APPLICATION FOR CHANGE IN EXISTING COURSE: MAJOR and MINOR

1. Submitted by the College of Education Date: 1/11/2008
Department/Division offering course: Special Education and Rehabilitation Counseling

2. What type of change is being proposed? √ Minor

See the description at the end of this form regarding what constitutes a minor change. Minor changes are sent directly from the dean of the college to the Chair of the Senate Council.

If the Senate Council chair deems the change not to be minor, the form will be sent to the appropriate Council for normal processing and an email notification will be sent to the contact person.

PROPOSED CHANGES
Please complete all “Current” fields.

Fill out the “Proposed” field only for items being changed. Enter N/A if not changing.

Circle the number for each item(s) being changed. For example: 6.

3. Current prefix & number: IEC 546 Proposed prefix & number: 

4. Current Title
Transdisciplinary Services for Young Children

Proposed Title

If title is longer than 24 characters (including spaces), write a sensible title (24 characters or less) for use on transcripts:

5. Current number of credit hours: 3 Proposed number of credit hours: 

6. Currently, is this course repeatable? YES ☐ NO √ If YES, current maximum credit hours:

Proposed to be repeatable? YES ☐ NO √ If YES, proposed maximum credit hours:

7. Current grading system: ☑ Letter (A, B, C, etc.) ☑ Pass/Fail

Proposed grading system: ☑ Letter (A, B, C, etc.) ☑ Pass/Fail

8. Courses must be described by at least one of the categories below. Include the number of actual contact hours per week for each category, as applicable.

Current:

CLINICAL COLLOQUIUM DISCUSSION LABORATORY 3 LECTURE INDEPEND. STUDY PRACTICUM RECITATION RESEARCH RESIDENCY SEMINAR STUDIO OTHER – Please explain:

Proposed:

CLINICAL COLLOQUIUM DISCUSSION LABORATORY LECTURE INDEPEND. STUDY PRACTICUM RECITATION RESEARCH RESIDENCY SEMINAR STUDIO OTHER – Please explain:

9. Requested effective date (term/year): Fall 2008
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10. Current teaching method: □ N/A □ Community-Based Experience □ Service Learning Component □ Both
    Proposed teaching method (if applicable): □ Community-Based Experience □ Service Learning Component □ Both

11. Current cross-listing: □ N/A
    EDS 546 Special Education & Rehabilitation Counseling
    Prefix and Number NAME of current cross-listing DEPARTMENT
    a. Proposed – REMOVE the current cross-listing: ☑
    b. Proposed – ADD a cross-listing:
    Prefix and Number Signature of chair of proposed cross-listing department

12. Current prerequisites:
    EDS 375 or EDS 600
    Proposed prerequisites:

13. Current Bulletin description:
    This course will focus on the philosophical issues related to teaching young children with multiple disabilities. Topics related to planning for the population of children, participants in the areas of communication, physical and motor development, health, vitality and sensory input will be presented. Strategies presented for planning will include transdisciplinary assessment, persons-centered planning, and activity-based instruction.

    Proposed Bulletin description:
    This course will focus on the philosophical issues related to teaching young children with disabilities. Topics related to planning for the population of children, participants in the areas of communication, physical and motor development, health, vitality and sensory input will be presented. Strategies presented for planning will include transdisciplinary assessment, persons-centered planning, and activity-based instruction.

14. What has prompted this change?
    Course was cross-listed in error on original course proposal, also, EDS 546 needs to revert back to its original course title/description.

15. If there are to be significant changes in the content or teaching objectives of this course, indicate changes:

16. Please list any other department that could be affected by the proposed change:

17. Will changing this course change the degree requirements for ANY program on campus? □ YES □ NO
    If YES¹, list below the programs that require this course:

¹In order for the course change to be considered, program change form(s) for the programs above must also be submitted.
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18. Is this course currently included in the University Studies Program?  □ Yes □ No

19. □ changed to 400G or 500.

   If changed to 400G- or 500-level, you must include a syllabus showing differentiation for undergraduate and graduate students by (i) requiring additional assignments by the graduate students; and/or (ii) the establishment of different grading criteria in the course for graduate students. (See SR 3.1.4)

20. Within the department, who should be contacted for further information on the proposed course change?

   Name: Kim Townley
   Phone: 257-9776
   Email: kim.townley@uky.edu

21. Signatures to report approvals:

   1/8/08
   DATE of Approval by Department Faculty

   2/12/08
   DATE of Approval by College Faculty

   2008/02/11
   Signature

   Deborah Slaton
   Reported by Department Chair

   Deborah Slaton
   Reported by College Dean

   *DATE of Approval by Undergraduate Council

   *DATE of Approval by Graduate Council

   *DATE of Approval by Health Care Colleges Council (HCCC)

   *DATE of Approval by Senate Council

   *DATE of Approval by the University Senate

   2008/02/11
   Signature

   Jammie Blackwell
   Reported by Undergraduate Council Chair

   Jammie Blackwell
   Reported by Graduate Council Chair

   Jammie Blackwell
   Reported by Health Care Colleges Council Chair

   Jammie Blackwell
   Reported by Office of the Senate Council

   Jammie Blackwell
   Reported by the Office of the Senate Council

*If applicable, as provided by the University Senate Rules.

Excerpt from University Senate Rules:

SR 3.3.0.G.2: Definition. A request may be considered a minor change if it meets one of the following criteria:

a. change in number within the same hundred series;
b. editorial change in the course title or description which does not imply change in content or emphasis;
c. a change in prerequisite(s) which does not imply change in content or emphasis, or which is made necessary by the elimination or significant dilution of the prerequisite(s);
d. a cross-listing of a course under conditions set forth in SR 3.3.0.E;
e. correction of typographical errors.
The College of Education has approved and submits for consideration the following:

Application for Change in Existing Course: Special Education and Rehabilitation Counseling

Prefix and Number: IEC 546 cross-listed with EDS 546

Title: Transdisciplinary Services for Young Children

Lecture/Discussion: 3

Present Description: This course will focus on the philosophical issues related to teaching young children with multiple disabilities. Topics related to planning for the population of children, participants in the areas of communication, physical and motor development, health, vitality and sensory input will be presented. Strategies presented for planning will include transdisciplinary assessments, persons-centered planning and activity-based instruction.

Proposed prefix & number: IEC 546

Proposed to remove this cross listing with EDS 546

New title: Transdisciplinary Services for Young Children

Proposed credits: 3

New description: This course will focus on the philosophical issues related to teaching young children with disabilities. Topics related to planning for the population of children, participants in the areas of communication, physical and motor development, health, vitality and sensory input will be presented. Strategies presented for planning will include transdisciplinary assessment, persons-centered planning, and activity-based instruction.

Prerequisite for course as changed EDS 375 or EDS 600