

THREE-MINUTE THESIS (3MT®) -- UNIVERSITY OF KENTUCKY

Presenter: _____

JUDGING CRITERIA

(adapted from the University of Queensland, Australia)

Scale: 5 = **very effective**—needs little or no strengthening
4 = **effective**—may consider ways of strengthening
3 = **moderately effective**—needs attention
2 = **not very effective**—priority for improvement
1 = **not addressed or absent**—priority for improvement

COMPREHENSION

Does the presentation provide an understanding of the background to the research question being addressed and its significance?

Very effective—5 Effective—4 Moderately Effective—3 Not very effective—2 Absent—1

Comments:

Does the presentation clearly describe the key or preliminary results of the research?

Very effective—5 Effective—4 Moderately Effective—3 Not very effective—2 Absent—1

Comments:

Does the presentation follow a clear and logical sequence?

Very effective—5 Effective—4 Moderately Effective—3 Not very effective—2 Absent—1

Comments:

ENGAGEMENT

Does the oration make the audience want to know more?

Very effective—5 Effective—4 Moderately Effective—3 Not very effective—2 Absent—1

Comments:

Is the presenter careful not to trivialize or generalize the research?

Very effective—5 Effective—4 Moderately Effective—3 Not very effective—2 Absent—1

Comments:

Does the presenter convey enthusiasm for the research?

- Very effective—5 Effective—4 Moderately Effective—3 Not very effective—2 Absent—1

Comments:

Does the presenter capture and maintain the audience's attention?

- Very effective—5 Effective—4 Moderately Effective—3 Not very effective—2 Absent—1

Comments:

COMMUNICATION

Are the topic, key or preliminary results, and the potential impact of the research communicated in non-specialist language?

- Very effective—5 Effective—4 Moderately Effective—3 Not very effective—2 Absent—1

Comments:

Does the speaker avoid scientific jargon, explain terminology and provide adequate background information to illustrate points?

- Very effective—5 Effective—4 Moderately Effective—3 Not very effective—2 Absent—1

Comments:

Does the speaker have sufficient stage presence, eye contact and vocal range; maintain a steady pace; and have a confident stance?

- Very effective—5 Effective—4 Moderately Effective—3 Not very effective—2 Absent—1

Comments:

Does the presenter spend adequate time on each element of the presentation (as opposed to rushing through some key elements)?

- Very effective—5 Effective—4 Moderately Effective—3 Not very effective—2 Absent—1

Comments:

Does the slide enhance the presentation – is it clear, legible, and concise?

- Very effective—5 Effective—4 Moderately Effective—3 Not very effective—2 Absent—1

Comments:

3MT RULES

- The competition is limited to students currently pursuing a master's or doctoral degree at the University of Kentucky.
- A single static presentation slide is allowed (no slide transitions, animations or 'movement' of any description is allowed; the slide is to be presented from the beginning of the oration).
- No additional electronic media (e.g. sound and video files) are permitted.
- No additional props (e.g. costumes, musical instruments, laboratory equipment, etc.) are permitted.
- Presentations are limited to 3 minutes maximum; competitors exceeding 3 minutes are disqualified.
- Presentations are to be spoken-word prose (e.g. no poetry, raps, or songs).
- Presentations are considered to have commenced when a presenter starts the presentation through movement or speech.
- The decision of the judges is final.