APPLICATION FOR CHANGE IN EXISTING COURSE: MAJOR and MINOR

1. Submitted by the College of ___________________________ Date: 1/8/2008

Department/Division offering course: Special Education and Rehabilitation Counseling

2. What type of change is being proposed? □ Major □ Minor*  
   *See the description at the end of this form regarding what constitutes a minor change. Minor changes are sent directly from the dean of the college to the Chair of the Senate Council.

   If the Senate Council chair deems the change not to be minor, the form will be sent to the appropriate Council for normal processing and an email notification will be sent to the contact person.

3. Current prefix & number: RC 620 Proposed prefix & number: N/A

4. Current Title Vocational Eval. & Work Adjustment for the severely disable

   Proposed Title* Vocational Evaluation and Work Adjustment

   *If title is longer than 24 characters (including spaces), write a sensible title (24 characters or less) for use on transcripts:
   Voc Eval

5. Current number of credit hours: 3 Proposed number of credit hours: N/A

6. Currently, is this course repeatable? YES □ NO □ If YES, current maximum credit hours: 3 

   Proposed to be repeatable? YES □ NO □ If YES, proposed maximum credit hours: 

7. Current grading system: □ Letter (A, B, C, etc.) □ Pass/Fail 

   Proposed grading system: □ Letter (A, B, C, etc.) □ Pass/Fail

8. Courses must be described by at least one of the categories below. Include the number of actual contact hours per week for each category, as applicable.

Current:

□ CLINICAL □ COLLOQUIUM □ DISCUSSION □ LABORATORY □ LECTURE

□ INDEPEND. STUDY □ PRACTICUM □ RECITATION □ RESEARCH □ RESIDENCY

□ SEMINAR □ STUDIO □ OTHER – Please explain:

Proposed:

□ CLINICAL □ COLLOQUIUM □ DISCUSSION □ LABORATORY □ LECTURE

□ INDEPEND. STUDY □ PRACTICUM □ RECITATION □ RESEARCH □ RESIDENCY

□ SEMINAR □ STUDIO □ OTHER – Please explain:

9. Requested effective date (term/year): Fall / 2008
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10. Current teaching method: ☒ N/A
    ☐ Community-Based Experience ☐ Service Learning Component ☐ Both
    Proposed teaching method (if applicable): ☐ Community-Based Experience ☐ Service Learning Component ☐ Both

11. Current cross-listing: ☒ N/A
    Prefix and Number
    NAME of current cross-listing DEPARTMENT
    a. Proposed – REMOVE the current cross-listing: ☐
    b. Proposed – ADD a cross-listing:
       Prefix and Number
       Signature of chair of proposed cross-listing department

12. Current prerequisites:
    A vocational theories course and RC 520 or consent of instructor.
    Proposed prerequisites:
    N/A

13. Current Bulletin description:
    Methods and techniques used in determining and enhancing the vocational potential of persons with disabilities. Commercial evaluation systems, work adjustment techniques, personal adjustment training, the role of evaluation in rehabilitation.
    Proposed Bulletin description:
    This course includes effective methods and techniques used in determining and enhancing the vocational potential of persons with disabilities. Content also includes exploring the ethical practice of assessment and evaluation, test development, reliability, validity, and psychometrics, report writing, use of commercial evaluation systems, and the role of assessment in rehabilitation.

14. What has prompted this change?
    Editorial change. Name change and bulletin description change better reflect the existing content of the course. The title change eliminates "for the severely disabled", which has become an inappropriate descriptor.

15. If there are to be significant changes in the content or teaching objectives of this course, indicate changes:
    N/A

16. Please list any other department that could be affected by the proposed change:
    N/A

17. Will changing this course change the degree requirements for ANY program on campus? ☐ YES ☒ NO
    If YES\(^1\), list below the programs that require this course:

\(^1\)In order for the course change to be considered, program change form(s) for the programs above must also be submitted.
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18. Is this course currently included in the University Studies Program? ☐ Yes ☑ No

19. ☐ Check box if changed to 400G or 500-level.

If changed to 400G- or 500-level, you must include a syllabus showing differentiation for undergraduate and graduate students by (i) requiring additional assignments by the graduate students; and/or (ii) the establishment of different grading criteria in the course for graduate students. (See SR 3.1.4)

20. Within the department, who should be contacted for further information on the proposed course change?
Name: Malachy Bishop, Ph.D., Coordinator Phone: 7-4291 Email: mbishop@uky.edu

21. Signatures to report approvals:

Dabria Harlay, Ph.D. Reported by Department Chair

Deborah Slaton Reported by College Dean

*DATE of Approval by Department Faculty

*DATE of Approval by College Faculty
2/12/2008

*DATE of Approval by Undergraduate Council

*DATE of Approval by Graduate Council

*DATE of Approval by Health Care Colleges Council (HCCC)

*DATE of Approval by Senate Council

*DATE of Approval by the University Senate

*If applicable, as provided by the University Senate Rules.

Excerpt from University Senate Rules:

SR 3.3.0.G.2: **Definition.** A request may be considered a minor change if it meets one of the following criteria:

a. change in number within the same hundred series;

b. editorial change in the course title or description which does not imply change in content or emphasis;

c. a change in prerequisite(s) which does not imply change in content or emphasis, or which is made necessary by the elimination or significant alteration of the prerequisite(s);

d. a cross-listing of a course under conditions set forth in SR 3.3.0.E;

e. correction of typographical errors.

Rev. 8/07
The College of Education has approved and submits for consideration the following:

Application for Change in Existing Course: Special Education and Rehabilitation Counseling

Prefix and Number: RC 620

Title: Vocational Eval. & Work Adjustment for the Severely Disabled

Lecture/Discussion: 3

Present Description: Methods and techniques used in determining and enhancing the vocational potential of persons with disabilities. Commercial evaluation systems, work adjustment techniques, personal adjustment training, the role of evaluation in rehabilitation.

Proposed prefix & number: RC 620

New title: Vocational Evaluation and Work Adjustment

Proposed credits: 3

New description: This course includes effective methods and techniques used in determining and enhancing the vocational potential of persons with disabilities. Content also includes exploring the ethical practice of assessment and evaluation, test development, reliability, validity, and psychometrics, report writing, use of commercial evaluation systems, and the role of assessment in rehabilitation.