From: Graduate.Council.Web.Site@www.uky.edu
Sent: Monday, October 22, 2007 12:33 PM
To: Nikou, Roshan
Cc: Price, Cleo
Subject: Investigator Report

AnyForm User: www.uky.edu
AnyForm Server: www.uky.edu (www/htdocs/AnyFormTurbo/AnyForm.php)
Client Address: 172.21.198.165

College/Department/Unit: NUR 511
Category: New
Date_for_Council_Review: 
Recommendation_is: Approve
Consent_Agenda: YES
Investigator: Geza Brucner
E-mail_Address: gbruckn@uky.edu

1__Modifications: Asked Gina Lowry, course instructor, to indicate clearly the grade scale for undergraduate (A,B,C,D,E) versus graduate (A,B,C,E) students and she will make correction.
2__Considerations: 
3__Contacts: Asked Gina Lowry, course instructor, to indicate clearly the grade scale for undergraduate (A,B,C,D,E) versus graduate (A,B,C,E) students and she will make correction.
4__Additional_Information: 

--
AnyForm/PHP3 0.1

AnyFormRandomSeqNo: 97573920
APPLICATION FOR NEW COURSE

1. Submitted by College of Nursing
   Department/Division offering course Nursing

2. Proposed designation and Bulletin description of this course
   a. Prefix and Number NUR 511
   b. Title End of Life Care in the Acute Care Setting
      *NOTE: If the title is longer than 24 characters (including spaces), write
      A sensible title (not exceeding 24 characters) for use on transcripts End of Life Care
   c. Lecture/Discussion hours per week 3
   d. Laboratory hours per week N/A
   e. Studio hours per week N/A
   f. Credits 3
   g. Course description: This course is designed to provide insight into the special needs of adult and pediatric patients
      in the acute care setting who are near the end of life. This course will cover pain and symptom management; ethical
      issues in palliative care nursing; cultural considerations in end-of-life care; communication, loss, grief, and bereavement;
      achievement of quality care at end-of-life; and preparation for and care at the time of death.
   h. Prerequisites (if any): Admitted to Nursing Program or consent of instructor.
   i. May be repeated to a maximum of n/a (if applicable)

4. To be cross-listed as
   Prefix and Number N/A
   Signature, Chairman, cross-listing department

5. Effective Date Fall 2007 (semester and year)

6. Course to be offered $ Fall $ Spring $ Summer

7. Will the course be offered each year? $ Yes $ No
   (Explain if not annually)

8. Why is this course needed? The American Association of Colleges of Nursing has expressed the opinion that greater emphasis
   be placed on care at the end of life. There is a move to bring palliative care into the acute care setting. This course will
   help both of these initiatives. This course has been taught two semesters as NUR 520: Special Topics Class. It was well received;
   11 students the first semester, 20 students (including 5 pharmacy students) second semester.

9. a. By whom will the course be taught? Gina Lowry, RN, MSN, PhD(c); Sherry Warden, RN, PhD (Graduate Faculty),
   and Sue Snider, MSW, MSN, CHPN (Voluntary Faculty)
   b. Are facilities for teaching the course now available? X Yes $ No
      If not, what plans have been made for providing them?
APPLICATION FOR NEW COURSE

10. What enrollment may be reasonably anticipated? 15-25 MAX

11. Will this course serve students in the Department primarily? ☒ Yes ☐ No
   Will it be of service to a significant number of students outside the Department?
   If so, explain.
   In keeping with the spirit of Palliative Care, we would hope that this course would attract students from other healthcare disciplines.
   ☐ Yes ☒ No

12. Will the course serve as a University Studies Program course?
   If yes, under what Area?
   ☐ Yes ☒ No

13. Check the category most applicable to this course
   ☐ traditional; offered in corresponding departments elsewhere;
   ☒ relatively new, now being widely established
   ☐ not yet to be found in many (or any) other universities

14. Is this course applicable to the requirements for at least one degree or certificate at the University of Kentucky? AS AN ELECTIVE ONLY
   ☒ Yes ☐ No

15. Is this course part of a proposed new program:
   If yes, which?
   ☐ Yes ☒ No

16. Will adding this course change the degree requirements in one or more programs?
   If yes, explain the change(s) below (NOTE – If “yes,” a program change form must also be submitted.)
   ☐ Yes ☒ No

16. Attach a list of the major teaching objectives of the proposed course and outline and/or reference list to be used.
   Syllabus attached.

18. If the course is 400G or 500 level, include syllabi or course statement showing differentiation for undergraduate and graduate students in assignments, grading criteria, and grading scales. ☒ Check here if 400G-500.

19. Within the Department, who should be contacted for further information about the proposed course?

   Name
   Gina Lowry
   Sherry Warden
   Phone Extension
   257-5258 323-6640
APPLICATION FOR NEW COURSE

Signatures of Approval:

February 2, 2007
Date of Approval by Department Faculty

February 2, 2007
Date of Approval by College Faculty

4/24/07
*Date of Approval by Undergraduate Council

*Date of Approval by Graduate Council

3/21/07
*Date of Approval by Health Care Colleges Council (HCCC)

*Date of Approval by Senate Council

*Date of Approval by University Senate

*If applicable, as provided by the Rules of the University Senate

Rev 7/06
MEMORANDUM

DATE: February 26, 2007

TO: Heidi Anderson, Ph.D.
    Associate Provost for Faculty Affairs
    Chair, Health Care Colleges Council
    Deans, Department Chairs, Members of the University Senate

FROM: Dr. Jane Kirschling
      Dean, College of Nursing

SUBJECT: Application for new course: NUR 511 - End of Life Care in the Acute Care Setting

The faculty of the College of Nursing have approved and submit for your approval an application for a new course, NUR 511, End of Life Care in the Acute Care Setting. This course has been taught two semesters using a Special Topics course number, NUR 520. This is a new elective course open to any graduate or senior-level undergraduate students in health-related disciplines. The course has been well received.

NUR 511 End of Life Care in the Acute Care Setting (3 CH)

Effective Date: Fall 2007

Rationale for proposed course:

The American Association of Colleges of Nursing has indicated that greater emphasis be placed on care at the end of life. While expertise is provided at hospice-type settings, there is a move to bring palliative care into the acute care setting. This course will support both of these initiatives.

Thank you for your consideration of this proposal.

cc: Dorothy Brockopp
    Associate Dean for Academic Affairs
UNIVERSITY OF KENTUCKY
COLLEGE OF NURSING

NUR 511

END OF LIFE CARE IN THE ACUTE CARE SETTING

CREDIT HOURS: 3 hours

PLACEMENT: Elective

PREREQUISITES: Admitted to the College of Nursing or consent of the instructor.

COURSE DESCRIPTION:

This course is designed to provide insight into the special needs of adult and pediatric patients in the acute care setting who are near the end of life. This course will cover pain and symptom management; ethical issues in palliative care nursing; cultural considerations in end-of-life care; communication; loss, grief, and bereavement; achievement of quality care at end-of-life; and preparation for and care at the time of death.

COURSE OBJECTIVES:

1. Describe the role of the healthcare professional in providing quality end-of-life care for patients across the lifespan.
2. Identify the need for collaboration with other disciplines to provide quality end-of-life care.
3. Use critical thinking to develop, implement, and evaluate interventions that promote quality at the end-of-life.
4. Integrate principles of hospice and palliative care across settings to promote quality care at end-of-life.
5. Discuss pharmaceutical agents used in the treatment of pain and other common end-of-life symptoms.

FACULTY:

Gina Lowry, RN, PhD(c)
441A HSLC/CON
257-5258
rlowry@email.uky.edu

Sue Snider, MSW, MSN, CHPN
Hospice of the Bluegrass
276-5344
Ssnider@hospicebg.org

Sherry Warden, RN, PhD
439 HSLC/CON
323-6640
lsward00@email.uky.edu

Lowry
Spring 2007
TEACHING LEARNING METHODS:

1. Lecture / Guest Speakers  
2. Case studies  
3. Readings and films  
4. Discussion 

EVALUATION METHODS:

Two (2) papers (50% of course grade)  
   The first paper will be worth 15% of the course grade.  
   The second paper will be worth 35% of the course grade.  
Four (4) Reaction papers (20% of course grade)  
Paper Presentation (25% of course grade)  
Participation (5% of course grade)

GRADING SCALE:

A 90-100  
B 80-89  
C 70-79  
D 60-69  
E below 60

TEXTS

Required Text:  

Recommended Text:  
Publication manual of the American Psychological Association (5th ed.). Washington, DC; APA

In addition, each student will obtain materials and references from other current sources including books, journals, and the Internet. Suggested readings/resources (available on-line or from E-journals) for each content area will be provided in the syllabus.

CHEATING AND PLAGAIRISM

Academic integrity is a core value at the University of Kentucky and is strongly supported by faculty, staff, and students within the College of Nursing. Neither cheating nor plagiarism is acceptable in any form. Please refer to the Student Rights and Responsibilities Handbook which is available at http://www.uky.edu/StudentAffairs/Code/, for a detailed description of the University policies related to what constitutes cheating and plagiarism and how both are handled at the University. The College of Nursing adheres to these policies.

Lowry  
Spring 2007
CLASS PARTICIPATION:

Class members are expected to come prepared and to contribute to class discussions.

ASSIGNMENTS:

Reaction Papers: Students will write a one page reaction paper to four assignments. The paper should include a brief summary of the assignment and a reflection/reaction to the assignment; i.e. what were your thoughts as you completed the assignment.

Other Papers:

Undergraduate Students:
Write a 4-6 page typed, double-spaced, paper on two topics of interest from the course outline. One paper is to be completed by March 5; the second paper should be submitted by April 30th. Papers should be in APA format. Recent scholarly references (at least 4) are required. Papers will be graded as follows:
- Content is applicable and accurate (50%)
- Readibility, clarity, logical flow of ideas (20%)
- Spelling, grammar, punctuation (10%)
- Use of at least 4 recent scholarly references (10%)
- Correct application of APA style per the Undergraduate APA guide (10%)

Graduate Students:
Write a 10-12 page typed, double-spaced, paper on two topics of interest from the course outline. One paper is to be completed prior by March 5th; the second paper should be completed by April 30th. Papers should be in APA format. Scholarly references (at least 8) are required. Papers will be graded as follows:
- Content is applicable, accurate, and presents a synthesis of ideas (50%)
- Readibility, clarity, logical flow of ideas (20%)
- Spelling, grammar, punctuation (10%)
- Use of at least 8 scholarly references (10%)
- Correct application of APA style per the 5th edition of the APA style manual (10%)

Note: Scholarly references are defined as those references which are or have been published within the last 5 years or are classic works; these references have been published in peer reviewed journals or published on university or governmental websites. Basic textbooks ARE NOT considered scholarly references. Preference is for articles which provide evidence for best practice through research.

Presentations (Graduate and Undergraduate Students):
Students will present one of their papers. Presentations will be done on April 16th and April 23rd. Each presentation should be no more than 10 minutes (allowing time for questions). Since it is expected that this is essentially a presentation of your paper, the 30 points due on the presentation will be assigned as follows:
- Audiovisuals and/or Handouts (10 points)
- Well-organized (10 points)
- Interesting (5 points)
- Speaking presence (5 points)
COURSE OUTLINE

January 15 – Martin Luther King, Jr. Academic Holiday

January 22—Nursing Care at the End of Life
A. Need for improvement in current care
B. The Hospice and Palliative Care Model
C. Social and economic factors that influence current care
D. Personal Growth at end of life
E. Assessment of Quality of Life
F. Nursing presence at end of life
Suggested readings/resources:

Required Reading/Activity:
Kaufman text – pp. 1-60
Watch Wit, a 2001 movie starring Emma Thompson. This is available in the UK AV library on 6th floor and at many video stores. Reaction paper due on 1/29.

January 29th – Discussion of previous readings + Pain Management
A. Barriers to pain relief
B. Pain Assessment
C. Pharmacological therapies
D. The nurse’s role in pain management
Suggested readings/resources:

February 5th – Symptom Management
A. Common end of life symptoms
B. Symptom Assessment
C. Pharmacological therapies
D. Non-pharmacological therapies
Suggested readings/resources:

Lowry
Spring 2007
February 12th — Cultural Considerations in End-of-Life Care
A. Components of cultural competence
B. Cultural assessment
C. Self-Assessment
D. Culture and communication
E. Culture and decision-making
Suggested readings/resources:
Required Reading: Kaufman text. pp. 147-161. Reaction paper due February 19th.

February 19th — Ethical Issues in Palliative Care Nursing
A. Ethical theories
B. Decision making
C. Dilemmas at the end of life
D. Standards of professional nursing practice
Suggested readings/resources:

February 26th — Communication
A. Effective communication
B. The communication process
C. Factors influencing communication
D. Interdisciplinary team communication
Suggested readings/resources:

March 5th — Loss, Grief, & Bereavement
A. Theoretical models
B. The grief process
C. Grief Assessment
D. Bereavement Interventions
E. The nurse and loss
Suggested readings/resources:

Lowry
Spring 2007
March 19th — Movie Night. We will watch Dying at Grace as a group.

Reaction Paper Due March 26th.

March 26th — Preparation for and Care at the time of Death
A. Death as a physical, psychological, social and spiritual event
B. Patient and family preparation
C. The care of the imminently dying patient
   1. Symptom control
   2. Recognizing imminent death
   3. Resuscitation
D. Death
E. Post-mortem care
Suggested readings/resources:
   Brajtman, S. (2005). Helping the family through the experience of terminal restlessness. Journal of Hospice and
   Palliative Nursing, 7(2), 72-81.

April 2nd — Special Considerations in Pediatric Palliative Care
A. Developmental stages and the impact of illness upon development.
B. Incorporating the family and the ill child into the care team.
C. The unique nature of hope in pediatrics.
D. Personal and professional boundaries in relation to pediatric palliative care.

April 9th — Special Considerations in Pediatric Palliative Care
A. Pain Management in Pediatric Palliative Care
B. Loss, Grief, and Bereavement

April 16th and April 23rd — Presentations

April 30th — Achieving Quality Care at the End of Life
A. Challenge for nurses
B. Discuss cost considerations in providing quality care at the end of life.
C. Nurses role in change
   1. Change in clinical care
   2. Change in health care systems
D. Models of Excellence in Palliative Care
Suggested readings/resources:

***SECOND PAPER DUE

Lowry
Spring 2007
## UNIVERSITY SENATE ROUTING LOG

**Proposal Title:**
Name/email/phone for proposal contact:

**Instruction:** To facilitate the processing of this proposal please identify the groups or individuals reviewing the proposal, identify a contact person for each entry, provide the consequences of the review (specifically, approval, rejection, no decision and vote outcome, if any) and please attach a copy of any report or memorandum developed with comments on this proposal.

<table>
<thead>
<tr>
<th>Reviewed by: (Chairs, Directors, Faculty Groups, Faculty Councils, Committees, etc)</th>
<th>Contact person Name (phone/email)</th>
<th>Consequences of Review</th>
<th>Date of Proposal Review</th>
<th>Review Summary Attached? (yes or no)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Master's Program Committee</td>
<td>Dr. Sharon Lock, Chair 257-2366; <a href="mailto:selock@email.uky.edu">selock@email.uky.edu</a></td>
<td>Approved</td>
<td>Feb. 2, 2007</td>
<td>Yes</td>
</tr>
<tr>
<td>Graduate Faculty Meeting</td>
<td>Dr. Terry Lennie, Chair 323-6631 <a href="mailto:talenn2@email.uky.edu">talenn2@email.uky.edu</a></td>
<td>Approved</td>
<td>Feb. 2, 2007</td>
<td>Yes</td>
</tr>
<tr>
<td>Undergraduate Program Committee</td>
<td>Dr. Karen Butler, Co-Chair. 323-5684 <a href="mailto:kmbutl00@email.uky.edu">kmbutl00@email.uky.edu</a> Dr. Melanie Hardin-Pierce Co-Chair. 323-5658 <a href="mailto:mhpier00@email.uky.edu">mhpier00@email.uky.edu</a></td>
<td>Approved</td>
<td>Feb. 2, 2007</td>
<td>Yes</td>
</tr>
<tr>
<td>Undergraduate Faculty</td>
<td>Dr. Patricia Burkhart, Chair 323-6253 <a href="mailto:pvburrk2@email.uky.edu">pvburrk2@email.uky.edu</a></td>
<td>Approved</td>
<td>Feb. 2, 2007</td>
<td>Yes</td>
</tr>
</tbody>
</table>