APPLICATION FOR NEW COURSE

1. Submitted by College of Medicine ________________________ Date 11/15/06 ________________________
Department/Division offering course Behavioral Science ________________________

2. Proposed designation and Bulletin description of this course
   a. Prefix and Number BSC 763 ________________________
   b. Title* Women’s Trauma & Mental Health ________________________
      *NOTE: If the title is longer than 24 characters (including spaces), write
      A sensible title (not exceeding 24 characters) for use on transcripts Women’s Trauma/Ment Hlth ________________________
   c. Lecture/Discussion hours per week 3 ________________________
   d. Laboratory hours per week 0 ________________________
   e. Studio hours per week 0 ________________________
   f. Credits 3 ________________________
   g. Course description
      See attached syllabus ________________________
   h. Prerequisites (if any)
      None ________________________
   i. May be repeated to a maximum of NA ________________________ (if applicable)

4. To be cross-listed as

   Prefix and Number NA ________________________
   Signature, Chairman, cross-listing department ________________________

5. Effective Date Spring ’08 ________________________ (semester and year)

6. Course to be offered x Fall or x Spring □ Summer ________________________

7. Will the course be offered each year?
   (Explain if not annually) □ Yes xx No ________________________
   This is an elective graduate seminar fulfilling requirements for various master’s and Ph.D. level students
   in several different degree programs and so will be offered on a rotating basis with other department graduate seminars.

8. Why is this course needed?
   This course is already offered as a BSC772 Special Topics Seminar. Due to its success (enrollments & positive student
   evaluations) and to department plans to continue offering it, a more permanent course title and number is needed.

9. a. By whom will the course be taught? Dr. TK Logan ________________________
   b. Are facilities for teaching the course now available?
      If not, what plans have been made for providing them?
      x Yes □ No NA ________________________
APPLICATION FOR NEW COURSE

10. What enrollment may be reasonably anticipated?  10-15 masters level and Ph.D. students

11. Will this course serve students in the Department primarily?  ☑ No
   Will it be of service to a significant number of students outside the Department?
   If so, explain.
   X Yes  ☐ No

   The course is an elective for students in the recently created Col of Public Health, Col of Medicine’s MS in Medical Science.
   Certificates in Behavioral Science and in Health Communication and graduate programs such as Gerontology and Psychology.

   Will the course serve as a University Studies Program course?  ☑ Yes  ☐ No

   If yes, under what Area?  NA

12. Check the category most applicable to this course

   ☐ traditional; offered in corresponding departments elsewhere;
   X relatively new, now being widely established
   ☐ not yet to be found in many (or any) other universities

13. Is this course applicable to the requirements for at least one degree or certificate at the University of Kentucky?  ☑ Yes  ☐ No

14. Is this course part of a proposed new program:
   If yes, which?
   No, but several students from new programs will enroll in it (see above).
   ☑ Yes  ☐ No

15. Will adding this course change the degree requirements in one or more programs?
   If yes, explain the change(s) below (NOTE – If “yes,” a program change form must also be submitted.)
   ☐ Yes  ☐ No

   NA

16. Attach a list of the major teaching objectives of the proposed course and outline and/or reference list to be used. See attached syllabus

18. If the course is 400G or 500 level, include syllabi or course statement showing differentiation for undergraduate and graduate students in assignments, grading criteria, and grading scales. ☐ Check here if 400G-500.

19. Within the Department, who should be contacted for further information about the proposed course?

   Name  Dr. TK Logan  Phone Extension  7-8248
APPLICATION FOR NEW COURSE

Signatures of Approval:

12/07/06
Date of Approval by Department Faculty

4/17/07
Date of Approval by College Faculty

3/19/07
*Date of Approval by Undergraduate Council Curriculum Committee

6/19/07
*Date of Approval by Graduate Council

*Date of Approval by Health Care Colleges Council (HCCC)

*Date of Approval by Senate Council

*Date of Approval by University Senate

*If applicable, as provided by the Rules of the University Senate

Reported by Department Chair

Reported by College Dean

Reported by Undergraduate Council Chair

Reported by Graduate Council Chair

Reported by HCCC Chair

Reported by Senate Council Office

Reported by Senate Council Office

Rev 7/06
I. Course Description
This course will examine the research on intimate partner violence, mental health, and substance abuse among women. Clinical and legal interventions will also be discussed.

II. Course Objective
The objective of this course is to better understand intimate partner violence victimization and substance use and abuse among victims as well as interventions.

III. Course Outline

Section I. Introduction and overview
Section II. Victimization manifestation and vulnerability factors
Section III. Lifestyle factors
Section IV. Social factors
Section V. Internal contextual factors
Section VI. Clinical intervention effectiveness
Section VII. Justice system options and responses
Section VIII. Conclusions

Week 1. August 28th
- Introductions
- Overview of class
- Pretest on intimate partner violence victimization and substance use among victims
- Informal discussion on partner violence victimization, what contributes to it, why it occurs, and consequences
- Assignment of research articles and reaction paper

Week 2. September 4th
- Discussion of research articles and reaction papers
- Turn in reaction paper
- Prevalence of intimate partner violence victimization, types of abuse, & overview of consequences: health, mental health, and substance abuse

Week 3. September 11th
- Discussion of reaction paper for contributing factors paper
- Professor Robert Walker Guest Speaker on trauma and coping factors
• Trauma and coping reaction paper assignment

Week 4. September 18th
- Movie

Week 5. September 25th
- Discussion of trauma and coping reaction papers
- Turn in reaction paper
- Assignment of lifestyle reaction paper
- Project proposal due with methods

Week 6. October 2nd
- Discussion of lifestyle factors reaction papers
- Turn in reaction paper
- Assignment of social factors reaction paper

Week 7. October 9th
- Discussion of social factors reaction papers
- Turn in reaction paper
- Assignment of psychological factors reaction paper

Week 8. October 16th
- Discussion of psychological factors reaction papers
- Turn in reaction paper

Week 9. October 23rd
- Movie

Week 10. October 30th
- Discussion of separation reaction papers and movie
- Turn in reaction paper
- Criminal justice options/interventions assignment of reaction paper

Week 11. November 6th
- Movie
- Carol Jordan guest speaker on criminal justice options

Week 12. November 13th
- Discussion of criminal justice options reaction papers
- Turn in reaction paper
- Assignment of clinical interventions

Week 13. November 20th
- Clinical interventions and outcomes for intimate partner violence victims

Week 14. November 27th  NO CLASS
Week 15. December 4th

- Discussion of clinical interventions and outcomes reaction papers
- Turn in reaction paper
- Assignment of cumulative life trauma reaction paper

Week 16. December 11th

- Movie

Week 17. December 18th

- Final project presentation and paper due
- Discussion of cumulative life trauma reaction papers
- Turn in reaction paper
- Posttest
IV. Course Requirements and Grading

Pretest/posttest:
The pretest/posttest will comprise 10% of your class grade. This will be an open-ended in class survey of your knowledge of the major concepts covered in the class. You must make sure your answers are readable and complete rather than brief.

Reaction papers:
Reaction papers will comprise 30% of the grades. Reaction papers will be a minimum of 5 double spaced pages written about your reactions to a chosen aspect of each topic. Although the writing style will be informal (non-scientific) these papers must be typed and professionally written. These papers must be based on research articles about the chosen aspect of the specific topic of interest. They must include overview/summary of selected topic, strengths and weaknesses of chosen research articles on the topic or areas of strengths and weaknesses regarding the topic, critical thinking, paper summary, and implications for practice and research. Although the style can vary from what is suggested below, each of the sections should be addressed. These sections are to be clearly denoted and research articles used to write these papers must be referenced and attached to the paper. The suggested paper outline is:

<table>
<thead>
<tr>
<th>REACTION PAPER OUTLINE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Title of overall reaction paper</td>
</tr>
<tr>
<td>Your name</td>
</tr>
<tr>
<td>Class</td>
</tr>
<tr>
<td>Overview/summary of chosen topic</td>
</tr>
<tr>
<td>Strengths of knowledge gained</td>
</tr>
<tr>
<td>Weaknesses</td>
</tr>
<tr>
<td>Critical thinking (to include why you chose this topic as well as other critical thoughts)</td>
</tr>
<tr>
<td>Summary</td>
</tr>
<tr>
<td>Implications for research</td>
</tr>
<tr>
<td>Implications for practice</td>
</tr>
<tr>
<td>List of articles used to write the paper</td>
</tr>
<tr>
<td>Attach copies of articles</td>
</tr>
</tbody>
</table>

Class Discussion:
Class participation will comprise 30% of the grades. Students are expected to participate in all class discussions fully. This class is not a lecture class but rather an experiential learning process.

Grading Policy:
Grading will be on the traditional 100 point scale (90 or greater =A, 80-89 =B; 70-79=C; <70=D;
Projects:

Project papers and presentations will comprise 30% of the class grades. Project papers will be at least 15 pages double spaced. Projects are chosen by each student, but must be different than what other students are doing. Project proposals must be turned in by week 5 and agreement on the student projects must be obtained by week 6. It is strongly suggested that students begin working on these projects immediately, however, the project topic and methodology should be approved by the instructor before work on the project actually begins. Below are some example projects, however, the student may propose a project of their own for approval:

<table>
<thead>
<tr>
<th>PROJECT EXAMPLES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Interview, analyze and discuss business policies on intimate partner violence and work</td>
</tr>
<tr>
<td>Track, in one or more newspapers over the entire period of the class, articles about partner violence, analyze them for trends, and write up the overview/overall summary</td>
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<tr>
<td>Interview and critically analyze programs that specifically address intimate partner violence</td>
</tr>
<tr>
<td>Design and conduct a small research study</td>
</tr>
<tr>
<td>Watch movies related to intimate partner violence (with substance use when possible) and analyze them for treatment of rape and/or domestic violence content (Cannot including any movies used in class).</td>
</tr>
<tr>
<td>Write a short story depicting a woman experiencing intimate partner violence victimization using the concepts discussed in class</td>
</tr>
<tr>
<td>Put together a resource inventory of resources in one county for women experiencing partner violence (must use specific methodology for this)</td>
</tr>
<tr>
<td>Do an experiential process evaluation of a service for women experiencing intimate partner violence (and/or substance use) using a specific methodology.</td>
</tr>
<tr>
<td>Write a literature review paper (e.g., differences in outcomes between intimate partner violence rape, acquaintance rape, and stranger rape; review the literature on perpetrators of partner violence; review of research on partner violence among special populations such as homeless, severely mentally ill, gay/lesbian; review research on mutual partner violence).</td>
</tr>
</tbody>
</table>

Writing projects are all expected to be typed, readable and professional. Grading will be based on content as well as writing ability.

V. **Course Materials**

A. Materials to consult:
   - Any basic research methods text
   - The following periodicals may also be good sources for related research:
     - *Violence and Victims*
     - *Violence Against Women*
     - *Journal of Family Violence*
     - *Violence and Aggression*
     - *Trauma, Abuse, and Violence*
**UNIVERSITY SENATE ROUTING LOG**

**Proposal Title:**
Name/email/phone for proposal contact:

**Instruction:** To facilitate the processing of this proposal please identify the groups or individuals reviewing the proposal, identify a contact person for each entry, provide the consequences of the review (specifically, approval, rejection, no decision and vote outcome, if any) and please attach a copy of any report or memorandum developed with comments on this proposal.

<table>
<thead>
<tr>
<th>Reviewed by: (Chairs, Directors, Faculty Groups, Faculty Councils, Committees, etc)</th>
<th>Contact person Name (phone/email)</th>
<th>Consequences of Review:</th>
<th>Date of Proposal Review</th>
<th>Review Summary Attached? (yes or no)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Department of Behavioral Science</td>
<td>John F. Wilson (3-6257, <a href="mailto:jfwilson@pop.uky.edu">jfwilson@pop.uky.edu</a>)</td>
<td>Approved</td>
<td>12/1/06</td>
<td>No</td>
</tr>
<tr>
<td>COM Curriculum Committee</td>
<td>Darrell Jennings 7-5286</td>
<td>Approved</td>
<td>2-19-07</td>
<td>No</td>
</tr>
<tr>
<td>COM Faculty Council</td>
<td>Eric Smart 3-6412</td>
<td>Approved</td>
<td>4-17-07</td>
<td>No</td>
</tr>
<tr>
<td>COM Dean</td>
<td>Kathy Permanent 3-6582</td>
<td>Approved</td>
<td>4-37-07</td>
<td>No</td>
</tr>
</tbody>
</table>