use on transcripts
   c. Lecture/Discussion hours per week
   d. Laboratory hours per week
   e. Studio hours per week 18 hours per week
   f. Credits 9 credits
   g. Course description: see attached syllabus

h. Prerequisites (if any)

Admission to Graduate Program in Architecture, 3+ program

i. May be repeated to a maximum of ____________ (if applicable)

4. To be cross-listed as
   Prefix and Number __________________________ Signature, Chairman, cross-listing department

5. Effective Date January 2008 - (spring semester 2008) semester and year

6. Course to be offered
   □ Fall  □ Spring  □ Summer

7. Will the course be offered each year?
   (Explain if not annually) □ Yes  □ No

8. Why is this course needed?

   Required course in new 3+ graduate program in Architecture

9. a. By whom will the course be taught? Graduate faculty in School of Architecture
   b. Are facilities for teaching the course now available? If not, what plans have been made for providing them?
      □ Yes  □ No
APPLICATION FOR NEW COURSE

10. What enrollment may be reasonably anticipated? 30

11. Will this course serve students in the Department primarily? □ Yes □ No
Will it be of service to a significant number of students outside the Department?
If so, explain. □ Yes □ No

Will the course serve as a University Studies Program course? □ Yes □ No
If yes, under what Area?

12. Check the category most applicable to this course
☐ traditional; offered in corresponding departments elsewhere;
☒ relatively new, now being widely established
☐ not yet to be found in many (or any) other universities

13. Is this course applicable to the requirements for at least one degree or certificate at the University of Kentucky? □ Yes □ No

14. Is this course part of a proposed new program:
If yes, which?
Graduate program in School of Architecture. 3+ program
□ Yes □ No

15. Will adding this course change the degree requirements in one or more programs?
If yes, explain the change(s) below (NOTE – If "yes," a program change form must also be submitted.) □ Yes □ No

16. Attach a list of the major teaching objectives of the proposed course and outline and/or reference list to be used.

18. If the course is 400G or 500 level, include syllabi or course statement showing differentiation for undergraduate and graduate students in assignments, grading criteria, and grading scales. □ Check here if 400G-500.

19. Within the Department, who should be contacted for further information about the proposed course?
Name  David Biagi
Phone Extension 257-2862
**UNIVERSITY SENATE ROUTING LOG**

**Proposal Title:**
Name/email/phone for proposal contact:

**Instruction:** To facilitate the processing of this proposal please identify the groups or individuals reviewing the proposal, identify a contact person for each entry, provide the consequences of the review (specifically, approval, rejection, no decision and vote outcome, if any) and please attach a copy of any report or memorandum developed with comments on this proposal.

<table>
<thead>
<tr>
<th>Reviewed by: (Chairs, Directors, Faculty Groups, Faculty Councils, Committees, etc)</th>
<th>Contact person Name (phone/email)</th>
<th>Consequences of Review:</th>
<th>Date of Proposal Review</th>
<th>Review Summary Attached? (yes or no)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dean David Mohney</td>
<td>David Mohney, 257-7619</td>
<td>approved</td>
<td>1/24/2007</td>
<td>no</td>
</tr>
<tr>
<td>Director of School of Architecture</td>
<td>David Biagi, 257-2862</td>
<td>approved</td>
<td>1/24/2007</td>
<td>no</td>
</tr>
<tr>
<td>Curriculum Committee</td>
<td>Steve Deger</td>
<td>approved</td>
<td>1/24/2007</td>
<td>no</td>
</tr>
<tr>
<td>Faculty in School of Architecture</td>
<td>Hilary Bryon</td>
<td>approved</td>
<td>1/24/2007</td>
<td>no</td>
</tr>
</tbody>
</table>
Syllabus

ARC 551 Accelerated Design II: 9 credit hours
Spring 2008
Graduate Faculty

Course Description
Accelerated Design II: an immersion in the art and science of architectural design with emphasis on integrative strategies

Prerequisite
Admission to the UK School of Architecture Graduate 3+ track

Objectives
To meet NAAB performance criteria numbers 1-30 and 35-37 calling for integration in the art and technology of design

Projects
Development of multiple design projects, including schematic design, programming, and design development

Equipment
A personal computer and graphic software are requirements of this course. Basic freehand and drafting equipment, plus model making materials are required as well.

Grades
The official grades of graduate students are recorded in the Office of the Registrar. The grading in graduate courses is done according to the following scale:

A-High achievement - 4 grade points per credit
   Resulting from aptitude, sustained effort, intellectual initiative, integrative inventiveness, and craftsmanship
B-Satisfactory achievement - 3 grade points per credit
C-Minimum passing grade - 2 grade points per credit
E-Failure - 0 grade points per credit
I-Incomplete - See explanation below
S-Satisfactory - See explanation below
U- Unsatisfactory - See explanation below

D grades may not be awarded to graduate students. Graduate courses (400G-799) may not be taken Pass/Fail.

A grade of I (incomplete) may be assigned to a graduate student if a part of the work of a course remains undone and if there is a reasonable possibility that a passing grade will result from completion of the work. All incompletes (I grades) must be replaced by a regular final letter grade within 12 months of the end of the academic term in which the I grade was awarded or prior to the student’s graduation, whichever occurs first. If an I grade has not been replaced within the allowable period, the University Registrar shall change the I grade to a grade of E on the student’s permanent academic record and adjust the student’s grade point average accordingly, unless otherwise approved.
because of exceptional circumstances by the Dean of the Graduate School upon recommendation of the Director of Graduate Studies in the student's program.

Instructors who assign an I grade must file with the student’s Director of Graduate Studies information which includes 1) the name of the student, 2) the course number and hours of credit, 3) the semester and year of enrollment, 4) specific information on the work to be completed before a final grade can be assigned, and 5) the time frame in which the specific requirements are to be met (not to exceed 12 months). Graduate students should consult with their Director of Graduate Studies concerning procedures relative to the awarding of I grades and the conditions under which they may be removed.

All I grades must be resolved to a regular letter grade before a student may sit for the final examination, or the qualifying examination for doctoral students. Exceptions to this rule will be considered in unusual circumstances, and require the approval of the Director of Graduate Studies and the Dean of the Graduate School.

A grade of S (satisfactory) may be recorded for students in graduate seminars, independent work courses, and research courses which extend beyond the normal limits of a semester or summer term. This grade may not be given to a student in a course carrying credit if the student has done unsatisfactory work or failed to do a reasonable amount of work, in which case a grade of U (unsatisfactory) will be assigned. The project must be substantially continuous in its progress. All S, and U grades must be removed prior to the final examination (or qualifying examination for doctoral students), except for those given in Residence Credit 748, 749, 768, and 769, or in graduate courses which carry no credit.

An overall average of B (3.0) on all graduate work in the program must be attained before an advanced degree may be awarded. Graduate-level courses (numbers 400G-799) are computed in the graduate grade-point average, with the exception of 400G courses in the student’s program.

Once a grade other than I, S, or U has been reported to the Registrar's Office, it may not be changed unless an error was made at the time the grade was given and recorded, and then only upon the written unanimous approval of the instructor, the Registrar, and the Dean of the Graduate School.

Evaluation
One interim progress report for each student will be given. The first interim report will be given prior to the last day to drop the class. The progress report will be written and will include the observations of the faculty on matters such as level of student participation, deficiencies in the design, and progress of the work in areas that will be considered in the final grade and any other faculty observations. The progress report will not include a grade but may include a “grade range” or a narrative only (at the discretion of the faculty) that the faculty feels is appropriate for the work in progress and that will provide an indication of final course grade if effort at a similar level continues. Projects will be weighted for grading purposes in rough proportion to the time assigned to the project during the semester.
More than two unexcused absences may result in a recommendation by the faculty to the student to drop the class. Absences from scheduled student sessions for field trips in other classes will not be excused.

The general administration of the course will be based on current UK Graduate School Bulletin General Regulations.

Grades will be based on:
   a.) strength of design schemes
   b.) completion of required materials in accordance with stated expectations
   c.) comparative level of participation in all aspects of the completion of work

Projects
Assignments may take the form of one semester long project with allied exercises or multiple exercises related to the topical segment nodes, at the discretion of the design studio faculty.

Portfolio
A final portfolio shall consist of a compendium of the multi-scaled projects undertaken over the semester. Thus, students are expected to periodically document their efforts in order to accumulate the necessary materials for this endeavor.
ARC 551 Accelerated Design II: 9 credit hours
An immersion in the art and science of architectural design

Schedule

Part I  SITE

Weeks 1, 2, 3
This segment introduces the topic of site as a fundamental element of architecture. Students will engage design relative to issues of building program, context and site analysis, sustainability, and climate.

Week 4
Field Trip and Synthesis

Part II  ENCLOSURE

Weeks 5, 6, 7, 8, 9, 10
This segment engages tectonic space as a necessary delineator of architecture. Aspects, such order, material, structure, circulation, thermal comfort, light, sound, and codes, shall be explored.

Week 11
Field Trip and Synthesis

Part III  DETAIL

Weeks 12, 13, 14
The final segment deals with the formal resolution of the architectural project. Questions of materiality and finishing will be challenged and resolved via detailing and construction documentation.

Week 15
Field Trip, Synthesis, Final Review
APPLICATION FOR NEW COURSE

Signatures of Approval:

* Undergraduate Council

* University Studies

* Graduate Council

* Academic Council for the Medical Center

* Senate Council (Chair)

* If applicable, as provided by the Rules of the University Senate

ACTION OTHER THAN APPROVAL

Rev 3/04
Brothers, Sheila C

From: Gill, Sharon
Sent: Tuesday, February 13, 2007 10:22 AM
To: Brothers, Sheila C
Cc: Kraemer, Philipp
Subject: RE: Proposals for UC Review

Sheila,
That is correct.

Sharon

-----Original Message-----
From: Brothers, Sheila C
Sent: Tuesday, February 13, 2007 10:19 AM
To: Gill, Sharon
Subject: RE: Proposals for UC Review

I asked Kaveh. He thought that if the UC does not see a need to review them, then I can document that with the proposals.

Thus, from your email below, I understand that the UC does not wish to review ARC 550, ARC 551, or ARC 510 because while they are in the undergraduate course domain, they all require graduate standing as a prerequisite.

Thanks, Sharon!
Sheila

-----Original Message-----
From: Gill, Sharon
Sent: Monday, February 12, 2007 2:20 PM
To: Brothers, Sheila C
Subject: RE: Proposals for UC Review

Sheila,
Since these courses all have a prereq of "Admission to Graduate Program in Architecture" do they need to be in the Undergraduate Council?

Sharon

-----Original Message-----
From: Brothers, Sheila C
Sent: Monday, February 12, 2007 1:40 PM
To: Gill, Sharon
Subject: Proposals for UC Review

Good afternoon, Sharon! I have three new course proposals (attached and id'd below) for review by the Undergraduate Council. The college sent them directly to us.
ARC 550
ARC 551
ARC 510

Thank you!
Sheila