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<th>Yes or no (Y/N)</th>
<th>Reviewers</th>
<th>Summary Review (Date of)</th>
<th>Consequences of Approved</th>
<th>Contact Person (Name/Email)</th>
<th>Proposal Title: NUR 635 - New Course Proposal</th>
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<tr>
<td>N</td>
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Please attach a copy of any report or memorandum developed within the guidelines of this proposal.

Instructions: To facilitate the processing of this proposal, please identify the group or individuals reviewing the proposal. Identify a contact person for each entity. Provide in the summary the consequences of the review (specifically, approval, rejection, no decision and vote outcome, if any).

Contact:

Name/Email/Phone for Proposal Contact:
APPLICATION FOR NEW COURSE

1. Submitted by the College of Nursing __________________________ Date: 10/22/2007
   Department/Division proposing course: Nursing - Graduate Program

2. Proposed designation and Bulletin description of this course:
   a. Prefix and Number NUR 635
   b. Title* Focused Advanced Health Assessment
      *If title is longer than 24 characters, write a sensible title (24 characters or less) for use on transcripts:
      Focused Adv Hlth Assess
   c. Courses must be described by at least one of the categories below. Include the number of actual contact hours per week for each category, as applicable.
      (___) CLINICAL (___) COLLOQUIUM (___) DISCUSSION (___) LABORATORY (___) LECTURE
      (___) INDEPEND. STUDY (___) PRACTICUM (___) RECITATION (___) RESEARCH (___) RESIDENCY
      (___) SEMINAR (___) STUDIO (___) OTHER – Please explain: ______________
   d. Please choose a grading system: ☒ Letter (A, B, C, etc.) ☐ Pass/Fail
   e. Number of credit hours: 1
   f. Is this course repeatable? YES ☒ NO ☐ If YES, maximum number of credit hours: __________
   g. Course description:
      This advanced health assessment course offers focused health assessment techniques that are commonly used in specialty areas of advanced nursing practice. Assessments are performed within the context of developmental, physiological, psychological, cultural, and environmental parameters.

h. Prerequisite(s), if any:
      NUR 631 as Pre or Corequisite

i. Will this course be offered through Distance Learning? YES ☒ NO ☐
   If YES, please circle one of the methods below that reflects how the majority of the course content will be delivered:
   Internet/Web-based Interactive video Extended campus Kentucky Educational Television (KET/teleweb) ☒ Other
   Please describe “Other”: ______________

3. Teaching method: ☒ N/A or ☐ Community-Based Experience ☐ Service Learning Component ☐ Both

4. To be cross-listed as: N/A
   Prefix and Number
   Signature of chair of cross-listing department
APPLICATION FOR NEW COURSE

5. Requested effective date (term/year): Fall / 2008

6. Course to be offered (please check all that apply): ☒ Fall ☒ Spring ☐ Summer

7. Will the course be offered every year? ☒ YES ☐ NO
   If NO, please explain: ____________________________________________________________

8. Why is this course needed?
The focused advanced health assessment course is designed for students proficiency in health assessment topics important for all advanced practice specialties as well as specific areas of practice. The modular format and student directed gives direction to some areas and allows for a range of choice in other assessment areas.

9. - a. By whom will the course be taught? Nursing faculty _____________________________
   b. Are facilities for teaching the course now available? ☒ YES ☐ NO
      If NO, what plans have been made for providing them?

10. What yearly enrollment may be reasonably anticipated?
    45-55

11. a. Will this course serve students primarily within the department? ☒ Yes ☐ No
    b. Will it be of interest to a significant number of students outside the department?
       ☐ YES ☒ NO
       If YES, please explain.

12. Will the course serve as a University Studies Program course†?
    ☐ YES ☒ NO
    If YES, under what Area?

   †AS OF SPRING 2007, THERE IS A MORATORIUM ON APPROVAL OF NEW COURSES FOR USP.

13. Check the category most applicable to this course:
    ☒ traditional – offered in corresponding departments at universities elsewhere
    ☐ relatively new – now being widely established
    ☐ not yet to be found in many (or any) other universities

14. Is this course applicable to the requirements for at least one degree or certificate at UK?
    ☒ Yes ☐ No

15. Is this course part of a proposed new program?
    ☐ YES ☒ NO
    If YES, please name:

16. Will adding this course change the degree requirements for ANY program on campus?
    ☐ YES ☒ NO
    If YES², list below the programs that will require this course:
APPLICATION FOR NEW COURSE

Although course numbers and hours per course will change this new course will not change the overall degree requirements or the overall required program credit hours for the MSN program/degree.

In order to change the program(s), a program change form(s) must also be submitted.

17. ☑ The major teaching objectives of the proposed course, syllabus and/or reference list to be used are attached.

18. - ☐ If the course is 400G- or 500-level, you must include a syllabus showing differentiation for undergraduate and graduate students by (i) requiring additional assignments by the graduate students; and/or (ii) the establishment of different grading criteria in the course for graduate students. (See SR 3.1.4)

19. Within the department, who should be contacted for further information about the proposed new course?

Name: Dr. Mary DeLetter Phone: 323-6606 Email: mcdele01@email.uky.edu

20. Signatures to report approvals:

DATE of Approval by Department Faculty

10/19/2007

DATE of Approval by College Faculty

DATE of Approval by Undergraduate Council

Jasmine Blackwell

DATE of Approval by Graduate Council

11/20/07

DATE of Approval by Health Care Colleges Council (HCCC)

DATE of Approval by Senate Council

DATE of Approval by University Senate

*If applicable, as provided by the University Senate Rules. (http://www.uky.edu/USC/New/RulesandRegulationsMain.htm)
UNIVERSITY OF KENTUCKY
COLLEGE OF NURSING

NUR 635 (new course proposal)
FALL 2008

COURSE TITLE: Focused Advanced Health Assessment

CREDIT HOURS: 1 semester hour (didactic)

PRE-REQUISITE or CO-REQUISITE: NUR 631

COURSE DESCRIPTION:
This advanced health assessment course offers focused health assessment techniques that are commonly used in specialty areas of advanced nursing practice. Assessments are performed within the context of developmental, physiological, psychological, cultural, and environmental parameters.

COURSE OBJECTIVES:
• Perform accurate focused health assessment on individuals across the life span.
• Analyze assessment data to identify risk factors and establish a differential diagnosis.

COURSE FACULTY
Mary DeLetter, PhD, RN, GRADUATE FACULTY OF RECORD
Office: Room 557 CON, (859) 323-6606
E-mail: mcdele01@email.uky.edu

REQUIRED TEXTS:

REQUIRED ON-LINE ACTIVITIES:
Independent Study Modules on Blackboard

TEACHING/LEARNING METHODS:
This course uses an independent distance learning format. Students are expected to complete four required modules as well as four optional modules of the student’s choice.
EVALUATION:
Grades are based on evaluation activities of each module.

Grading Scale
90 – 100  A
80 – 89   B
70 – 79   C
69 or below  E

- Late assignments, without prior approval of the course faculty, will be penalized 5% per day.
- A final course grade of 80% is required for passing the course.

Required Modules (50%)
- Complete four Required Modules for either an Adult or Pediatric Client:
  - Advanced Spiritual Assessment - Adult
  - Advanced Nutritional Assessment - Adult
  - Advanced Sleep - Adult
  - Advanced Activity/Exercise Assessment - Adult
  or
  - Advanced Spiritual Assessment – Pediatric
  - Advanced Nutritional Assessment - Pediatric
  - Advanced Sleep - Pediatric
  - Advanced Activity/Exercise Assessment - Pediatric

- All Required Modules must be completed by December 8, 2008.

Optional Modules (50%)
- Complete at least four modules of your choice:
  - EKG Interpretation
  - X-ray Interpretation
  - Advanced Psychiatric Assessment
  - Advanced Acute Care Assessment
  - Advanced Geriatric Assessment
  - Other modules as deemed appropriate by course faculty

- In lieu of the optional modules, students may choose to complete both the adult and pediatric version of any of the required modules.

- Four Optional Modules must be completed by December 8, 2008.
TEACHER/COURSE EVALUATIONS

The University policy on faculty performance review requires that faculty obtain student evaluations of teaching for every course every semester. To meet the requirement, the College of Nursing uses a web-based course evaluation.

- All students enrolled in this course are required to visit the Course Evaluation website to fill out evaluations or to decline the opportunity within the designated time frame.
- Students who don’t visit the website within the designated time will receive an incomplete in the course that will remain until the website is visited.
- Students should take this opportunity to provide serious input regarding faculty performance and course evaluation.

These evaluations are used by the College of Nursing to improve the curriculum and enhance faculty teaching. Evaluations are completely anonymous. The information is compiled and shared with individual faculty members, program directors, associate dean, and dean only after final grades are submitted.

OFFICE OF SERVICES FOR STUDENTS WITH DISABILITIES:

If there is any student in this class who is in need of academic accommodations and who is registered with the Office of Services for Students with Disabilities, please make an individual appointment with me to discuss accommodations. Upon request, this syllabus can be made available in alternative forms.

CHEATING AND PLAGIARISM:

Cheating and plagiarism continue to be significant problems on campus (and nationally), and honest students are becoming more vocal when they witness an academic infraction. In most cases, students who cheat are either unaware of the potential consequences, or they choose to ignore them and take their chances.

Academic integrity is strongly supported by the faculty and students at the College of Nursing. Cheating and plagiarism are problems that are viewed with great seriousness by both the College of Nursing and the University. The minimum penalty for either of these offenses is an "E" in the course, with University suspension and dismissal also possibilities.

Please consult the University of Kentucky Student Code of Conduct, Sections 6.3.1 Plagiarism and 6.3.2 Cheating if you have any concerns. This can be found at [http://www.uky.edu/StudentAffairs/Code/part2.html](http://www.uky.edu/StudentAffairs/Code/part2.html).