APPLICATION FOR NEW COURSE

1. Submitted by College of Public Health ___________________________ Date August 10, 2007
   Department/Division offering course ________________________________

2. Proposed designation and Bulletin description of this course
   a. Prefix and Number CPH 701 ___________________ b. Title* Current Issues in Public Health

   *NOTE: If the title is longer than 24 characters (including spaces), write
   A sensible title (not exceeding 24 characters) for use on transcripts

   c. Lecture/Discussion hours per week ________ d. Laboratory hours per week ______
   e. Studio hours per week ________ f. Credits ______

3. Course description
   This seminar course will introduce MS and PhD students to the critical role of public health in protecting, maintaining,
   and improving the health of the population. Specific emphasis will be directed to the “Ten Essential Functions of Public
   Health” through weekly lectures, readings, and writing assignments. While all five core areas of public health will be
   introduced.

4. Prerequisites (if any)
   Admission to College of Public Health MS or PhD program.
   i. May be repeated to a maximum of ________ (if applicable)

5. To be cross-listed as
   N/A

6. Prefix and Number __________________________ Signature, Chairman, cross-listing department
   Effective Date Spring 2008 __________________________ (semester and year)

7. Course to be offered ☐ Fall ☐ Spring ☑ Summer
   Will the course be offered each year? ☑ Yes ☐ No

   (Explain if not annually)

8. Why is this course needed?
   To provide a broad overview of public health systems and roles/responsibilities to students enrolled in CPH graduate academic
   (MS and PhD) programs.

9. By whom will the course be taught? Stephen W. Wyatt, DMD, MPH
   Are facilities for teaching the course now available? ☑ Yes ☐ No
   If not, what plans have been made for providing them?
APPLICATION FOR NEW COURSE

10. What enrollment may be reasonably anticipated? 12-15 students

11. Will this course serve students in the Department primarily? Yes ☑ No ☐
Will it be of service to a significant number of students outside the Department? Yes ☐ No ☑
If so, explain.

Will the course serve as a University Studies Program course? Yes ☐ No ☑
If yes, under what Area?

12. Check the category most applicable to this course
   ☑ traditional; offered in corresponding departments elsewhere;
   ☐ relatively new, now being widely established
   ☐ not yet to be found in many (or any) other universities

13. Is this course applicable to the requirements for at least one degree or certificate at the University of Kentucky? Yes ☑ No ☐

14. Is this course part of a proposed new program:
   If yes, which?
   MS in Clinical Research Skills
   PhD in Epidemiology/Biostatistics
   MS in Biostatistics
   Yes ☑ No ☐

15. Will adding this course change the degree requirements in one or more programs? Yes ☐ No ☑
If yes, explain the change(s) below (NOTE – If “yes,” a program change form must also be submitted.)

16. Attach a list of the major teaching objectives of the proposed course and outline and/or reference list to be used.

18. If the course is 400G or 500 level, include syllabi or course statement showing differentiation for undergraduate and graduate students in assignments, grading criteria, and grading scales. Check here if 400G-500.

19. Within the Department, who should be contacted for further information about the proposed course?

Name: Stephen W. Wyatt, DMD, MPH
Phone Extension: 7-5678 ext 82095
20. Signatures to report approvals:

2-20-08
DATE of Approval by Department Faculty

Graham D. Rowles
Reported by Department Chair

2-20-08
DATE of Approval by College Faculty

Linda A. Alexander
Reported by College Dean

* DATE of Approval by Undergraduate Council

Jeanine Blackwell
Digitally signed by Jeanine Blackwell
DN: cn=Jeanine Blackwell, o=UofL, ou=University of Kentucky, ou=Graduate School, e=jeanine.blackwell@luky.edu
date: 2008.04.01 13:55:04 -04'00'

* DATE of Approval by Graduate Council

2/21/08
DATE of Approval by Health Care Colleges Council (HCCC)

Heidi Anderson
Reported by Graduate Council Chair

* DATE of Approval by Senate Council

* DATE of Approval by University Senate

Reported by Office of the Senate Council

*If applicable, as provided by the University Senate Rules. (http://www.uky.edu/USC/New/RulesandRegulations/ senateMain.htm)
CPH701
Current Issues in Public Health:
Public Health’s Role and Responsibilities in Maintaining and Improving Health

Date of the Week
Time of Class
Location of Class

Course Instructor: Stephen W. Wyatt, DMD, MPH
College of Public Health
121 Washington Avenue
Suite 112
Lexington, KY 40506
(859) 257-6678 ext 82014 (changing)
Office hours: By appointment only

Course Requirements

Research Paper 400 points
Class Attendance/Participation 100 points

A schedule for the weekly seminars will be provided at the beginning of the semesters. Papers not completed according to class schedule will be subject to point reductions for each day they are late. To encourage class attendance/participation a subjective class participation grade will be assigned.

Course Text

Essentials of Public Health
Bernard Turnock, MD
Jones and Bartlett Publishers
ISBN: 978-0-7637-4525-7
Text Location: UK Medical Bookstore

Course Description

A survey seminar course for students in M.S. and PhD programs in the College of Public Health. The course introduces broad concepts on the role, responsibilities, structure, funding etc of public health. While all core areas of public health will be introduced special attention will be given to health behavior/behavioral health, environmental health and health policy/management.

Course Objectives

To provide a broad introduction to public health to non-MPH or DrPH students enrolled in graduate academic programs.
Specific Competencies

This course addresses the following competencies (Knowledgeable):

1. Identify the main component and issues of the organization, financing and delivery of health services and public health systems in the U.S. (K)
2. Describe the legal and ethical bases for public health. (K)
3. Identify the cases of social and behavioral factors that affect the health of individuals and populations. (K)
4. Describe the merits of social and behavioral science interventions and policies. (K)
5. Develop public health programs and strategies responsive to the diverse cultural values and traditions of the communities being served. (K)
6. Describe the direct and indirect human, ecological and safety effects of major environmental and occupational agents. (K)

Academic Dishonesty

Academic honesty is fundamental to the activities and principles of a university. All members of the academic community must be confident that each person's work has been responsibly and honorably prepared, developed, and presented. Any effort to gain an advantage not given to all students is dishonest whether or not the effort is successful. The academic community regards academic dishonesty as an extremely serious matter, with serious consequences that range from a grade "E" to expulsion from the University. Both cheating and plagiarism are considered academic dishonesty. Cheating refers to any unauthorized assistance during examination questions to/from other student(s). Plagiarism is academic "theft", and includes not properly crediting another author for his/her work or idea. Any paraphrase or direct quotation from a published or unpublished work should be properly cited with a footnote or reference. Students must be particularly careful not to engage in plagiarism, even inadvertently, since computers and Internet web-browsing seem to facilitate this process.
CPH 701  
Current Issues in Public Health: 
Public Health’s Role and Responsibilities 
in Maintaining and Improving Health

Course Instructor:  
Stephen W. Wyatt, DMD, MPH  
College of Public Health  
121 Washington Avenue  
Suite 112  
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Course Objectives

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Week 1  
Course Overview
History of Public Health
Introduction to Roles and Responsibilities

Week 2  
International, National, State and Local Public Health Systems
What are they, how do they function and how are they funded?
Guest Speaker:  F. Douglas Scutchfield, MD

Week 3  
The Centers for Disease Control and Prevention; America's Public Health Agency. How is it organized what are the responsibilities, how does it function?
Guest Speaker:  CDC Staff

Week 4  
State Public Health Systems; different models and how do they function

Week 5  
Kentucky's Public Health System
Guest Speaker:  State Health Officer

Week 6  
Local Public Health Systems; how are they different, how are they organized and what do they do?
Guest Speaker:  Melinda Rowe, MD, MPH, MBA

Week 7  
Disease Surveillance in Kentucky
Guest Speaker:  State Epidemiologist

Week 8  
Behavioral Surveillance in Kentucky
Guest Speaker:  Robin Vanderpool, DrPH

Week 9  
Public Health's role in protecting the environment

Week 10  
Public Health Law
Guest Speaker:  Julia Costich, JD, PhD

Week 11  
Theoretical Constructs of Human Behavior Change
Guest Speaker:  Linda Alexander, EdD

Week 12  
Disease Prevention/Intervention Programs Guided by Public Health Practice in Kentucky
Guest Speaker:

Week 13  
Continuation of Week 12

Week 14  
Politics and Public Health

Week 15  
Integrative Paper Due and Reports
Grading Scale for Graduate Students

100-90% = A
89.9-80% = B
79.9-70% = C
< 69.9% = E
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